



Parent notes

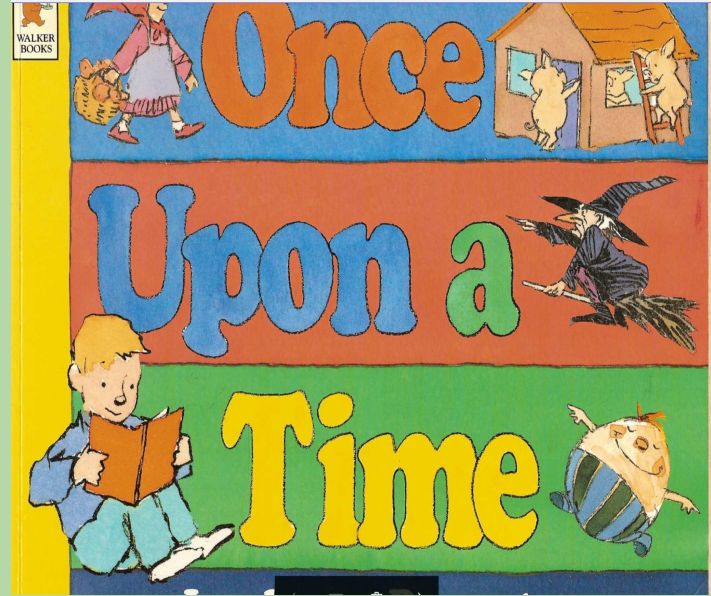
In Year 1 we want to inspire children to read for pleasure, to foster a love of reading, to choose a book that they cannot put down until it is finished. This book helps them on this journey as it has many well known characters altogether.

Enjoy!

Parent notes

*A brilliant book as an
introduction to Traditional
Tales.*

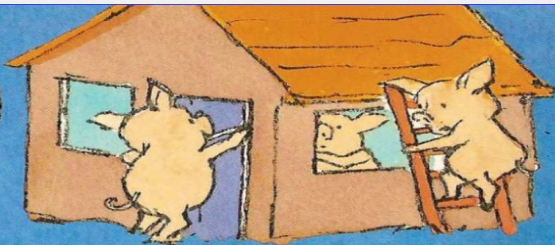
*Share the book first, our
children know it already.
Just enjoy their enthusiasm
it's simply contagious!*



Vivian
French



Once



Upon a



Time



© 1993 by
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© 1993 John Prater
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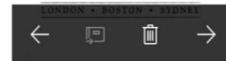


Once Upon a Time

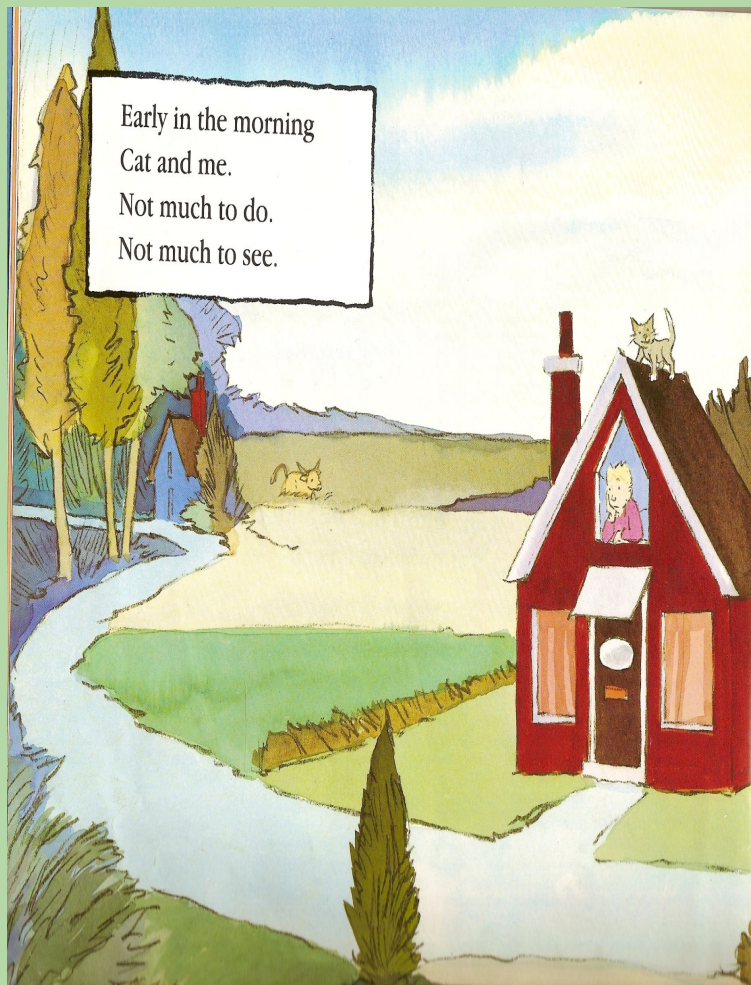
Conceived and illustrated by John Prater
Text by Vivian French


