

# Home learning for Year 4

**Wb 18.5.20**



Hello,


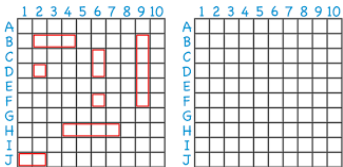


Below are some ideas for week beginning 18th May 2020.

They are optional and do not have to be completed. If you would like to share any of your home learning then please do send an email to [enquiry@wheelerslane-pri.bham.sch.uk](mailto:enquiry@wheelerslane-pri.bham.sch.uk) or to the Year 4 handle on Twitter (@Year4\_WLPS). We'd love to hear from you. There are also some useful websites on the next page that could be used for home learning.

We hope to see you all soon!

Miss Hickman, Miss Fletcher and Mrs Hobkirk-Smith

English	Maths and Technology	Creative	Topic
<p>Design a leaflet to encourage tourism to Birmingham (for when people can visit our great city again!)</p> <p>What is there for people to do? see? experience?</p> 	<p>Choose five tall buildings in London. Research the height of each building. Work out the difference between their heights.</p> 	<p>Make a bird feeder with fruit, seeds and string. See this link for ideas. <a href="https://www.bbc.co.uk/cbeebies/makes/bird-feeder">https://www.bbc.co.uk/cbeebies/makes/bird-feeder</a></p> 	<p>Draw out a family tree starting as far back as you can and ending with you and your siblings. Ask your parents and grandparents to help you!</p> 
<p>Read through the information on each part of the digestive system using the interactive game below: <a href="https://www.childrens.university.manchester.ac.uk/learning-activities/science/the-body-and-medicines/digestive-system/">https://www.childrens.university.manchester.ac.uk/learning-activities/science/the-body-and-medicines/digestive-system/</a></p> <p>Once you know how it works, create an information poster to explain the journey of a piece of food through the digestive system.</p>	<p>Plotting Coordinates. Test your knowledge of plotting coordinates by trying these interactive games:</p> <p><a href="http://www.scootle.edu.au/ec/viewing/L350/index.html">http://www.scootle.edu.au/ec/viewing/L350/index.html</a></p> <p><a href="https://mathsframe.co.uk/en/resources/resource/469/Coordinates-Alien-Attack">https://mathsframe.co.uk/en/resources/resource/469/Coordinates-Alien-Attack</a></p>	<p>Paper Helicopters See instructions below.</p> 	<p>Play 20 Questions at home. One player thinks of a living thing, the other players ask 'yes or no' questions to work out what it is.</p> 

<p>Watch a film and write a review. Include a brief synopsis, who might like this film and why you would or would not recommend it.</p>  <p><b>YOUR FILM REVIEW</b></p>	<p><a href="http://www.mathematicshed.com/uploads/1/2/5/7/12572836/battleships.pdf">http://www.mathematicshed.com/uploads/1/2/5/7/12572836/battleships.pdf</a></p> <p>Play battleships on paper This will also help with coordinates.</p> 	<p><a href="https://www.bakerross.co.uk/craft-ideas/kids/season-tree-project/">https://www.bakerross.co.uk/craft-ideas/kids/season-tree-project/</a></p> <p>Make a season tree.</p> 	<p>Imagine you are in charge of building a new park in Kings Heath; make a list of what you would want in it.</p> <p>Draw your design for the new park.</p> 
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Here are some useful websites that could help with your learning.

<https://stories.audible.com/start-listen>

<https://classroomsecrets.co.uk/free-home-learning-packs/>

<https://www.literacyshedplus.com/en-gb/browse/free-resources/key-stage-2-activity-packs>

<https://www.mathematicsmastery.org/free-resources>

<https://whiterosemaths.com/homelearning/>

<https://nrich.maths.org/14580>

<https://www.timestables.co.uk/>

<https://www.stem.org.uk/primary-science>

<https://www.bbc.co.uk/bitesize/primary>

<https://spaceplace.nasa.gov/menu/solar-system/>

<https://www.themathsfactor.com/>

<https://stories.audible.com/discovery>

<https://grammarsaurus.co.uk/portal/free-materials/>

If you are on facebook the following groups have some great ideas...

Happy Hooligans

Kitchen Table Classroom

Science at Home with Mrs B

## Paper Helicopters

**Equipment:** paper clips, paper or light cardboard of different colours, scissors, felt tips.

**How to:** Make a simple helicopter: fold a piece of paper vertically in half and then in half again, forming four quarters; cut off one of the quarters to make each helicopter; fold the paper horizontally; taking the open end, fold

down each side to create a 'wing'; attach a paper clip to the folded end of the helicopter. Drop the helicopters and observe the flight. Try different numbers of paper clips and observe any changes.

**H&S:** Always find a safe place from which to drop your helicopter.

**Taking it further:** Does folding the wings down diagonally change its flight? Try [different designs](#) of helicopters and compare their flight.