



# Wheeler Lane Primary School Curriculum Concepts and Knowledge Journey

## Humanities Faculty: History

The building blocks of learning. Our concepts stem from our whole school curriculum intent and thread through our entire school curriculum.

Strand	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
<b>Focus</b>	Personal History	Significant individuals	Significant events pre 2000	Skills progression through topic	Changes in Britain from the Stone Age to the Iron Age	Ancient Egypt	The Roman Empire and its impact on Britain	Britain's settlement by the Anglo-Saxons and the Scots	The Viking and Anglo-Saxon struggle for the kingdom of England	Evacuees and refugees (WW2 focus)	Ancient Greek life, achievements and their influence on the Western world	A non-European society that provides contrasts with British history
<b>Key Question</b>	How did I get here?	Who took the first steps on the Moon?	What caused the Great Fire of London?		Who were the first people to live in Britain?	Is there more to Ancient Egypt than pyramids and mummies?	How did the Romans Leave their mark on Britain?	Why did the Anglo-Saxons and Scots invade Britain?	What effects did the Viking invasions have on life in Anglo-Saxon England?	How do the evacuees of WW2 and the refugees fleeing war today compare?	Where would we be without democracy?	How does the history of Baghdad compare to that of Britain?
<b>Concept 1</b> Heritage (Birmingham)	Have my family and I always lived in Birmingham?		Selly Manor visit		Did hunters and gatherers tread the same ground that we do today?		Is there still an Ancient Roman footprint on Birmingham today?	Could there be Anglo-Saxon or Viking descendants at our school?	Staffordshire Hoard	Were children evacuated from Birmingham during WW2?	Has the architecture of Birmingham been influenced by the Ancient Greeks?	
<b>Concept 2</b> Communication	Sharing my personal history with others	How was the first moon landing communicated back to Earth?	Diary extract from Samuel Pepys		Cave paintings and their meanings	Hieroglyphics and their meanings	Mosaics and their meanings	Anglo-Saxon runes and their meanings	Viking trade	Former WW2 evacuee from the local area to share their story	Ancient Greek pottery and its meanings	Family and local community links to Baghdad
<b>Concept 3</b> Powerful Stories		The First Moon Walk (video)	Diary extract from Samuel Pepys		Stone Age Boy	Secrets of the Sun King	The rise of Hadrian's Wall and the end of Roman rule in the UK		The Battle of Hastings	Boy at the Back of the Class	Leonidas and the battle of Thermopylae	
<b>Concept 4</b> Sustainability, Rights and Responsibilities	How big is my carbon footprint? Article 8		How do their living conditions compare to today?			How sustainable was life in Ancient Egypt?	How does access to clean water and sanitation compare to today? Article 24 (Health care)	How would you feel if you had to go to work instead of school?	How peaceful and just was their society?	Food waste. Article 22 (special protection)	Did gender equality exist in Ancient Greece?	Can only the world's smartest people save our planet?
<b>Concept 5</b> Creativity and Enrichment		The first steps on the moon – a re-enactment (Drama)	A model re-enactment of the Great Fire (DT)		Cave paintings re-enactment (Art and Drama)	3D pyramid and tomb project (DT)	3D Ancient Roman architecture project (DT)	Staffordshire Hoard – trip to BMAG?	3D Viking longboat project (DT)	Severn Valley Railway visit	Ancient Greek pottery project (Art)	
<b>Concept 6</b> Me - now and in the future	Will I create history?	Will we ever return to the Moon?			Will any more stone age hill forts ever be discovered?			Could I really have Viking ancestors?		Could there ever be another World War?	What will I be able to vote for?	

<b>Subject area 1</b> How do we know?			Primary Source: Samuel Pepys Diary Extract		Primary source: Cave paintings	Difference between primary and secondary sources			Primary Source: Staffordshire Hoard	Primary source: Anne Frank's diary		
<b>Subject area 2</b> Significant Individuals		Significant Individual: JoAnn Morgan		Significant Individual: Amelia Earhart		Significant Individual: Cleopatra	Significant Individual: Boudicca		Significant Individuals: The Viking Shieldmaidens	Significant Individual: Anne Frank	Significant Individual: Queen Gorgo of Sparta	
<b>Subject area 3</b>										Significant Individuals: The vital role of women during WW2		