WALKER BOOKS
AND SUBSIDIARIES

LONDON • BOSTON • SYDNEY



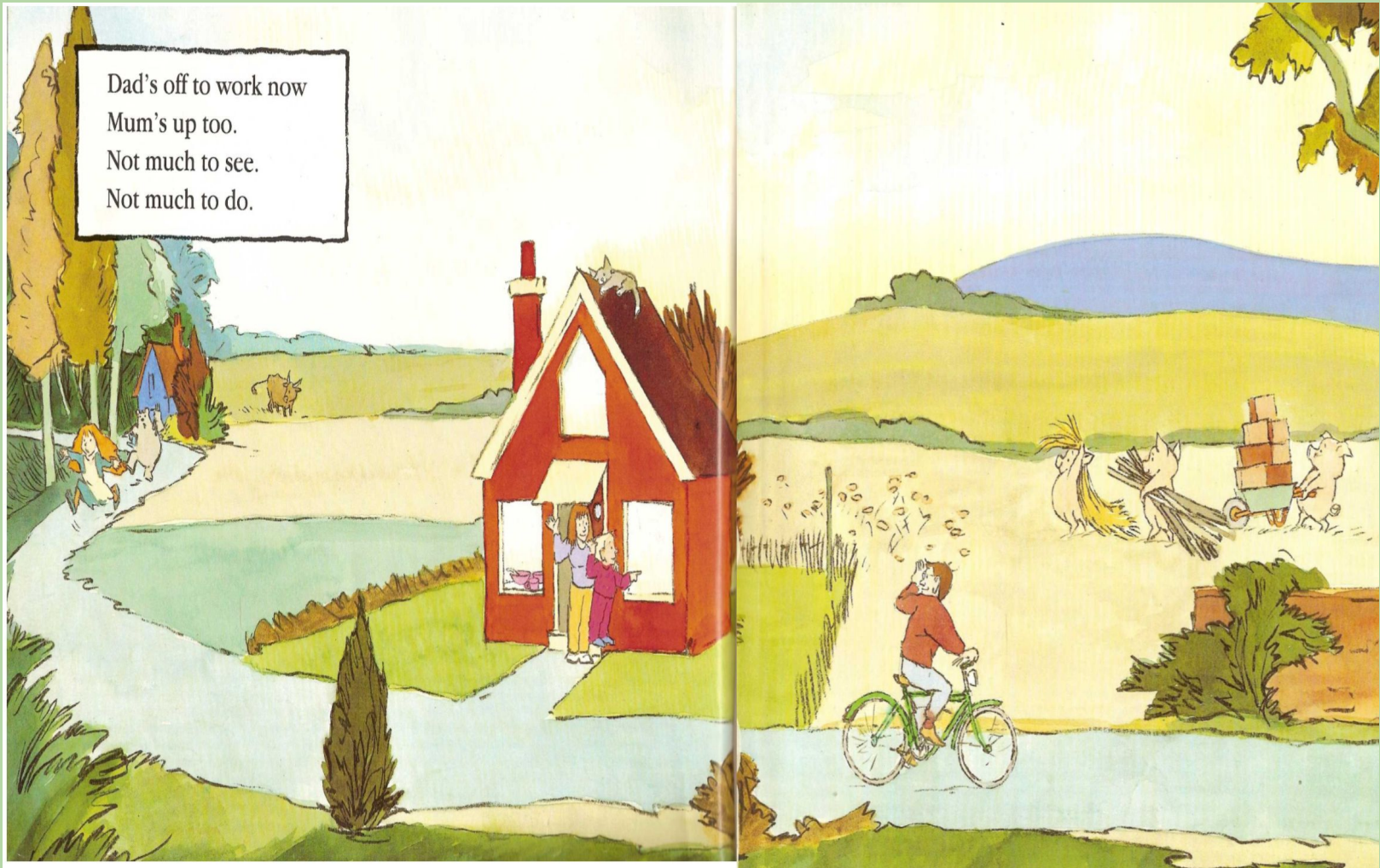
Parents
Make
predictions
with your
children.....
who maybe in
the house in
the woods....
Why is there a
cat on the
roof?
Where is the
cow going to?
Inference
Why are the
curtains in the
house closed?



