

## Religious Education curriculum concept map Year 1

### Overview

Topics and dispositions are organized to flow through the year, linking with time-dependent celebrations. Usually it is necessary for you to follow the order, sticking to the terms set, and taking in to consideration festival timings, for example harvest, Christmas, Easter, Eid etc. However, some topics can be moved (for example from Spring to Autumn, as Autumn is the longer term), so long as the topics are not calendar dependent.

Term	Disposition	Overview Lesson (P4C opportunity)	Religion specific lesson	Religious Focus
Oct/Nov	Expressing joy	<b>Diwali</b> Festival Story		Sikh Hindu
Autumn	Cultivating inclusions identity and belonging	Lesson 1	Lesson 3 (also see resources from lesson 4)	Sikh
	Being thankful	Lesson 1-3 <b>Harvest</b>		Christianity
	Being modest and listening to others	Lesson 1	Lesson 3 <b>Solomon and the Ants</b>	Islam
	Expressing joy	Lesson 1-3 <b>Nativity - Christmas</b>		Christianity
Spring	Being fair and just	Lesson 1	Lesson 3 <b>Quaswa</b>	Islam
	Being accountable and living with integrity	Lesson 1	Lesson 2/3 (both nice stories) <b>Jonah &amp; the Whale</b>	Christianity
	Being Courageous and Confident	Lesson 1	Lesson 2 <b>David and Goliath</b>	Christianity
	Being Loyal and Steadfast	Lesson 1-4 <b>Easter</b> story		Christianity
Summer	Remembering Routes	Lesson 1	Lesson 2/3 <b>Ramadan</b> and <b>Eid</b>	Sikh Islam
	Being hopeful and visionary	Lesson 1	Lesson 2 <b>Hajj</b>	Islam
	Being curious and valuing knowledge	Lesson 1	Lesson 2 <b>Holy Books</b>	Multiple
	Open honest and truthful	Lesson 1	Lesson 2	Christianity

## Religious Education curriculum concept map Year 2

### Overview

Topics and dispositions are organized to flow through the year, linking with time-dependent celebrations. Usually it is necessary for you to follow the order, sticking to the terms set, and taking in to consideration festival timings, for example harvest, Christmas, Easter, Eid etc. However, some topics can be moved (for example from Spring to Autumn, as Autumn is the longer term), so long as the topics are not calendar dependent.

Term	Disposition	Overview Lesson (P4C opportunity)	Religion specific lesson	Religious Focus
Oct/Nov	Expressing joy	Diwali Festival Story		Sikh Hindu
Autumn	Living by Rules	Lesson 1	Lesson 2/3 <b>Ten commandments</b>	Christianity
	Being temperate, exercising self-discipline and cultivating serene contentment	Lesson 1/2 <b>Cain and Abel</b>	Lesson 3 <b>Lent and Ramadan</b>	Christianity Islam
	Being regardful of suffering	Lesson 1	Lesson 3 <b>Charity – BC mission/Islamic Relief</b>	Christianity Islam
	Sharing and being generous	Lesson 1-3 <b>Nativity - Christmas</b>		Christianity
Spring	Creating unity and harmony	Lesson 1	Lesson 2 <b>Good Samaritan</b>	Christianity
	Participating and willing to lead	Lesson 1	Lesson 2/3 <b>church visit</b>	Christianity
	Caring for others, animals and the environment	Lesson 1/2	Lesson 3	Sikh
	Being merciful and forgiving	Lesson 1-3 <b>Easter story</b>		Christianity
Summer	Being silent and attentive to, and cultivating a sense for the sacred and transcendent	Lesson 1/2/3 <b>Quiet sound of faith</b>		Multiple
	Being reflective and self-critical	Lesson 1	Lesson 2/3	Christianity
	Being imaginative and explorative	P4C <b>Explore the idea of God</b> (see planning lessons 1-3)		Multiple
	Appreciating beauty	P4C <b>Explore the idea of Beauty</b>	Lesson 3 <b>The beauty of Adhan</b>	Islam

## Religious Education curriculum concept map Year 3

### Overview

Topics and dispositions are organized to flow through the year, linking with time-dependent celebrations. Usually it is necessary for you to follow the order, sticking to the terms set, and taking in to consideration festival timings, for example harvest, Christmas, Easter, Eid etc. However, some topics can be moved (for example from Spring to Autumn, as Autumn is the longer term), so long as the topics are not calendar dependent.

Term	Disposition	Overview Lesson (P4C opportunity)	Religion specific lesson	Religious Focus
Oct/Nov	Expressing joy	<b>Diwali</b> Festival Story		Sikh Hindu
Autumn	Sharing and being generous	Lesson 1	Lesson 2 (Sikh Faith focus only) <b>Duni Chand and the Needle</b>	Sikh
	Caring for others, animals and the environment	Lesson 1	Lesson 3	Buddhism
	Creating unity and harmony	Lesson 2/3		Islam
	Participating and willing to lead	Lesson 2 <b>Nativity Christmas</b>		Christianity
Spring	Being fair and just	Lesson 1 <b>prejudice</b>	Lesson 2 <b>Story of the Black Stone</b>	Islam
	Being accountable and living with integrity	Lesson 1 <b>Satan</b>	Lesson 2 <b>Adam and Eve</b>	Christianity
	Remembering routes	Lesson 1-3 <b>Passover</b>		Judaism
	Being loyal and steadfast	Lesson 1-3 <b>Easter</b>		Christianity
Summer	Being open, honest and truthful	Lesson 1	Lesson 3 <b>Ten commandments</b>	Christianity
	Being silent and attentive to, and cultivating a sense for the sacred and transcendent	Lesson 2		Sikh
	Being courageous and confident	Lesson 1 (+ street pastor film from lesson 3)		Christianity
	Being hopeful and visionary	Lesson 1 <b>Martin Luther King – Aspirations for society</b>	Lesson 2/3	Christianity

