

# Home learning for Year 4


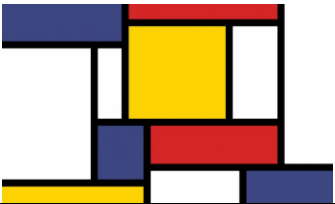





## Wb 4.5.20 and 11.5.20




Hello,

We hope you are all staying safe and keeping well. We have created some ideas for activities that you can complete at home. They are optional and do not have to be completed. If you would like to share any of your home learning then please do send an email to [enquiry@wheelerslane-pri.bham.sch.uk](mailto:enquiry@wheelerslane-pri.bham.sch.uk) or to the Year 4 handle on Twitter (@Year4\_WLPS). We'd love to hear from you. There are also some useful websites on the next page that could be used for home learning.

We hope to see you all soon!

Miss Hickman, Miss Fletcher and Mrs Hobkirk-Smith

| English   | Maths and Technology   | Creative  | Topic   |
|---|--|---|---|
| <p>The eyes in the painting followed him down the corridor.</p>  <p>Complete the story.</p>   | <p>Have you been baking or cooking?<br/>What were the measurements you used?<br/>What was the largest amount? Smallest amount?<br/>What was the total mass of all ingredients?</p>   | <p><b>Make a frog jump!</b><br/>See below for how!</p>   | <p>Why was Hadrian's Wall built? Does it still exist? Did it serve its purpose?</p>     |
| <p>Create a comic strip. It could be of what a day in your life in lockdown looks like!</p>    | <p>Dr Chips<br/><a href="https://drchips.weebly.com/">https://drchips.weebly.com/</a></p> <p>Join daily at 10am for a dose of science, technology and engineering.</p>   | <p>Can you create your own piece of Mondrian art?<br/>Would you use different colours? Are you inspired to use different shapes?</p>  | <p>Who was Alfred the Great? Research him and create a detailed fact file on him.</p>  |
| <p>Write a letter to Captain Tom Moore.<br/>Has he inspired you? What questions would you like to ask? Would you like to know the secret to his success and resilience?</p>  | <p>What are the different types of teeth that we have?<br/>What is their function?<br/>Can you illustrate a set of teeth or even make a set?</p>  | <p>Can you make your own Nature Dreamcatcher?<br/>Take a photo and send it to us!</p>   |  <p><b>Create a map of your local area. Include a key.</b></p>                         |

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|---|---|--|---|
| <p><b>Can you write a list of 10 things you would like to have done/experienced by the time you leave WLPs?</b></p> <p>E.g:<br/>Climbed a mountain.<br/>Tasted octopus and lobster.<br/>Taken Grade 2 violin.<br/>Visited Rome.</p> | <p>Create a tessellating pattern.</p>  | <p>Practise some of your notes or chords on your musical instrument. Are there any songs that you can revisit and practise?</p>  | <p><b>Wonderful world of caves!</b></p>  <p>What unique feature do many cave-dwelling fish have? What animals lived in Britain's caves during the Ice Age?</p> |
|---|---|--|---|

Here are some useful websites that could help with your learning.

<https://stories.audible.com/start-listen>

<https://classroomsecrets.co.uk/free-home-learning-packs/>

<https://www.literacyshedplus.com/en-gb/browse/free-resources/key-stage-2-activity-packs>

<https://www.mathematicsmastery.org/free-resources>

<https://whiterosemaths.com/homelearning/>

<https://nrich.maths.org/14580>

<https://www.timestables.co.uk/>

<https://www.stem.org.uk/primary-science>

<https://www.bbc.co.uk/bitesize/primary>

<https://spaceplace.nasa.gov/menu/solar-system/>

<https://www.themathsfactor.com/>

<https://stories.audible.com/discovery>

<https://grammarsaurus.co.uk/portal/free-materials/>

If you are on facebook the following groups have some great ideas...

Happy Hooligans

Kitchen Table Classroom

Science at Home with Mrs B

### **Make a frog jump!**

**Equipment:** coloured paper, scissors, balloon.

**How to:** cut out frog shapes using the paper; place them on a flat surface; blow up a balloon and rub it on a jumper to create static electricity; hold the balloon over the frogs and watch them jump up.

**Taking it further:** do different types of paper and cardboard work in the same way? How long does the frog stay stuck for? Does the amount of time you rub the balloon make a difference? Does the size of the frog change how long it sticks for?