Parents

As you are discussing what you can see use the language characters, setting.

Inference
Have they had breakfast before dad went to work- how do you know?



Parents do you know which book the witch is from? For years I have tried to work it out without success. Let me know your ideas!

Inference

Ask: why is mum and the boy upstairs? Is he still in his pyjamas?



Parents

Inference

Why is baby
bear crying?

Mum's cleaning windows.
Here's a bear
Making a fuss
About a chair.



Parents

predictions

Will the Big Bad Wolf eat the Little Pigs?

Where could they run to?

How will Mummy Bear help Little Bear and Daddy mend the chair?

Ride my tricycle
For a while.
There's an egg
With a happy smile.



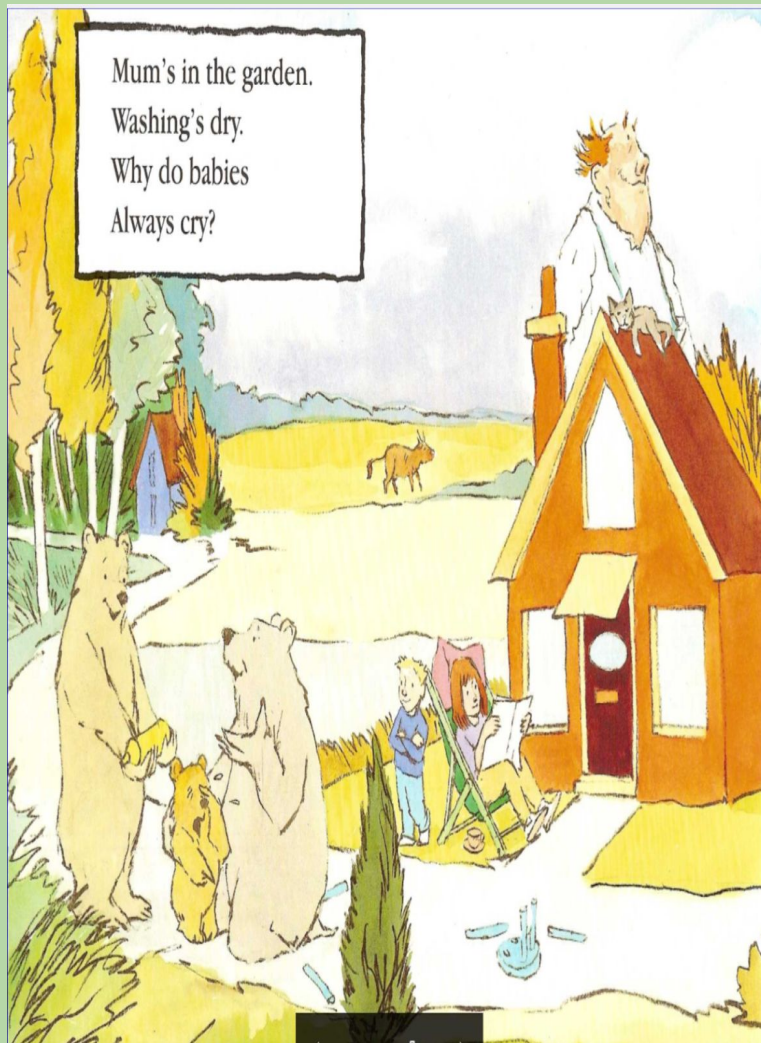
Parents

Ask

Why has the
Big Bad Wolf
stopped
chasing the
little pigs?

