

Reading and writing activities.

Below are the Literacy statements we follow in Nursery. We work on them across the year to support reading and writing. There are some ideas of how you might like to support your child's literacy development at home underneath. Reading and writing go hand in hand so a lot of these activities support both areas.

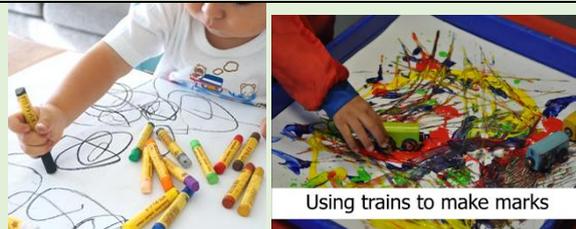
We hope you have fun doing some of these activities at home.

Mrs Hodges

30-50 months	40-60 months
<p>Reading</p> <ul style="list-style-type: none"> • Enjoys rhyming and rhythmic activities. • Shows awareness of rhyme and alliteration. • Recognises rhythm in spoken words. • Listens to and joins in with stories and poems, one-to-one and also in small groups. • Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories. • Beginning to be aware of the way stories are structured. • Suggests how the story might end. • Listens to stories with increasing attention and recall. • Describes main story settings, events and principal characters. • Shows interest in illustrations and print in books and print in the environment. • Recognises familiar words and signs such as own name and advertising logos. • Looks at books independently. • Handles books carefully. • Knows information can be relayed in the form of print. • Holds books the correct way up and turns pages. • Knows that print carries meaning and, in English, is read from left to right and top to bottom. <p>Writing</p> <ul style="list-style-type: none"> • Sometimes gives meaning to marks as they draw and paint. • Ascribes meanings to marks that they see in different places. 	<p>Reading</p> <ul style="list-style-type: none"> • Continues a rhyming string. • Hears and says the initial sound in words. • Can segment the sounds in simple words and blend them together and knows which letters represent some of them. • Links sounds to letters, naming and sounding the letters of the alphabet. • Begins to read words and simple sentences. • Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books. • Enjoys an increasing range of books. • Knows that information can be retrieved from books and computers. <p>Writing</p> <ul style="list-style-type: none"> • Gives meaning to marks they make as they draw, write and paint. • Begins to break the flow of speech into words. • Continues a rhyming string. • Hears and says the initial sound in words. • Can segment the sounds in simple words and blend them together. • Links sounds to letters, naming and sounding the letters of the alphabet. • Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. • Writes own name and other things such as labels, captions. • Attempts to write short sentences in meaningful contexts.

Mark making

Giving meaning to marks is where our writing journey begins in Nursery. Allowing your child to experiment with different mark making tools is fun. When your child makes marks it's important that you give them time to talk about the marks they have made.



Using trains to make marks



Mark making during play

This helps children make the connection that marks have different meanings and they can write for different reasons too. If you would like some writing templates have a look on <https://www.twinkl.co.uk> and search for EYFS writing templates.



Designing a building

Taking orders/ lists



Treasure maps

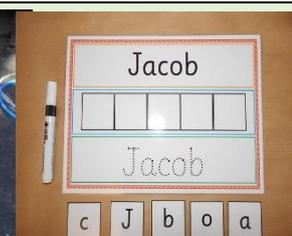


Play schools

Writing their name

We can start by exposing children to their name in lots of different ways. Through play and mark making activities. When children are ready they will begin to recognise their names and possibly start spotting letters from within their name everywhere.

Children's names are special to them and it is probably the first word they will want to write because those marks are personal to them. We have already been doing lots of name writing in Nursery and lots of children are beginning to write their name correctly. Keep practicing!



Phonics

Play some games that will help your child segment and blend (sound out the word and put it back together). The phonics play website is good for this. Also ask your child about metal mike. Maybe you could make one!



Metal Mike

Activities that you can do at home include:

- Singing Nursery rhymes everyday
- Read to your child everyday
- Allow children time to read their favourite stories
- Encourage them to retell their favourite stories
- Model how to listen and communicate
- Using props and actions to act out nursery rhymes/stories
- Listening to sounds in the environment. Sound walks outside.
- Copying different rhythms
- Exploring different instrument sounds and natural sounds. E.g. using sticks as drum sticks and exploring different sounds.
- Making up silly rhymes
- I spy games
- Making musical shakers
- Body percussion
- Exploring animals sounds and adding sound effects to songs or stories
- Playing rhyming games- spot the odd one out/ silly soup