



EYFS Wheelers Lane Primary School Curriculum Concepts and Knowledge Journey

EYFS - Reception

The building blocks of learning. Our concepts stem from our whole school curriculum intent and thread through our entire school curriculum.

| Strand | Autumn 1 | | Autumn 2 | | Spring 1 | | Spring 2 | | Summer 1 | | Summer 2 | |
|--|--|---------------|--|---------------|--|-------------|--|------------------------|--|------------------|---|------------|
| Focus | Exploring | Familiar Play | Willing to 'have a go' | Concentrating | Making Links | Achievement | Keep on trying | Having their own ideas | Choosing ways to do things | Asking questions | Independence | Transition |
| Key Question | What Makes Me, Me? | | What is Happening Around Me? | | What do we Care About? | | Are we Alone? | | What is Beautiful? | | How Have we Grown? | |
| PSED Concept 6: Me - now and in the future | Taking turns and sharing | | Building positive relationships | | Showing and sharing feelings and emotions | | Asking for help | | Talking about what we like and dislike | | Organising and teamwork | |
| Physical Development | Managing own hygiene | | Negotiating space safely | | Importance of good health | | Well-being | | Dressing and undressing | | Using tools confidently and effectively | |
| Communication and Language Concept 2 Communication | Following instructions | | Listening to others | | Making appropriate responses | | Asking questions | | Refining our ideas | | Confidently developing explanations | |
| Literacy | Rhyming and rhythmic activities | | Linking letters and sounds | | Forming recognisable letters | | Storytelling | | Read and understand a simple sentence | | To write phonetically plausible sentences, including tricky words | |
| Maths | Number (1-5) | | Number (6-10) | | Number (1-10) Measures | | Numbers (1-20) Problem solving contexts | | Shape and Pattern | | Doubles and Halves Beyond 20 | |
| Understanding of the World Concept 3 Powerful Stories | Similarities and differences between us | | Recognise technology around us | | Talk about places, objects and living things in their environment | | Understanding of families, communities and traditions | | Using technology for a purpose | | Observations of change | |
| Expressive Arts and Design Concept 5 Creativity and Enrichment | Singing songs | | Combining media and materials | | Expression through music and dance | | Storyline and narrative | | Represents ideas, thoughts and feelings | | Adapting our ideas | |
| Enrichment | Allotment harvest and cooking | | Forest classroom Autumn and rules | | Caring for animals and planting seeds | | Forest Classroom Spring and life cycles | | Allotment – new life and growth | | Forest Classroom Summer and minibests | |
| Rights and British Values | Article 2 (Non-discrimination) Article 7 | | Article 31 (leisure, play and culture) Article 17 (access to information/media) | | Article 12 (respect the views of the child) Article 24 (health) | | Article 16 (right to privacy) Article 15 (freedom of association) | | Article 13 (freedom of expression) Article 14 (freedom of thought, belief and religion) | | Article 29 (goals of education) Article 42 (convention) | |

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| <p>Key Texts</p> | <p>Elmer Hairy McClary Oi Frog You Choose We're Going on a Bear Hunt</p> | <p>Nativity Diwali Three Little Pigs Little Red Riding Hood Hansel and Gretel</p> | <p>Mog Six Dinner Sid Harry's Bucket full of Dinosaurs Aaaaargh Spider Jack and the Beanstalk Rumpelstiltskin</p> | <p>Aliens Love Underpants How to Catch a Star Whatever Next Life Cycles – Hungry Caterpillar etc</p> | <p>Handa's Surprise Elves and the Shoemaker Illustrative focus – beauty of pictures</p> | <p>Explore unfamiliar authors – Jon Klassen</p> |
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