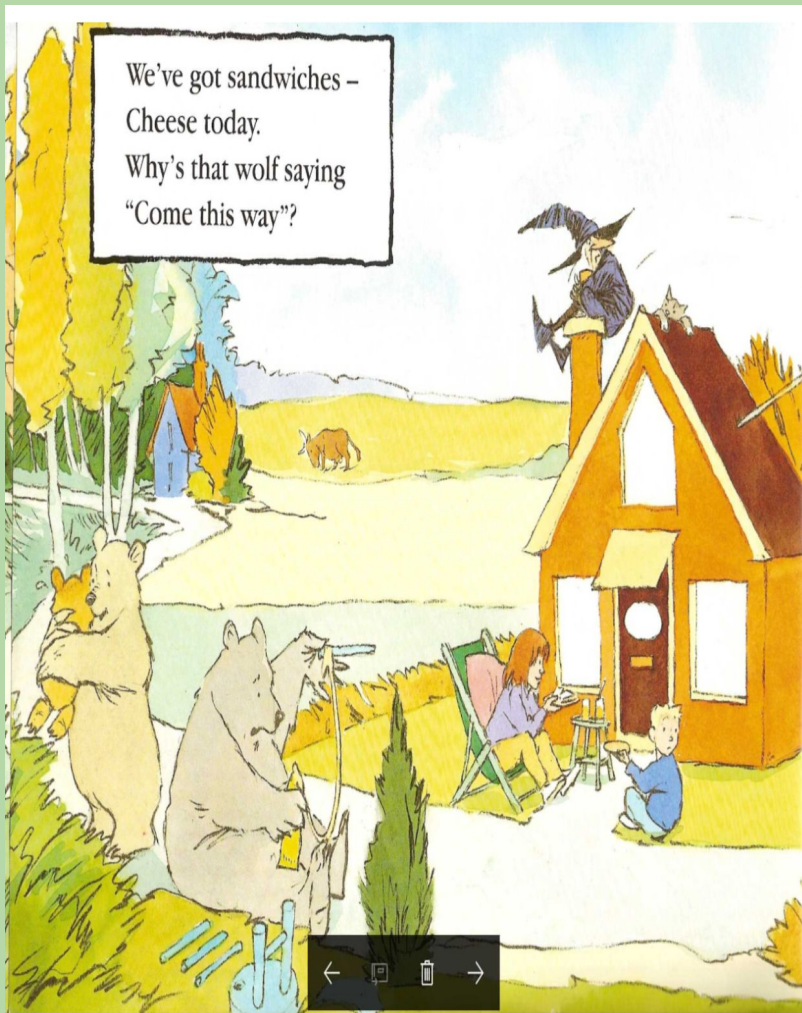
Who is the
little girl that
he can see?

Where is she
going to with
her flowers?



Parents
Make
predictions
with your
children.....
Where is the
giant going?
Will he help
Little Red
riding Hood?

Inference
How will the
ladder help
the pig?
Is it true that
wolf is being
kind?



Parents

predictions

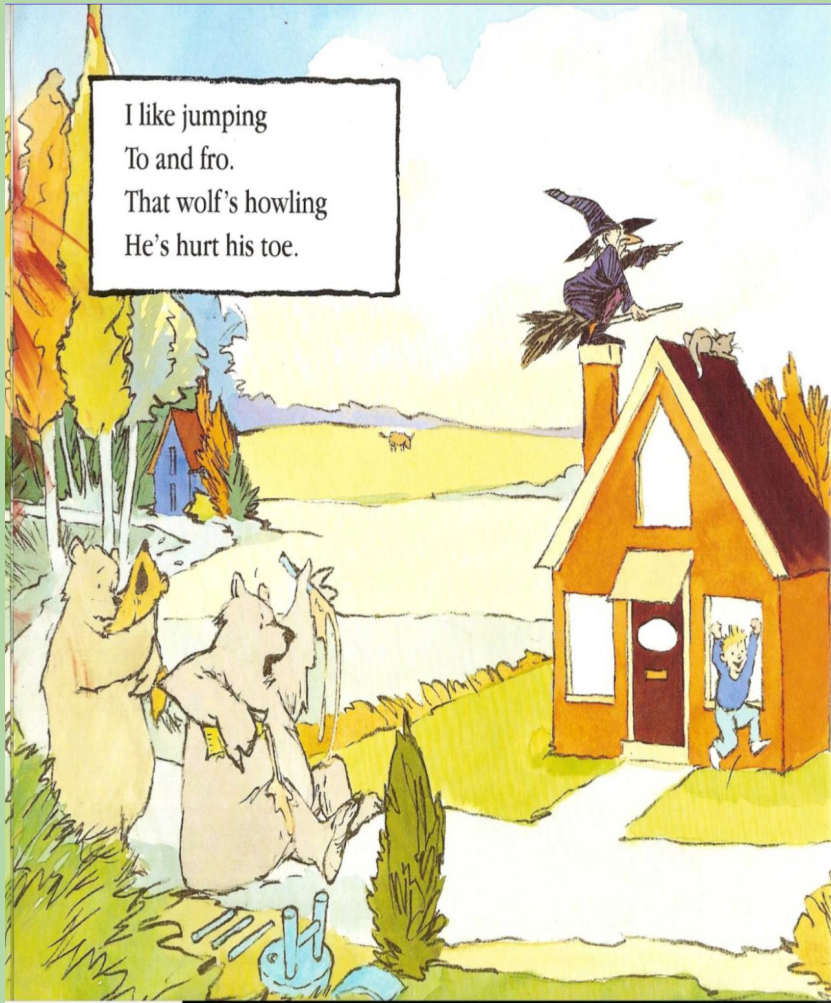
with your
children.....

