





# Year 2 – Home School Learning



Week beginning- 5.5.20

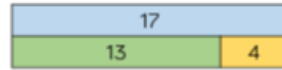
<p>English</p> 	<p>Maths</p>  <p>Take a look at the Math's crib sheet to see how we teach it.</p>	<p>Topic</p> 	<p>Creative Learning</p> 
<p>What do you already know about the Great Fire of London?</p> <p>What would you like to know?</p> <p>Create a mind map of everything you already know about the GFOL.</p> <p>Now, in a different colour, write down 5 questions you have about the GFOL.</p>	<p><u>Addition</u></p> <ol style="list-style-type: none"> <li><math>23 + 14 =</math></li> <li>Thirty two add twenty five equals?</li> <li><math>36 + 27 =</math></li> <li><math>55p + 38p =</math></li> <li><math>16 + 4 + 10 =</math></li> <li><math>8 + 22 + 8 =</math></li> <li>Seventeen add three add five equals?</li> <li><math>80p + 6p + 24p =</math></li> </ol> <p><i>Use your preferred method to work these out.</i></p> <p><i>How many ways can you show your answer?</i></p>	<p>Talk to your adults in your house about what you think London might have looked like nearly 4 hundred years ago in 1666.</p> <p>Were there any buildings?</p> <p>Any famous landmarks?</p> <p>What was the landscape like?</p> <p>What do you think the houses looked like?</p> <p>Now look at the powerpoint comparing London in the past to what it is like today.</p> <p>What similarities and differences can see.</p> <p>Either talk about them or draw your findings into past and present London. Maybe you can even label your picture.</p>	<p>This week you will be using your research on the Great Fire of London to help you with a creative project.</p> <p>You will make houses out of cardboard or paper to create a scene showing London houses at the time of the fire.</p> <p>I will attach some ideas in the boxes below.</p> <p>If you don't have any cardboard boxes at home why not create a street of houses using Lego or other construction materials.</p>

Using the GFOL PowerPoint, research the main facts.

Make notes and share your knowledge with an adult.

Challenge: Can you complete the GFOL comprehension?

1. Write all the number sentences in this fact family.



2. Complete the missing numbers.

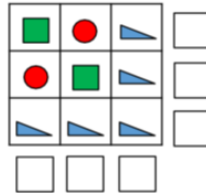
$$5 + 3 = 6 + \underline{\quad}$$

$$5 + 3 = \underline{\quad} + 6 = 7 + \underline{\quad}$$

$$\underline{\quad} + 3 = \underline{\quad} + 4 = 5 + 5$$

3. Both missing numbers are less than 10. How many different possible answers can you find?

$$7 + \square < 7 + \square$$



Circles represent 20  
Triangles represent 10  
Squares represent 50

What is the value of each row and column?

Use the link below to find out about the GFOL.

It is an interactive game that can be used with all of the family.

<http://www.fireoflondon.org.uk/game/>



Use cardboard and colourful crayons to draw the flames



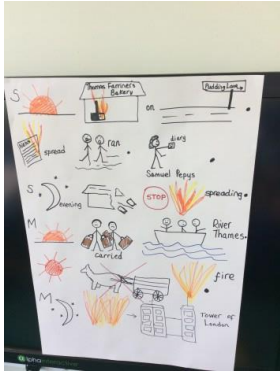
Stick your picture of the houses around a glass jar and (with an adult) light a candle inside.



Collage with tissue paper

Create a story map to show how the fire started and spread.

Here is an example:



### Subtraction

1.  $28 - 15 =$
2. Forty-nine take away twenty-three equals?
3.  $31p - 17p =$
4.  $52 - 36 =$
5.  $73 - 45 =$
6.  $28 - 8 - 10 =$
7. Sixty-seven take away seventeen take away five equals?
8.  $110p - 50p - 6p =$

Use your preferred method to work these out.

How many ways can you show your answer?

Watch the youtube clip about the fire of London.

With other people in your home, see if you can act out the events that took place on that fateful night.

<https://www.youtube.com/watch?v=Er3GKw8Z3R4>



Make 3D houses using paper.



If you have a parent who is willing maybe in a safe and controlled way you could burn the houses and observe the way the flames move.

THIS SHOULD ONLY BE DONE WITH A RESPONSIBLE ADULT, OUTDOORS AND AWAY FROM WILDLIFE.

Watch the video dramatization of GFOL from Samuel Pepy's diary

<https://www.youtube.com/watch?v=VarSSAwiiimU>

Eva writes this calculation:  $18 - 5 = 13$   
Which of the following could she use to check her work?

