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Space



Parents notes

Good morning! This week we will be learning about positions and using positional language. This is a part of shape space and measure within the mathematical curriculum later in the week children will begin to link how turns can be related to an analogical clock.

Session 1

Describing position

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<https://www.pbslearningmedia.org/resource/e043de4a-d64a-4e62-ad18-2747bcebb2ad/hungry-pirates/>

This is a great game to start the topic of positional language



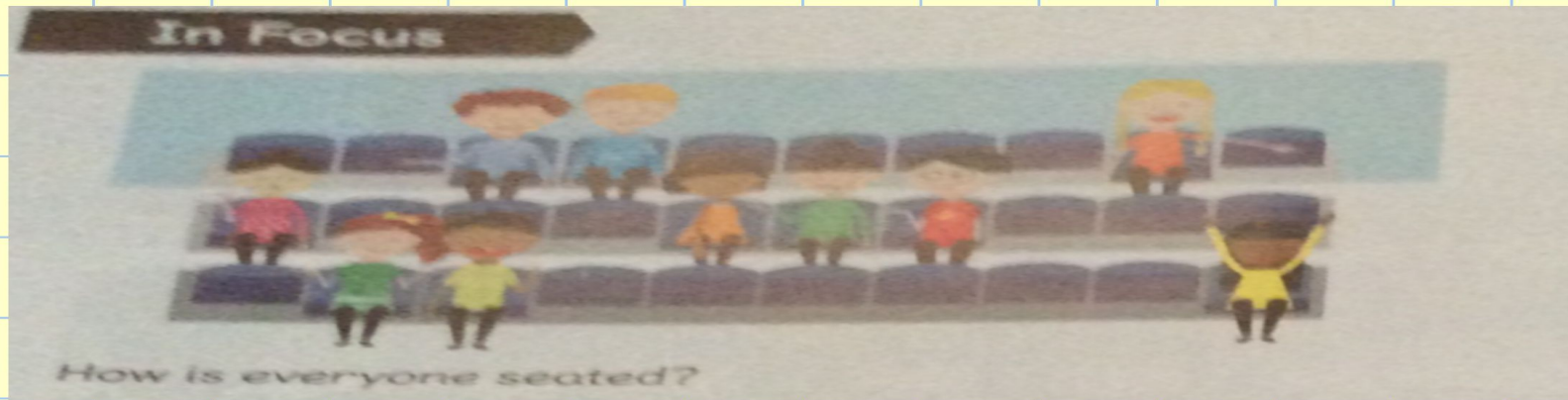
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How is everyone seated? Share
ideas with your partner...

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Holly



Ravi



Lulu

Holly, Ravi and Lulu are seated on the **bottom** row.



Elliott



Sam



Hannah

Elliott, Sam and Hannah are seated on the **top** row.



Ruby



Amira



Emma



Charles

Ruby, Amira, Emma, and Charles are seated in the **middle** row.

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Holly is seated in front of Amira, Emma and Elliot.

Elliot is seated behind Amira Emma and Holly.

Amira and Emma are seated behind Holly.

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bun
cheese
tomato
meat
lettuce
bun



The buns are at the **top** and the **bottom**.

The tomato is **above** the meat and lettuce.

The meat tomato and cheese are **above** the lettuce.

The tomato is on top of the meat.



Work in groups.

What you need:



- ① Pile the number blocks together.
- ② Ask your partner to name the positions of the numbers.
Example
1 is on top. 9 is at the bottom. 4 is in front of 3.
- ③ Switch roles and repeat ① and ②.





in front of

above

on top

The pair of shoes is placed **?????**
the pair of boots.

One flip flop is placed **?????????** of
the other.

The flip flops are placed **???????**
the pair of boots.



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Guided Practice


1



Compare using top, middle and bottom.

(a) The  is on the shelf.

(b) The  are on the shelf.