What is the
witch pointing
at?

Inference

Why is the
boy jumping
up and down?

Why does
Daddy Bear
look cross?



Parents, ask...

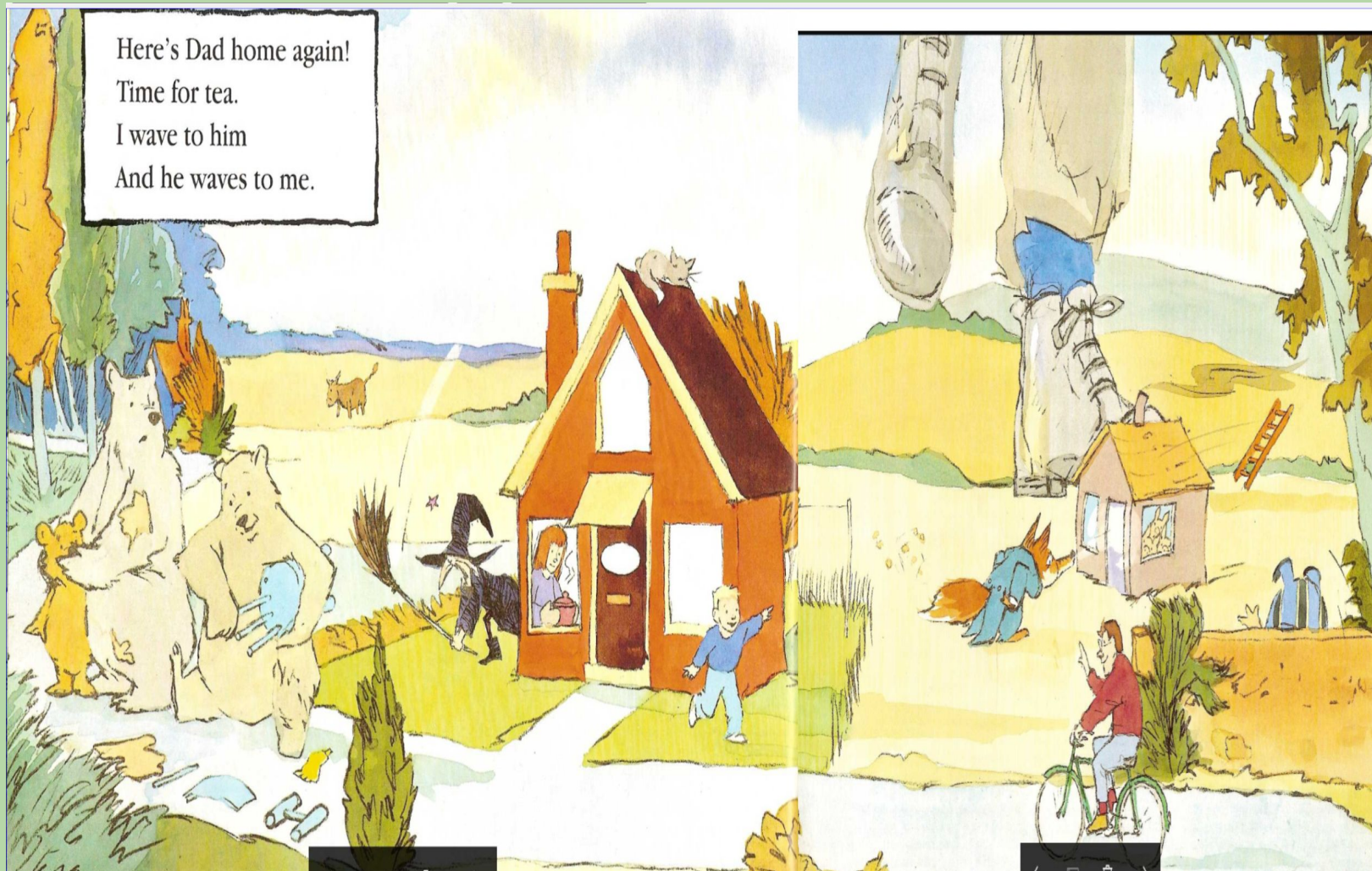
Inference
Is Baby Bear
happy now?



