
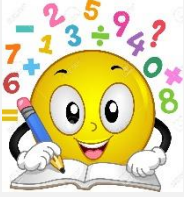


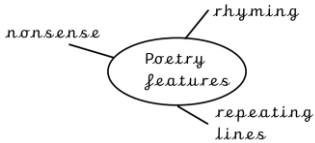






# Year 2 – Home School Learning

Week beginning- 11.5.20

<h2>English</h2> 	<h2>Maths</h2> 	<h2>Topic</h2> 	<h2>Creative Learning</h2> 
<p>Watch this video about performance poetry by the famous author, Michael Rosen.</p> <p><a href="https://www.youtube.com/watch?v=RvV23xoZRkI">https://www.youtube.com/watch?v=RvV23xoZRkI</a></p> <p>Now, select your favourite poem to perform to your family, using these tips.</p> <p>(See the attached poetry pack)</p>	<h3><u>Money</u></h3> <p>Find 1 each of all the different coins and notes (if you have them). Can you name them? Place them in order from smallest to largest.</p> <p>If you can draw around them to show their size and colour them correctly.</p> <p><b>Challenge:</b> Add up all the coins and notes. How much money do you have in total?</p>	<p><b>This week we are learning about VE day.</b></p> <p>Why is VE day so important? Children can use websites or speak to older relatives to learn more about it.</p> <p>Find out what happened in the local area on VE day. How would this be different today and why? Discuss.</p>	<p>This week we are becoming artists</p> <p>Research artists:</p> <p>You could look in books at home, around your home or online. Maybe ask an adult or sibling at home what their favourite artwork is.</p> <p>Once you have found some paintings or drawing you like, look carefully at them. How does the artist paint? Using dots, large paint strokes, water colour, oil or pastels?</p> <p>Make some notes to use later this week.</p>
<p>Create a mind-map of all of the features you identified when reading the poems. I.e.</p> 	<h3><u>Money</u></h3> <p>Using the coins you found yesterday, how many different ways can you make 56p?</p> <p><b>Challenge:</b> What is the smallest number of coins you could use to make 86p?</p>	<p>Comparing war time to what we are experiencing now (pandemic,) are there any similarities and differences?</p> <p><b>You could present your findings in a table.</b></p>	<p>Now you have found some artwork you enjoy choose one piece to use as your inspiration.</p> <p>Have a go at copying the work, look at the paint strokes and the colours used. Experiment with your work.</p>

<p><b>Which poem do you like the best?</b></p> <p>Write a short paragraph to explain why it is your favourite.</p> <p>Now draw an image of what the poem means to you.</p>	<p><b><u>Money</u></b></p> <p>Set up a shop in your house. What type of shop will you have? Find some items you can sell and label each one with a price. Don't forget to add your pounds and pence symbols. Ask your family to buy 1 or more items and help them to work out the coins they need to pay for them.</p> <p><b><u>Challenge:</u></b> Set some challenges for your family. E.g. How much will it cost to buy an apple, an orange and a banana? How much would 2 apples and 1 banana cost?</p>	<p>Imagine that you are being evacuated. What would you pack? Draw and label essential items and then design a luggage label.</p>	<p>Use what you have learnt about art this week to create your own new piece of work in the style of the artwork you studied yesterday.</p> <p>Maybe you could create a series of pictures and display them for your family or to share online.</p>
<p><b>Now, it's your turn to be the author!</b></p> <p>Write a poem about the weather/ seasons.</p> <p>Here is an example:</p> <p><b>Four Seasons</b></p> <p><b>Spring</b> The fields are rich with daffodils, A coat of clover cloaks the hills, And I must dance, and I must sing To see the beauty of the spring.</p> <p><b>Summer</b> The earth is warm, the sun's ablaze, It is a time of carefree days; And bees abuzz that chance to pass May see me snoozing in the grass.</p> <p><b>Fall</b> The leaves are yellow, red, and brown, A shower sprinkles softly down; The air is fragrant, crisp, and cool, And once again I'm stuck in school.</p> <p><b>Winter</b> The birds are gone, the world is white, The winds are wild, they chill and bite; The ground is thick with slush and sleet, And I can barely feel my feet.</p> <p>The last is done, the next is here, The same as it is every year; Spring -- then sunshine -- autumn -- snow That is how each year must go.</p>    	<p><b><u>Money</u></b></p> <p><b><u>Change</u></b></p> <p><a href="https://www.bbc.co.uk/bitesize/clips/zwvvgkqt">https://www.bbc.co.uk/bitesize/clips/zwvvgkqt</a> Use the video to find out a little about change.</p> <p><a href="https://www.topmarks.co.uk/money/toy-shop-money">https://www.topmarks.co.uk/money/toy-shop-money</a> Use this game to calculate the change of items.</p> <p>Remember to use your number bonds to count to the nearest ten. Then count in tens to the number you began with.</p> <p>Remember you can also draw a picture or use column subtraction to do a take away instead.</p>	<p>Learn how to make a sling or put someone in the recovery position (an important skill to have during the war).</p> <p>Maybe you can take a photo and send them to us to put on Twitter.</p>	<p>Mindfulness</p> <p>Your mental health is very important, especially now.</p> <p>What helps you to relax? Maybe it's going for a walk, reading a book or doing some colouring.</p> <p>This link guides you through a mindfulness meditation. Give it a go and see how you feel afterwards!</p> <p><a href="https://www.youtube.com/watch?v=Bk_qU7l-fcU">https://www.youtube.com/watch?v=Bk_qU7l-fcU</a></p>
<p><b>Read this list poem by Ian Mc Millan</b></p>	<p><b><u>Money</u></b></p>	<p>Why did St Paul's cathedral become an inspiration to the British during WWII? <b>Research and then draw a detailed sketch of this remarkable building?</b></p>	<p>Journal Writing/Drawing</p> <p>How has this week been? What were the highlights and the low points?</p> <p>Write or draw a journal entry to express your feelings. Sometimes letting your</p>

