



# EYFS Wheelers Lane Primary School Curriculum Concepts and Knowledge Journey

## EYFS – Nursery

The building blocks of learning. Our concepts stem from our whole school curriculum intent and thread through our entire school curriculum.

Strand	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Focus	Exploring	Familiar Play	Willing to 'have a go'	Concentrating	Making Links	Achievement	Keep on trying	Having their own ideas	Choosing ways to do things	Asking questions	Independence	Transition
<b>Key Question</b>	What Makes Me, Me?		What is Happening Around Me?		What do we Care About?		Are we Alone?		What is Beautiful?		How Have we Grown?	
<b>PSED Concept 6</b> Me - now and in the future	Taking turns and sharing		Building positive relationships		Showing and sharing feelings and emotions		Asking for help		Talking about what we like and dislike		Organising and teamwork	
<b>Physical Development</b>	Managing own hygiene		Negotiating space safely		Importance of good health		Well-being		Dressing and undressing		Using tools confidently and effectively	
<b>Communication and Language Concept 2</b> Communication	Following instructions		Listening to others		Making appropriate responses		Asking questions		Refining our ideas		Confidently developing explanations	
<b>Literacy</b>	Rhyming and rhythmic activities		Linking letters and sounds		Forming recognisable letters		Storytelling		Read and understand a simple sentence		To write phonetically plausible sentences, including tricky words	
<b>Maths</b>												
<b>Understanding of the World Concept 3</b> Powerful Stories												
<b>Expressive Arts and Design Concept 5</b> Creativity and Enrichment												
<b>Concept 4</b> <b>Rights and British Values</b>	Article 2 (Non-discrimination) Article 7		Article 31 (leisure, play and culture) Article 17 (access to information/media)		Article 12 (respect the views of the child) Article 24 (health)		Article 16 (right to privacy) Article 15 (freedom of association)		Article 13 (freedom of expression) Article 14 (freedom of thought, belief and religion)		Article 29 (goals of education) Article 42 (convention)	