Parents, ask...

Inference

How did the ladder get all the way over there?



Parents, ask...

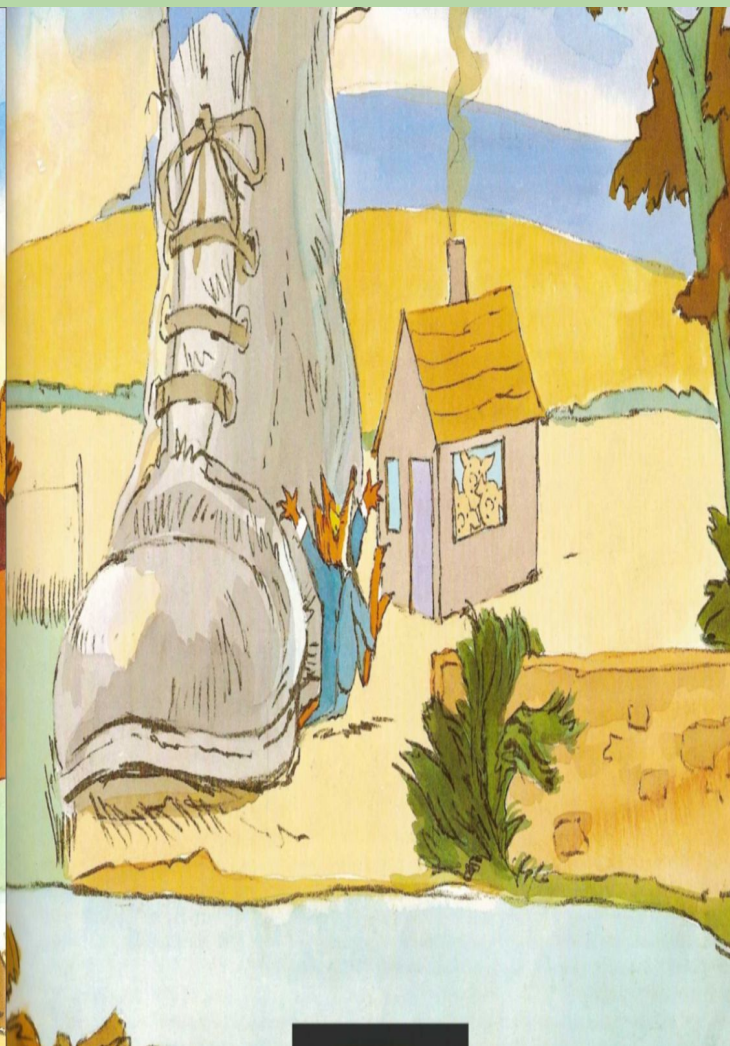
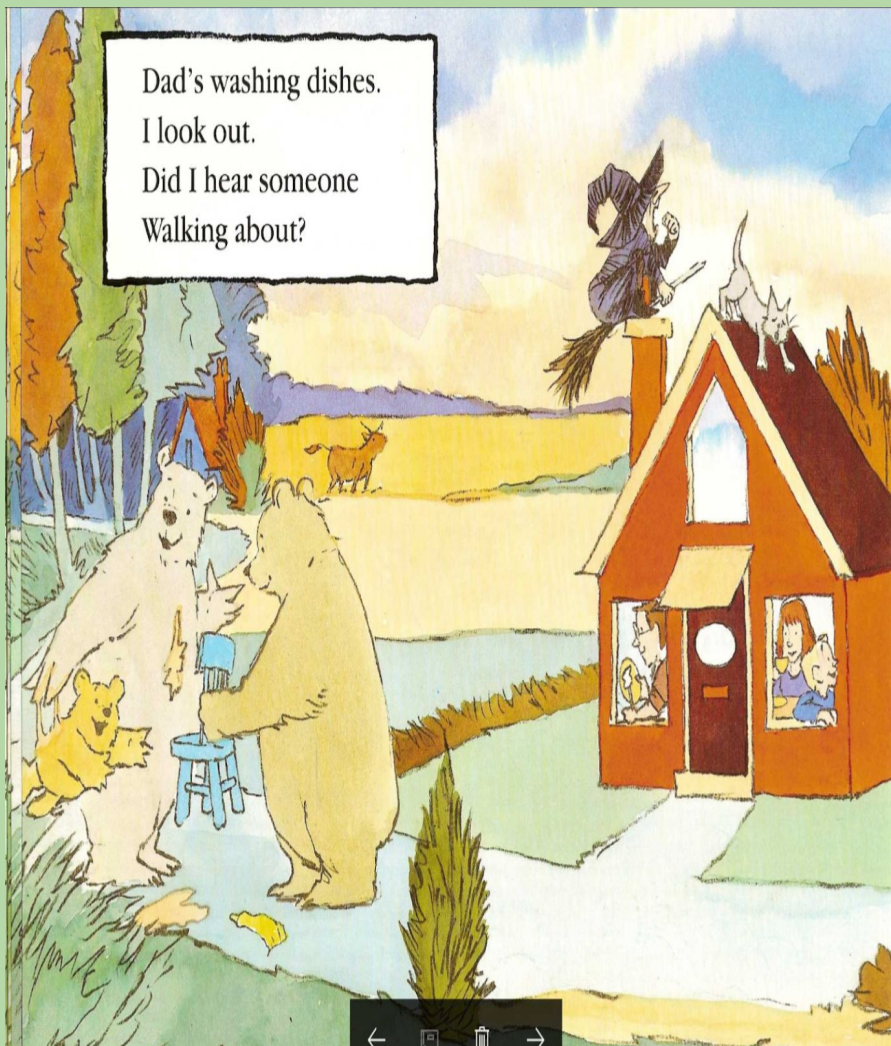
predictions