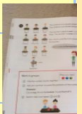
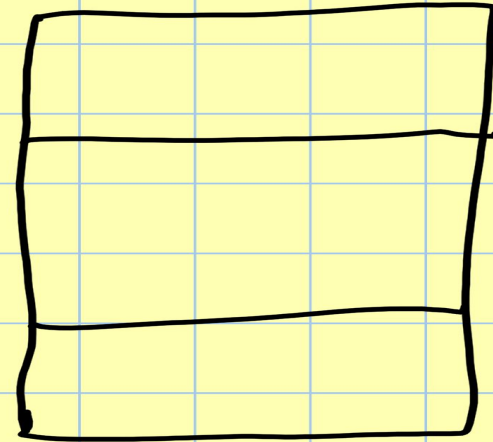
(c) The  is on the shelf.

Draw three shelves in your book label each shelf top, middle or bottom. Draw the objects in the correct places.

top

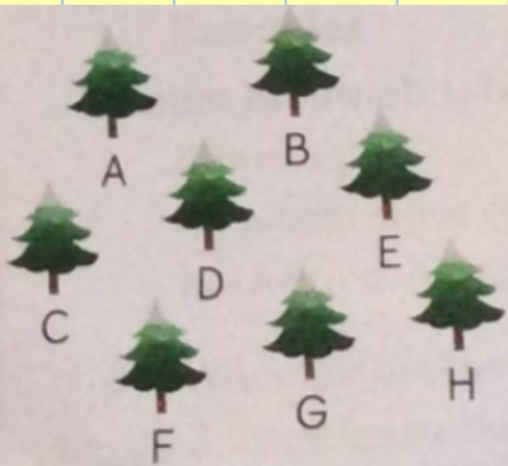
bottom

middle





3



Describe using **around** and **near**.

(a) The trees are tree D.

(b) Tree E and tree G are tree H.

discuss with your TP.



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4



Ravi



Amira



Sam



Emma



Charles



Elliott



Lulu



Holly



Ruby



teacher

desk

The children are seated **close** to each other.
The children are seated **around** Charles.

The teacher's desk is **near** Lulu, Holly and Ruby.
The teacher is **close** to his desk.

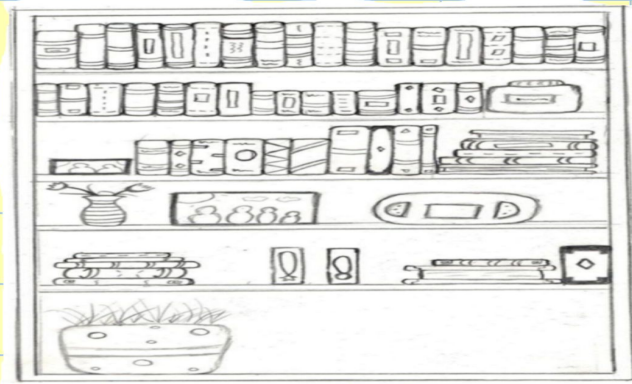
Ravi, Amira and Sam are seated **far** from the teacher.

Am I close to the teacher?







Guided practise



The books are on
the ???????? shelf.

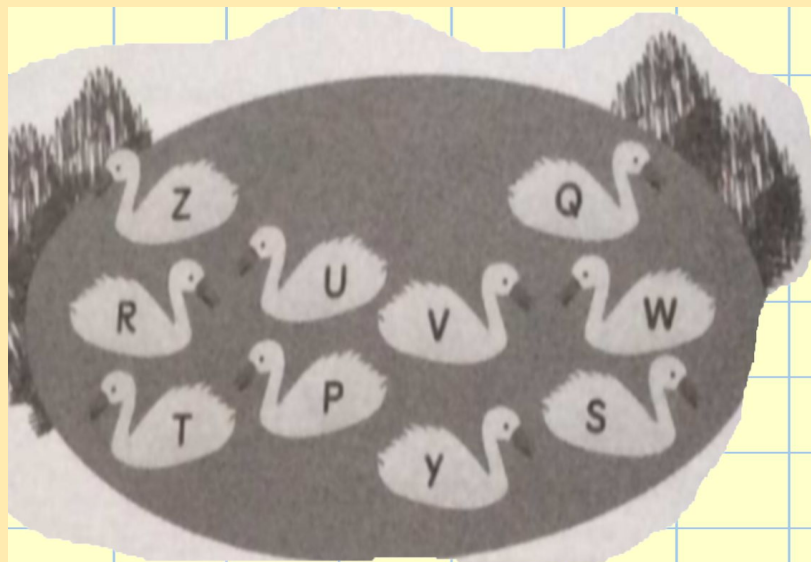
The plant  is on
the ?????? shelf.