## Religious Education curriculum concept map Year 4

### Overview

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Term	Disposition	Overview Lesson (P4C opportunity)	Religion specific lesson	Religious Focus
Autumn	Expressing joy	Lesson 1	Lesson 2/3 <b>Diwali</b>	Sikh Hindu
	Being thankful	Lesson 1-2 <b>Harvest</b>		Christianity
	Being reflective and self-critical	Lesson 1-3		Buddhism
	Being curious and valuing knowledge	Lesson 1		Christianity
	Expressing joy	<b>Nativity – Christmas</b>		Christianity
Spring	Being modest and listening to others	Lesson 1	Lesson 3	Islam
	Cultivating inclusion, identity and belonging	Lesson 1	Lesson 2 <b>Amrit Ceremony</b>	Sikh
	Being merciful and forgiving	Lesson 1	Lesson 2 <b>Story of Joseph &amp; Technicolour Dreamcoat</b>	Christianity
	Being regardful of suffering	Lesson 1-3 (including films from lesson 1 and 3) <b>Easter</b>		Christianity
Summer	Living by rules	Lesson 1 <b>Ten Commandments</b>	Lesson 3 <b>Prayer</b>	Islam Judaism
	Being temperate and exercising self discipline and serene contentment	Lesson 1	Lesson 2/3 – free choice of religions to choose stories from, plenty of examples in planning	Multiple
	Being imaginative and explorative (and appreciating beauty)	P4C – exploring <b>Creation</b>	Specific P4C focus here on <b>Creation</b>	Multiple
	Appreciating beauty (and being imaginative and explorative)	Lesson 1-3 from both sections here	Design 2 lessons total from the 6 lessons exemplified here around <b>Creation</b>	

## Religious Education curriculum concept map Year 5

### Overview

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Term	Disposition	Overview Lesson (P4C opportunity)	Religion specific lesson	Religious Focus
Oct/Nov	Expressing joy	Diwali Festival Story		Sikh Hindu
Autumn	Caring for others, animals and the environment	Lesson 1	Lesson 2-3 <b>Marriage</b>	Christianity Islam
	Sharing and being generous	Lesson 1	Lesson 3 <b>Langar</b>	Sikh
	Being loyal and steadfast	Lesson 1-2 <b>Good Samaritan</b>		Christianity
	Being hopeful and visionary	<b>Nativity – Christmas</b>		Christianity
Spring	Being open honest and truthful	Lesson 1	Lesson 2-3	Christianity
	Being silent and attentive to and cultivating a sense for the sacred and transcendent	Lesson 1		Multiple
	Participating and willing to lead	Lesson 1	Lesson 3	Rastafari
	Being modest and listening to others	Lesson 1-2 <b>Easter</b>		Christianity
Summer	Being temperate, exercising self discipline and cultivating serene contentment	Lesson 1	Lesson 3 <b>Meditation</b>	Buddhism
	Being accountable and living with integrity	Lesson 1	Lesson 3 <b>Sacred cows</b>	Hindu
	Being thankful	Lesson 1	Lesson 3	Islam
	Being imaginative and explorative	Lesson 1	<b>church visit</b> see planning... creativity within churches	Christianity

## Religious Education curriculum concept map Year 6

### Overview

Topics and dispositions are organized to flow through the year, linking with time-dependent celebrations. Usually it is necessary for you to follow the order, sticking to the terms set, and taking in to consideration festival timings, for example harvest, Christmas, Easter, Eid etc. However, some topics can be moved (for example from Spring to Autumn, as Autumn is the longer term), so long as the topics are not calendar dependent.

Term	Disposition	Overview Lesson (P4C opportunity)	Religion specific lesson	Religious Focus
Oct/Nov	Expressing joy	<b>Diwali</b> Festival Story		Sikh Hindu
Autumn	Living by rules	Lesson 1	Lesson 2 <b>State law v Christian morality</b>	Multiple
	Being fair and just	Lesson 1	Lesson 2 <b>holocaust</b>	Multiple
	Creating unity and harmony	Lesson 1	Lesson 3 <b>Baha</b>	Judaism
	Cultivating inclusion, identity and belonging	<b>Nativity – Christmas</b>		Christianity
Spring	Remembering routes	Lesson 1	Lesson 2-3 <b>Noah’s Ark</b>	Christianity
	Being courageous and confident	Lesson 1 <b>Moral courage</b>	Lesson 3	Buddhism
	Being regardful of suffering	Lesson 1-2		Christianity Islam
	(being regardful of suffering)	Lesson 1-2 <b>Easter</b>		Christianity
Summer	Expressing joy	Lesson 1 <b>Religious Festivals</b>	Lesson 2-3 <b>Ramadan and Eid</b>	Multiple Islam
	Appreciating beauty	Lesson 1	Lesson 2-3 <b>Lord’s Prayer</b>	Christianity
	Being curious and valuing knowledge	Lesson 1 and 3		Buddhism
	Being reflective and self-critical	Lesson 1	Lesson 3	Buddhism Hindu