




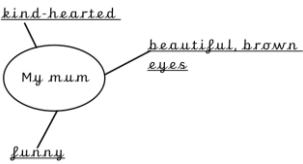
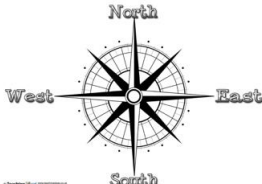



Year 2 – Home School Learning

Week beginning- 4.5.20

<h2>English</h2> 	<h2>Maths</h2> 	<h2>Topic</h2> 	<h2>Creative Learning</h2> 
<p>Write a letter to a friend you haven't seen in a while.</p> <p>Remember to ask them a few questions so that they can respond.</p>	<p>Do you know your left and right?</p> <p>Play a game of Simon says where you have to pick up or touch something with your left or right hand.</p> 	<p>99-year-old British war veteran, Captain Tom Moore has completed 100 laps of his 25m back garden in Marston Moretaine, Bedfordshire! He has raised over £28 million for Britain's National Health Service (NHS) and has received donations to his fundraising challenge from all around the world! Captain Tom began raising funds to thank NHS staff who helped him with treatment for cancer and a broken hip, he originally aimed to raise just £1000 but quickly passed his target!</p> <p>Look at the photo of Captain Tom Moore completing his 100th lap. (On website) Draw your own picture of Tom Moore completing his challenge.</p>	<p>Make a den using blankets, cushions or cardboard boxes.</p> <p>You can use this den to read in or as part of a game with your family.</p>
<p>Create a mind map of powerful adjectives to describe a friend or member of your family.</p> 	<p>Positional Language</p> <p>Using the vocabulary below choose some objects and place them in the correct positions in an arrangement around the table in front of you. Ask an adult if you are unsure of the meaning of the words.</p> <p>One person closes their eyes, the other takes away an object. When ready open your eyes and figure out what is missing. You must describe what is missing by using the language below. To make this harder you might have multiple objects in each position.</p> <p>Key Vocabulary: top, middle, bottom, on top of, in front of, under, over, above, between, near, close, far, left, right</p>	<p>Look at the fact sheet about Captain Tom Moore and read about his early life.</p> <p>Create a fact file about him. How many facts can you write?</p>	<p>Pizza making</p> <p>Design your pizza on a piece of paper first. What toppings would you like, maybe you could try something new?</p> <p>Help to make the dough (or use a pitta bread or wrap as a base)</p> <p>https://www.biggerbolderbaking.com/no-yeast-pizza-dough-recipe/</p> <p>Help to chop the vegetables and grate the cheese. Make sure an adult helps with the oven.</p> <p>Enjoy!</p>

			Remember to take some pictures to share on Twitter.
<p>Use yesterday's mind map to write a character description.</p> <p>Remember to describe their appearance and personality.</p> <p>i.e. My mum is such a beautiful lady. She has eyes and</p>	<p>Clockwise and Anti-clockwise Take a look at the direction the hands move on a clock or watch. This is called clockwise. Anti-clockwise is if the hands on the clock move backwards.</p> <p>Watch this video to learn more. https://www.bbc.co.uk/bitesize/clips/zjyb9j6</p>	<p>Talk about how sometimes it's not the biggest actions that can have the biggest impact and that all of the things that we do affect the world around us! Captain Tom didn't even leave his garden but managed to raise a lot of money and raise the spirits of the nation! Can we think of anything we can do at the moment to help others?</p> <p>Write or draw a picture/ mind map about what you would like to do to help others? Could you put any of those ideas into action? E.g Helping your parents by tidying your bedroom. Help any siblings at home with their work. Tidy up after dinner. Draw a poster and stick it on your window to help people smile.</p>	<p>Draw your character from today's English lesson. Think about the colours you need to use.</p> <p>You could use paint, crayons, felt pens, pencils or a mixture of these!</p> <p>Be creative!</p>
<p>Word of the day:</p> <p>'unforgettable' – impossible to forget</p> <p>i.e. The day my entire class got drenched at Wythall Transport Museum was an unforgettable day.</p>	<p>Turning whole, half, quarter and three-quarters.</p> <p>Draw a picture of a compass to help you and lay it out on the floor in front of you. Always in a clockwise direction... Facing forward (North) turn to face East. This is a $\frac{1}{4}$ turn. Facing North and turn to South. This is a $\frac{1}{2}$ turn. Facing North and turn to West. This is a $\frac{3}{4}$ turn. Facing North and turning all the way around and back to North. This is a whole turn.</p>  <p>Have a practise turning, then take the compass away and play a game using the directions.</p> <p>Challenge: Begin to turn in an anti-clockwise direction. What do you notice?</p>	<p>Activity continued from the previous day.</p>	<p>Become Joe Wicks and create your own work out!</p> <p>Maybe you could make an obstacle course.</p> <p>Or you could place signs around the house with tasks on. Each time you walk past a sign you must do the actions, for example;</p> <ul style="list-style-type: none"> '5 star jumps' '10 sit ups' 'touch your toes 20 times' 'run on the spot for 1 minute' <p>See if your family want to join in too!</p>