The picture frame 
is in the ????????? of the
radio and the vase.

bottom

middle

top



3 Describe using **around** and **near**.

(a) Ducks Q, V, Y and S are duck W.

(b) Duck R is duck P.

4 Describe using **close** and **far**.

(a) Duck S is from duck Z.

(b) Duck T is to duck Z.

5 Fill in the blanks.

(a) Duck Y is near ducks P, V, W and .

(b) Ducks R and P are close to ducks and .

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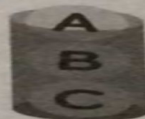
Describing Position

1 Compare using top, middle and bottom.

(a) **A** is at the .

(b) **B** is in the .

(c) **C** is at the .



2 Describe using on top of, in front of and above.

(a) **E** is held .



(b) **F** is .



(c) **G** is .



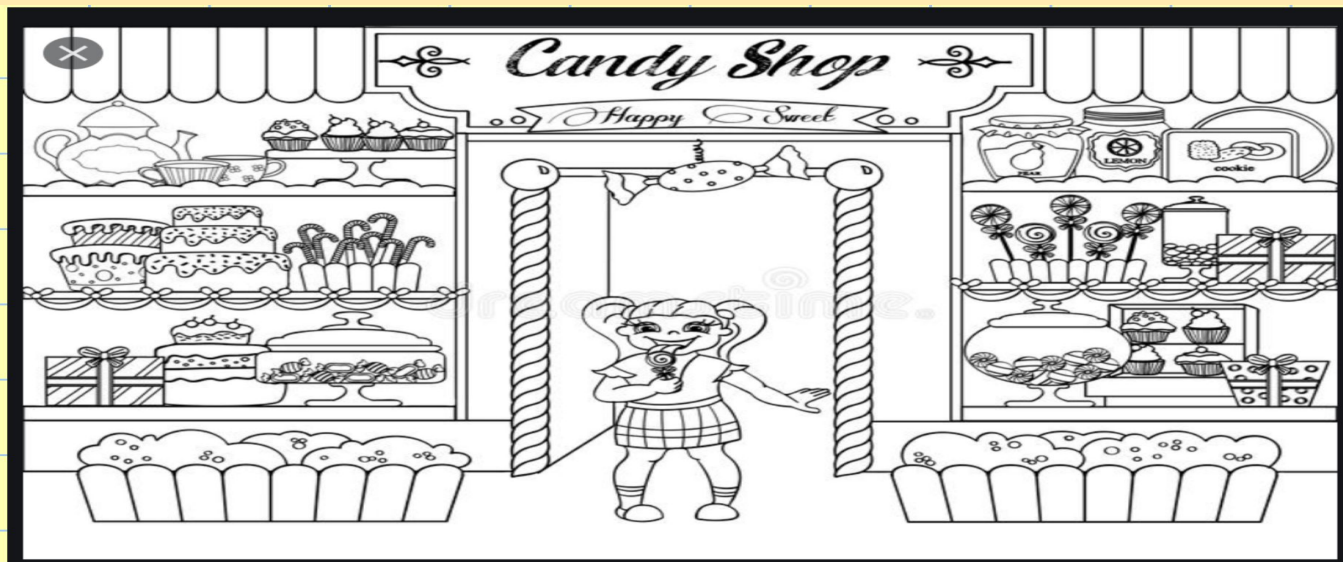
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Can you think of questions that use top, bottom, middle, near, around or in front of as the answer? ...give it a go!

