

Wheeler Lane Primary School

Anti-bullying & Behaviour
Workshop
November 2022

Aims of the session:

- To familiarise parents/carers with new anti-bullying programme KiVA.
- To inform parents/carers of work within school during Anti-bullying week
- To share how we respond to allegations of bullying/poor behaviour.

KiVa Programme Information

The background of the slide is a photograph of a vast, deep blue ocean stretching to the horizon. The sky is a lighter blue with some wispy clouds. On the left side, a bright rainbow is visible, its colors reflecting on the water's surface. The text 'KiVa Programme Information' is written in a large, white, sans-serif font across the top of the image.

The Anti Bullying Alliance definition.

“Bullying is the repetitive, intentional hurting of one person by another, where the relationship involves an imbalance of power. Bullying can be physical or psychological. It can happen face to face or through cyberspace.”

Forms of bullying -

- Name calling
- Spreading hurtful rumours
- Excluding others
- demeaning comments about gender
- Culture, religion or sexuality
- Making demeaning comments
- Taking things
- Hurtful texts, web messages or images
- Silent or threatening calls
- Hitting, pushing and kicking

Bullying is not:

- Falling out with friends
- Play fighting
- Disagreements
- Clash of personalities
- Isolated incidents
- Not liking someone
- Saying a rude or mean comment

The Anti-Bullying Booklet

- The booklet has been written by children for children therefore making it more accessible
- Originally written by the School Council
- Junior Leadership Team revisit the booklet each year before Anti Bullying week and amendments are made as and when needed.

The School's Response

- Listen to the child
- Talk to any other children involved in order to hear both sides
- Use of restorative justice
- Use of KiVa forms and processes
- Children are encouraged to talk directly to each other using 'I feel...' statements
- Action taken – referred to Senior member of staff, reported to parents.
- Incidents of violence, racism, bullying, homophobic language, swearing and refusal are recorded and monitored.

Response to parents raising concerns.

- Staff are informed via CPOMS system
- Action as for when a child reports incidents
- Policy – respond to parents within 24 hours wherever possible
- However this may not be with a solution!

Anti-Bullying Week

- National Initiative – themed for each year
- This year the theme is Reach Out!
- Even though there is a main theme we still cover all aspects of bullying during the week
- Focus week in addition to the PSHE curriculum which runs throughout the year and KiVa programme in KS2
- PSHE curriculum is knowledge, skills and attitudes based
- Issues are also addressed through circle time

What activities do the children do during Anti Bullying Week?

- Baseline activity
- STOP!
- Types of bullying
- Games
- Posters
- Adverts
- Use knowledge and skills to deal with issues through role play and drama, conscience alley, empathy, freeze frames and hot seating.
- Advice column
- Quiz
- Reflection activity – this helps us to identify any further work we may need to cover in circle time

Transferable skills

- Skills for life
- Positive relationships
- Resilience
- Strategies to help them cope in difficult situations
- Knowing how to stay safe.

How can you support your child and the school?

- Work with us to resolve situations
- Try to be objective
- Be prepared to understand that your child may have played an equal part
- Inform us as soon as possible if you have a concern

What do our children think?

- The children take part in questionnaires, school and local authority (school and the local community)
- Our data compares favourably with the averages for Birmingham
- Responses which are negative are investigated
- Most children think behaviour in school is good

What do other people say about us?

- Ofsted recognised that behaviour in school is good.
- Behaviour Support Service recognises our good practice in the area of behaviour management
- Visiting teachers and visitors comment on the positive atmosphere and good behaviour of pupils

Behaviour

New Programme being used - Track my behaviour. Both positive and negative behaviour recorded. This will be like the tick system we use but instead the children will visually see the points awarded on the computer screen

- 5 points leads to a Headteacher's Award
- 25 – 75 Headteacher's Awards = Bronze – Gold certificate.

Anti-bullying Policy

- Anti-bullying policy is currently being ratified by governors and will be available on the website as soon as this has been done.
- Bookmark



Many thanks for attending today.

If you wish to make an additional appointment please leave your name and a contact number with one of the KiVa Team Mrs Richmond, Mr Canning or Mrs Harte.