what will cat
do next?

Inference

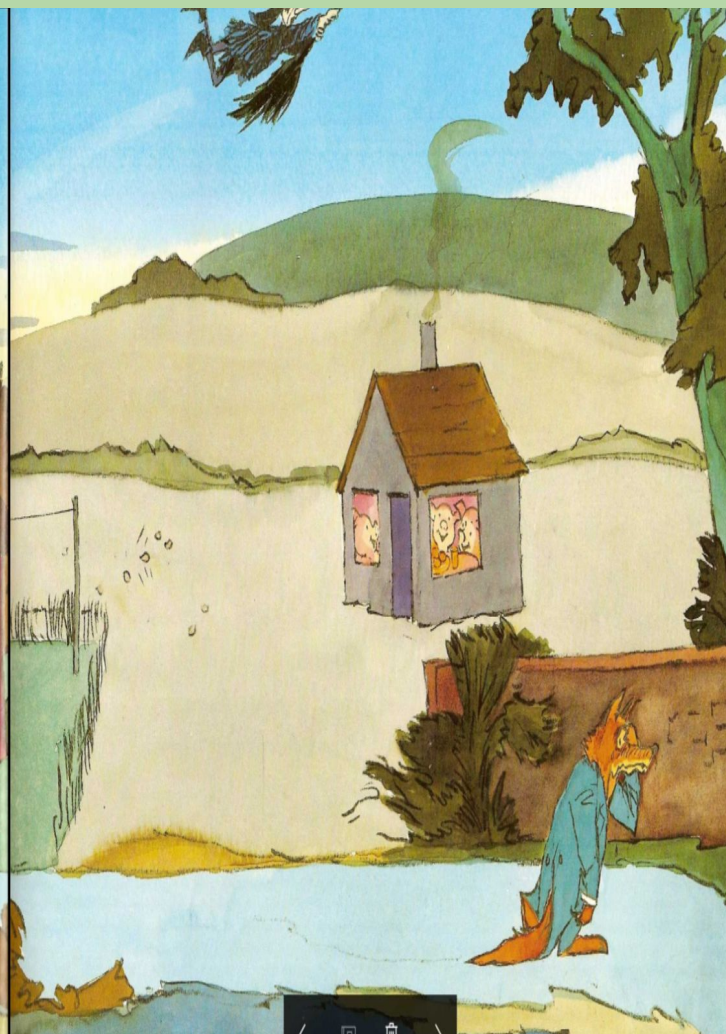
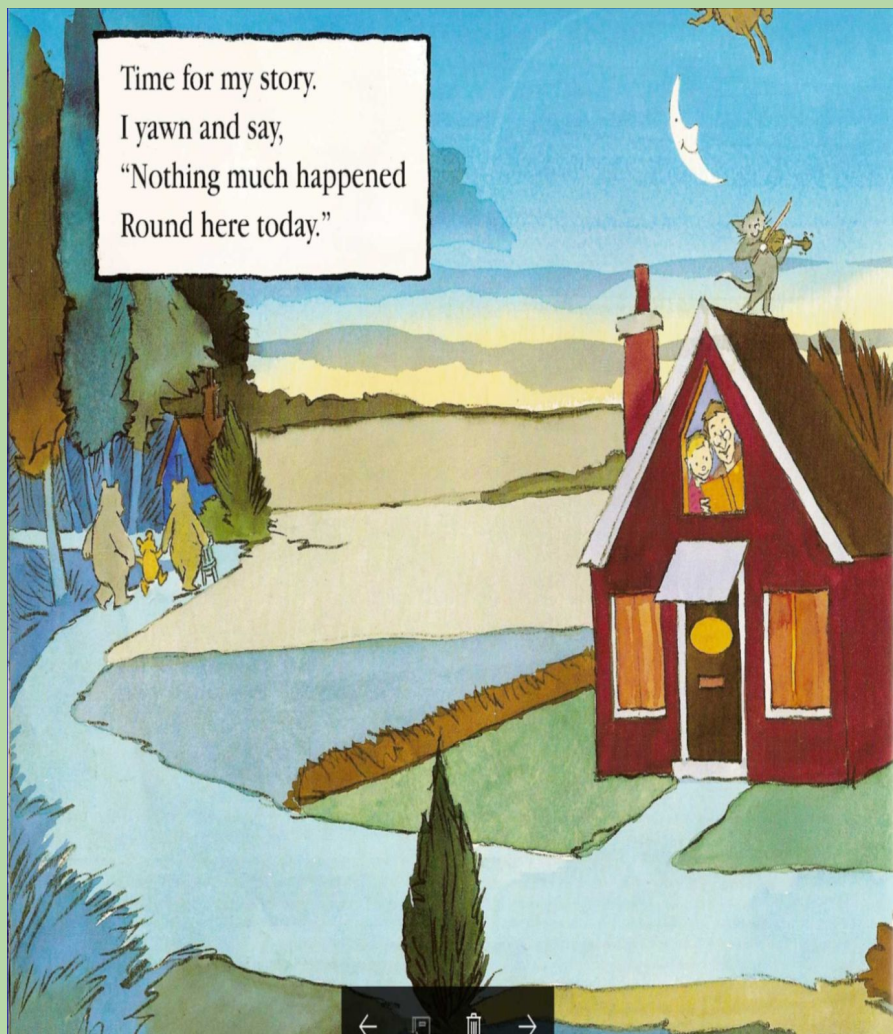
Why is the
witch
yawning?

Why is cat
waking up?



Parents, ask...

predictions
where is wolf
going to?



I hope you did have fun reading this. Here are some ideas to encourage your children to use their reading skills and apply them in their writing too.

Pick an object from the book and describe it. Up level your work , let me show you

eg The sky.

The blue sky.

The light blue sky.

The light blue sky has clouds in it.

The light blue sky has white, fluffy clouds in it.

Pick anything: the wolf, the tree, the boy, a chair, the boot etc have fun! Just remember to always use capital letters and full stops.

Draw the wolf, write adjectives around your picture to describe his characteristics: sly, mean, horrid, unkind, greedy. Now create a wanted poster to warn all the characters to look out for him. Similarly draw the giant and describe good things- create a star award for him helping Little Red Riding Hood.

Become the boy and write what you see eg

I am sitting in my new house and looking out of my window. I can see a girl with golden hair running past my window. Oh no! A great big bear is running after her! Oh! He has stopped. He has got sticks in his paws and now a baby bear is following him. The baby bear is crying....

Up load your work on twitter to
inspire others too!

We cannot wait to see your
work,

Year One Team