$13 + 5$	$13 - 5$
$18 - 13$	$5 + 13$

Fill in the circles with either  $<$ ,  $>$  or  $=$







$6 + 4$	<input type="radio"/>	$6 + 5$
$6 + 4$	<input type="radio"/>	$3 + 6$
$11 - 4$	<input type="radio"/>	$12 - 5$
$11 - 4$	<input type="radio"/>	$12 - 4$

True or False?  
These four calculations have the same answer.

Read the powerpoint about how the fire spread so quickly.

Write some sentences and draw and label pictures about why the fire spread so quickly.

Take photos of your work and send them to your class teacher or upload onto Twitter. We love to see how creative you have been.

	<p>7 - 3 - 2      2 - 3 - 7</p> <p>3 - 2 - 7      7 - 2 - 3</p> <p><b>SALE</b></p> <p> 15 p     22 p     35 p     68 p</p> <p>The cost of each piece of fruit is reduced by 10 p.</p> <p>What are the new prices?</p>	
<p>Write a diary of the GFOL as if you were an eye witness, like Samuel Pepys.</p> <p>Remember in a diary we use:</p> <ul style="list-style-type: none"> <li>• First person ( I, me, my)</li> <li>• Past tense</li> <li>• Thoughts and feelings</li> <li>• Dates and time adverbials</li> </ul>	<p><u>Addition and Subtraction</u></p> <p>Always, Sometimes, Never</p> <p>odd + odd + odd = odd</p> <p>Use one-digit numbers to test if this is true.</p> <p>Take 3 consecutive one-digit numbers. E.g. 4, 5 and 6 Add them together. What do you notice? Choose different groups of 3 consecutive one-digit numbers and see if there is a pattern.</p>	<p><a href="https://www.verywellfamily.com/tips-for-teaching-kids-about-fire-safety-616822">https://www.verywellfamily.com/tips-for-teaching-kids-about-fire-safety-616822</a></p> <p>Using the link above and the powerpoint about fire safety, create a poster to help people know what to do if there is a fire.</p>  

## Useful Websites

### English

Letters and Sounds document. Scroll down to Phase 5 and Phase 6 for activities and learning. The appendix also has spelling word ideas for common exception words and phonics.

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/190599/Letters and Sounds - DFES-00281-2007.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/190599/Letters_and_Sounds_-_DFES-00281-2007.pdf)

Phonics Play – Use games in Phase 5 and 6.

<https://www.phonicsplay.co.uk/>

Listen to a wide range of stories all for Free while schools are closed.

Phonics



Follow this link for your daily phonics video lessons.

[https://www.youtube.com/channel/UCP\\_FbjYUP\\_UtldV2K\\_-niWw](https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw)

<https://stories.audible.com/start-listen>

Access to masterclasses on texts from a range of authors, including videos from the authors and activities linked to novels.

<https://authorfy.com>

Downloadable resource packs which cover a range of subjects, including reading and writing.

<https://classroomsecrets.co.uk/free-home-learning-packs/>

One free audio book reading is available to listen to every day.

<https://www.worldofdavidwalliams.com/elevenses/>

Downloadable resource packs with tasks based on video clips on YouTube.

<https://www.literacyshedplus.com/en-gb/browse/free-resources/key-stage-2-activity-packs>

A new image is published each day as a basis for creative writing. Story starters, questions and drawing ideas are provided.

<https://www.pobble365.com/>

Free during the school closure period. Each week, a selection of daily activities is produced on different subjects, including comprehension and grammar.

<https://2simple.com/purple-mash/>

## **Maths**

Use this for any extra week you might want to do aside from what we have set above. Downloadable resource packs with teacher guidance. A week's worth of resources is provided for each year group.

<https://www.hamilton-trust.org.uk/blog/learning-home-packs/>

Downloadable guidance and resource packs for parents and pupils.

[https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Learner Maths Y2 W9-10.pdf](https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Learner_Maths_Y2_W9-10.pdf)

Explore this site, clicking on different links provide many different resources such as online games e.g. times tables and offline activities to do in your home.

<https://nrich.maths.org/>

A range of interactive maths games categorised by age group.

<https://www.topmarks.co.uk/maths-games>

An excellent resource for Maths ideas. There are presentations and downloadable workbooks which are easy to use for parents. New material is being released each week.

<https://whiterosemaths.com/homelearning/>

## **Science**

Beginning April 20<sup>th</sup> there will be interactive resources covering the primary science curriculum.

<https://www.bbc.co.uk/bitesize/primary>

A great online resource bank containing resources such as time lapse videos of experiments, discovery packs, activity sheets etc.

<https://www.stem.org.uk/primary-science>