<p>Write your weekly diary entry:</p> <p>The best thing about home schooling is ...</p> <p>What I miss most about school is...</p> <p>I am really looking forward to ...</p>	<p>Turning whole, half, quarter and three-quarters. https://nrich.maths.org/5560 - Turning Man</p> <p>Choose an object from your home. You may want to draw and stick an arrow on it like the turning man to help you. Using Clockwise only, turn it $\frac{1}{4}$ turn. Draw a picture showing its position and label it $\frac{1}{4}$ turn. Now place it back where it started. Then turn it $\frac{1}{2}$ turn and draw its position. Place it back where it started. Now turn it a $\frac{3}{4}$ turn and draw it. Finally place it back where it started then make a whole turn and draw it. Notice what happens to your object on each turn. Ask someone to test you on your turns using your object.</p> 	<p>However small we think our actions are, we can all contribute to help make a positive difference to the world around us. At some point, to someone or something, our actions matter!</p> <p>Write a letter or thank you card and send it to someone who has made a difference in your local community, this could be for a teacher, family member or neighbour.</p>	<p>Hide an object in your house, Use the directions learnt in Maths this week to direct someone to find it.</p> <p>For example: Turn a $\frac{1}{4}$ turn clockwise and take 3 steps forward. Turn $\frac{1}{4}$ turn anticlockwise and take 10 steps.</p> <p>Can you draw a map to the object and use it to write down the instructions?</p>
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Useful Websites

English

Letters and Sounds document. Scroll down to Phase 5 and Phase 6 for activities and learning. The appendix also has spelling word ideas for common exception words and phonics.

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/190599/Letters_and_Sounds_-_DFES-00281-2007.pdf

Phonics Play – Use games in Phase 5 and 6.

<https://www.phonicsplay.co.uk/>

Listen to a wide range of stories all for Free while schools are closed.

<https://stories.audible.com/start-listen>

Access to masterclasses on texts from a range of authors, including videos from the authors and activities linked to novels.

<https://authorfy.com>

Downloadable resource packs which cover a range of subjects, including reading and writing.

<https://classroomsecrets.co.uk/free-home-learning-packs/>

One free audio book reading is available to listen to every day.

<https://www.worldofdavidwalliams.com/elevenses/>

Downloadable resource packs with tasks based on video clips on YouTube.

<https://www.literacyshedplus.com/en-gb/browse/free-resources/key-stage-2-activity-packs>

A new image is published each day as a basis for creative writing. Story starters, questions and drawing ideas are provided.

<https://www.pobble365.com/>

Free during the school closure period. Each week, a selection of daily activities is produced on different subjects, including comprehension and grammar.

<https://2simple.com/purple-mash/>

Maths

Use this for any extra week you might want to do aside from what we have set above. Downloadable resource packs with teacher guidance. A week's worth of resources is provided for each year group.

<https://www.hamilton-trust.org.uk/blog/learning-home-packs/>

Downloadable guidance and resource packs for parents and pupils.

https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Learner_Maths_Y2_W9-10.pdf

Explore this site, clicking on different links provide many different resources such as online games e.g. times tables and offline activities to do in your home.

<https://nrich.maths.org/>

A range of interactive maths games categorised by age group.

<https://www.topmarks.co.uk/maths-games>

An excellent resource for Maths ideas. There are presentations and downloadable workbooks which are easy to use for parents. New material is being released each week.

<https://whiterosemaths.com/homelearning/>

Science

Beginning April 20th there will be interactive resources covering the primary science curriculum.

<https://www.bbc.co.uk/bitesize/primary>

A great online resource bank containing resources such as time lapse videos of experiments, discovery packs, activity sheets etc.

<https://www.stem.org.uk/primary-science>