



The building blocks of learning. Our concepts stem from our whole school curriculum intent and thread through our entire school curriculum.

Strand	Year 3			Year 4			Year 5			Year 6		
Focus	Basic Conversational Skills	Adding Detail to our conversations	Places and Traditions	Exploring the Spanish written form	Story Telling	Spanish Culture	Sports and Hobbies	Grammar	Mexican Culture	Daily Life	Out and About	Revision
Themes	<p>Speak and respond to basic Spanish greetings, classroom instructions and personal</p> <p>Recognise and respond to sound patterns in words (v, h, ll, j)</p> <p>Imitate pronunciation - Me llamo and ¿y tu?</p>	<p>Form simple sentences Hola, buenos dias. Que tal? etc</p> <p>Understand gender and plurals el, la - the and un, una - a - use dictionaries)</p> <p>Develop memorisation strategies (lots of games)</p> <p>Identify Cognates (same in both languages) eg hospital, hotel, restaurante, tren</p> <p>Add Conjunctions - pero, y</p>	<p>Christmas and Easter Spanish Traditions</p> <p>Social conventions within conversation</p> <p>Barcelona - Location, learn about 4 famous landmarks</p>	<p>Use a bilingual Spanish/English dictionary to explore plurals and gender</p> <p>Explore the alphabet in written and spoken form</p> <p>Adjectives - colour and size</p> <p>Adjectival agreements in short written text</p>	<p>Read and recite authentic Spanish Poems and stories</p> <p>Read and interact with a traditional fairy tale</p>	<p>Birthday traditions in Spain and Saints Days</p> <p>Festivals in Spain</p> <p>School life - uniforms?</p>	<p>Learn vocabulary associated with a variety of Sports</p> <p>Give opinions on Sports Mi deporte favorito... Me gusta...</p> <p>Describe a hobby</p>	<p>Use Tener - to have (Tengo, tienes, tiene, tenemos) and Ser - to be (Yo soy, tu eres, el es) and ir (- to go Explore in dictionary</p> <p>Use the negative form</p> <p>Correct masculine and feminine forms by using a dictionary</p> <p>Prepositions</p> <p>Simple future tense</p>	<p>Mexico school timetables</p> <p>Compare and contrast schools</p> <p>Mexico sports</p> <p>Mexican tradition 'El Dia de los muertos'</p>	<p>Time - hour, quarter and half past Son las</p> <p>Listen carefully and determine between ser and tener (to be and to have)</p> <p>Describe your daily routine</p> <p>Contrast your daily routine with another country</p> <p>Describe your house and compare</p>	<p>Vocabulary for places in a town</p> <p>Directions for getting about town</p> <p>Buying food in a shop</p> <p>Learn about a Spanish City and present info</p>	<p>Revise comparatives</p> <p>Revise verbs especially ir - to go</p> <p>Spanish Traditions</p>
Concept 1 Heritage (Birmingham)	Say where I live Yo vivo en...		How does life in the outskirts of a Spanish city compare to KH? How do religious celebrations differ?	Describe a Birmingham landmark		Bonfire Night Diwali and Eid celebrations - compare Uniforms in Spain?	Local sports teams	Use verbs I have, we have, I go, we go to talk about your area.	How is your school similar to one within a Spanish culture?	Describe your town. Comparisons of daily life (siesta/ work times)	KH Tapas - Byzantium Mediterranean?	
Concept 2 Communication	Follow a spoken greeting and reply with a simple Spanish phrase. Hola, Que tal? Muy bien gracias etc	Listen to a simple story and Sing a well-known Spanish song	Feliz Navidad Merry Christmas	Use the spoken form to describe myself and my family Yo tengo El/ella tiene Mi madre es	Retell a Spanish story using actions	Describe my age and when my birthday is Yo tengo 9 años y mi cumpleaños es en Junio	Talk about your favourite Sports and your hobbies Mi deporte favorito	Talk about animals and pets using 'tener' Yo tengo Tu tienes El/ella tiene	Describe your classroom Mi clase es	Ask the time and be able to communicate the answer	Role play using directions	
Concept 3 Powerful Stories	Link to EAL (a friend in our school from another country??)		Lionel Messi		Traditional Spanish fairy tale	Las Fallas festival San Fermin Festival	Rafael Nadal		Semana Santa El Dia de los Muertos			April Fool's Day equivalent in Spain

Concept 4 Sustainability, Rights and Responsibilities											Impact on travelling to Spain	
Concept 5 Creativity and Enrichment	Communicate with another country Pen pal	Dramatic retelling of a story	Learn a Spanish Christmas song	Perform a tongue twister	Puppet performance	Ninot- How is it similar to a guy for Bonfire night?	Game - charades		Presentation about school life in Birmingham versus Mexico		Café – food sampling and conversations	
Concept 6 Me - now and in the future	To communicate with people from different cultures on a basic level.	To be able to engage and interact with other cultures.	What would it be like to live in Barcelona?	I can talk about myself and my family using simple Spanish sentences		Are any of the celebrations I take part in similar to the Spanish ones?	Inspirational figures in sport			Would I like to live/ work in Spain?	Would I like to live/ work in Spain?	