## Ten things found in a Wizard's Pocket

A dark night.  
Some words that nobody could ever spell.  
A glass of water full to the top.  
A large elephant.  
A vest made from spider's webs.  
A handkerchief the size of a car park.  
A bill from the wand shop.  
A bucket full of stars and planets, to mix with the dark night.  
A bag of magic mints you can suck for ever.  
A snoring rabbit.

Ian McMillan

Now, record this week's diary entry in the style of a **list poem**.

Record 10 things you have enjoyed this week.

i.e.

Ten things I have enjoyed this week

1. Joe Wick's energetic workout.
2. Warm, sticky pancakes for breakfast.
3. Dancing to uplifting tunes in the kitchen.

Remember to underline powerful adjectives

...

Problem solving:

Jack selects four of these coins.



He can use the coins more than once.

What total could he make?

What is the lowest total?

What is the greatest total?

Explain the mistake:

£2 £4 £6 £7 £8

Ghost Train: 90 p

Annie finds a 20 p coin.

She puts it with her other three 20p coins.

Does Annie have enough to ride the ghost train?

Explain why.

I have 20 p.

My change is more than 5 p but less than 10 p.

What could I have bought?



Sweet: 7 p



Apples: 18 p



Chocolate: 12 p



Banana: 4 p

feelings out onto paper makes them feel more manageable.

Keep happy and keep smiling

Year 2 😊

## Useful Websites

### English

Letters and Sounds document. Scroll down to Phase 5 and Phase 6 for activities and learning. The appendix also has spelling word ideas for common exception words and phonics.

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/190599/Letters and Sounds - DFES-00281-2007.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/190599/Letters_and_Sounds_-_DFES-00281-2007.pdf)

Phonics Play – Use games in Phase 5 and 6.

<https://www.phonicsplay.co.uk/>

Listen to a wide range of stories all for Free while schools are closed.

<https://stories.audible.com/start-listen>

Access to masterclasses on texts from a range of authors, including videos from the authors and activities linked to novels.

<https://authorfy.com>

Downloadable resource packs which cover a range of subjects, including reading and writing.

<https://classroomsecrets.co.uk/free-home-learning-packs/>

One free audio book reading is available to listen to every day.

<https://www.worldofdavidwalliams.com/elevenses/>

Downloadable resource packs with tasks based on video clips on YouTube.

<https://www.literacyshedplus.com/en-gb/browse/free-resources/key-stage-2-activity-packs>

A new image is published each day as a basis for creative writing. Story starters, questions and drawing ideas are provided.

<https://www.pobble365.com/>

Free during the school closure period. Each week, a selection of daily activities is produced on different subjects, including comprehension and grammar.

<https://2simple.com/purple-mash/>

## **Maths**

Use this for any extra week you might want to do aside from what we have set above. Downloadable resource packs with teacher guidance. A week's worth of resources is provided for each year group.

<https://www.hamilton-trust.org.uk/blog/learning-home-packs/>

Downloadable guidance and resource packs for parents and pupils.

[https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Learner\\_Maths\\_Y2\\_W9-10.pdf](https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Learner_Maths_Y2_W9-10.pdf)

Explore this site, clicking on different links provide many different resources such as online games e.g. times tables and offline activities to do in your home.

<https://nrich.maths.org/>

A range of interactive maths games categorised by age group.

<https://www.topmarks.co.uk/maths-games>

**An excellent resource for Maths ideas. There are presentations and downloadable workbooks which are easy to use for parents. New material is being released each week.**

<https://whiterosemaths.com/homelearning/>

## **Science**

**Beginning April 20<sup>th</sup> there will be interactive resources covering the primary science curriculum.**

<https://www.bbc.co.uk/bitesize/primary>

**A great online resource bank containing resources such as time lapse videos of experiments, discovery packs, activity sheets etc.**

<https://www.stem.org.uk/primary-science>