

Hello Nursery,

I hope you are well and keeping safe. It was great to see work from those of you who sent in some of the activities you completed. Please keep them coming. I love to see your learning! Send to enquiry@wheelerslane-pri.bham.sch.uk. I hope you all had a wonderful half term. I would love to hear about all of the nice things you have been getting up to. We have been enjoying the sunshine and have managed to get out for lots of nice walks. We have had the paddling pool out everyday and enjoyed playing lots of games. Have a look at some of the learning ideas for this week. Remember that a lot of our learning in Nursery happens through play, so make sure you get your toys out and enjoy playing and learning together. I hope you liked the video of me reading you a story. Keep looking out for more videos on the school website.

Love,
Mrs Hodges

Phonics, Literacy, Communication and Language

Challenges of the week.

Try and learn the words to a new song. It could be a Nursery Rhyme or any other song. Do you remember listening to Fight Song by Rachel Platten and Count on me by Bruno Mars. Can you perform your song to someone in your family?

Read, read and read lots of books. Try and read a non-fiction book, remember a non-fiction book is an information book.

Listen to Jolly phonics (Phase 2) on YouTube. Consolidate the sounds from last week Dd and Gg. The activities that are listed below are to support teaching the new sounds this week. **Really emphasis** that these activities begin with the sound that they are learning!



Activities to support the teaching of 'Oo'

Print pictures with oranges / make a paper plate octopus / decorate the letter Oo with circles.

Activities to support the teaching of 'Cc'

Set up a café using boxes, jars, bottles from recycling / read The Very Hungry Caterpillar / bake some c,c,c, cookies / cook together

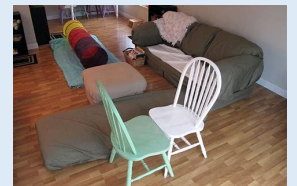


Physical development

Challenges of the Week.

Practise writing your name. Keep on trying to form those letters correctly. Once you can write your first name, try writing your second name.

Make an obstacle course in the house or the garden to help develop gross motor skills. This activity will also help improve listening to and following instructions. Can you create a course that encourages you to go over, under, through and around different equipment. Try and use lots of positional language during this activity too. Have fun and be safe!



Mathematics

Challenges of the week.

Can you do a traffic count from your window or when you are out and about? You could even learn about a tally chart with your adults to record the amount and type of vehicles that you see. How many red cars can you see? Can you write the number? Do this for the other vehicles that you see.

Continue to count everyday objects. How many items of clothing have come out of the washing? How many pegs do you need to help hang out the washing? How many knives and forks do you need to set out at the table for dinner?



Name: _____

Traffic Survey

Use tally marks to record the traffic you see driving on the road.

cars	
buses & coaches	
lorries	
vans	
bicycles	
motorbikes	

Specific Areas

Challenges of the week.

Collect different wildflowers when you are out and about. Can you sort them? Can you work with your adult to research the different flowers? What flowers have you found? Make a flower book and include some initial sounds of the flowers. Can you draw or paint the different flowers. Look at the colours and shapes, what can you see? Have fun working together.



Phase 2 Sounds

s 	a 	t 	p 	i 	n 	m 	d 
g 	o 	c 	k 	ck 	e 	u 	r 
h 	b 	f 	ff 	l 	ll 	ss 	

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Number Formation

Can you trace the numbers?

