

PUPIL PREMIUM POLICY



July 2017

Ratified by the Governing Body on 14 December 2017

Wheelers Lane Primary School Policy for Pupil Premium

The Pupil Premium is allocated to local authorities and schools with pupils on roll that are known to have been eligible for free school meals (FSM) at any time in the last six years. Schools will have the freedom to spend the Premium, which is additional to the school's budget, in a way they think will best support the raising of attainment for the most vulnerable pupils.

School Aims

Wheelers Lane Primary School is a caring school where we want everyone to feel safe, secure and happy, where there is a sense of belonging and community.

We are a school that:

- Aims high
- Rises to the challenge
- Celebrates success

Everyone in school aims to:

- Create a bright, happy and stimulating environment where everyone is encouraged to develop a love of learning, independence and creativity.
- Provide learning experiences that meet the needs of individuals and have high expectations for all.
- Foster positive attitudes and caring relationships, based on mutual respect
- Celebrate the differences which make us all so diverse and which enrich our school.
- Equip our children with the necessary knowledge, skills and attitudes to achieve success, become life long learners and active citizens.
- Work in partnership with parents and the community.

We have high expectations of all children and recognise that some children from disadvantaged backgrounds will need additional support to meet those expectations. We reward the good progress being made by pupils from disadvantaged backgrounds as well as attainment.

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- The Pupil Premium strategy is completed annually to show our targets and strategies in place to meet those targets.
- We ensure that appropriate provision is made for all pupils who belong to vulnerable groups. This includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed. (This includes pupils in receipt of PP funding as well as other pupils we recognise as vulnerable at the time, due to social, emotional and behaviour difficulties, for example family breakdown, at risk of exclusion)
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Provision

Our work through the Pupil Premium will be aimed at accelerating progress so children achieve at least age related expectations. Initially this will be in communication skills, English and Maths. Pupil Premium resources will also be used to target the most able children on Free School Meals to achieve greater depth. Children will be tracked and monitored using prior attainment data.

Our provision for 2017/18 includes:

- Achievement for All programme.
- Learning Mentors to address social and emotional barriers to learning.
- Outside agency support with attendance.
- An additional teacher in KS1 to deliver Maths and English and targeted interventions
- Targeted interventions in all year groups including after school tuition.
- A designated member of staff who monitors and manages interventions.
- Enrichment activities such as visits, visitors and services to support curriculum delivery.
- CPD staff so children are receiving the best quality teaching.
- Provision of resources to support teaching and learning in English, Maths and communication.
- Provision of free school uniform.
- Letterbox Club to support Reading and Maths at home.
- Outside agency support for named children with more complex needs.

Reporting

It will be the responsibility of the Head teacher, or a delegated member of staff, to produce regular reports for the Governing Body on:

- the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
- an outline of the provision that was made since the last meeting
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This will be published on the school website.

Appeal

Any appeals against this policy will be through the Governing Body's complaints procedure.

September 2017