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Session 2

Describing movement

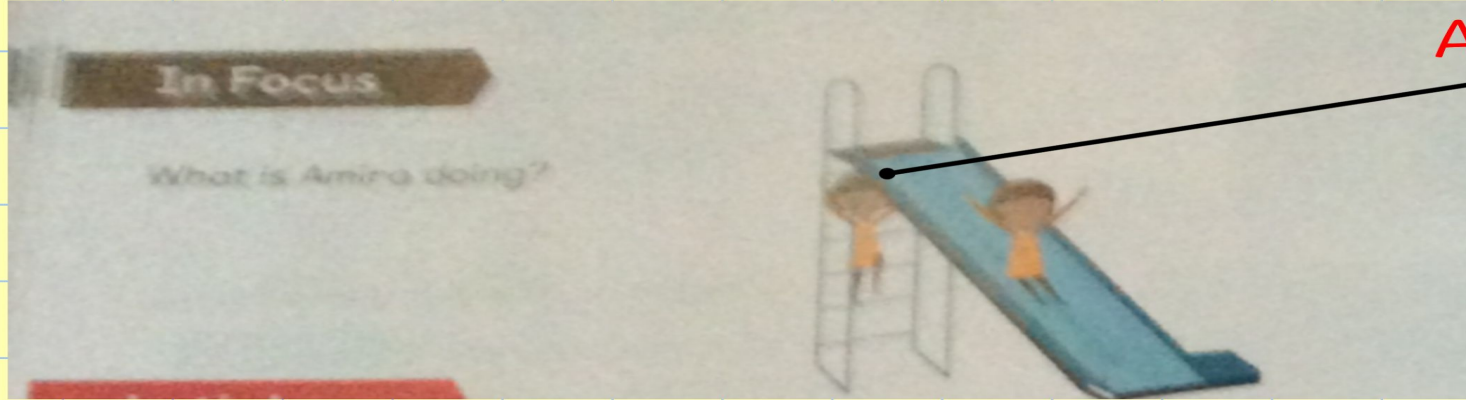
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Amira

What is Amira doing? Share your ideas with your partner...



Aleena

up

Alice

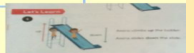


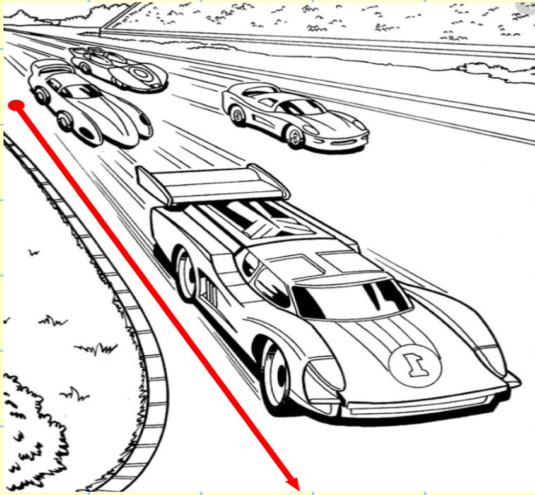
Let's Learn

Aleena climbs **up** the ladder.

Alice slides **down** the slide.

down





forward

The car is zooming forward.



backwards

*The boy is walking
backwards.*

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There are ten crayons inside
of the box



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There are two crayons
outside of the box.





Play in groups of 3.

- ① You and your partner face each other.
The third pupil says up, down, forward or backward.
- ② You and your partner act out the word.

Examples

up: jump

down: squat

forward: move one step forward

backward: move one step backward

- ③ Whoever makes the wrong move
3 times loses the game and
switches with the third pupil.
- ④ Repeat ① to ③.



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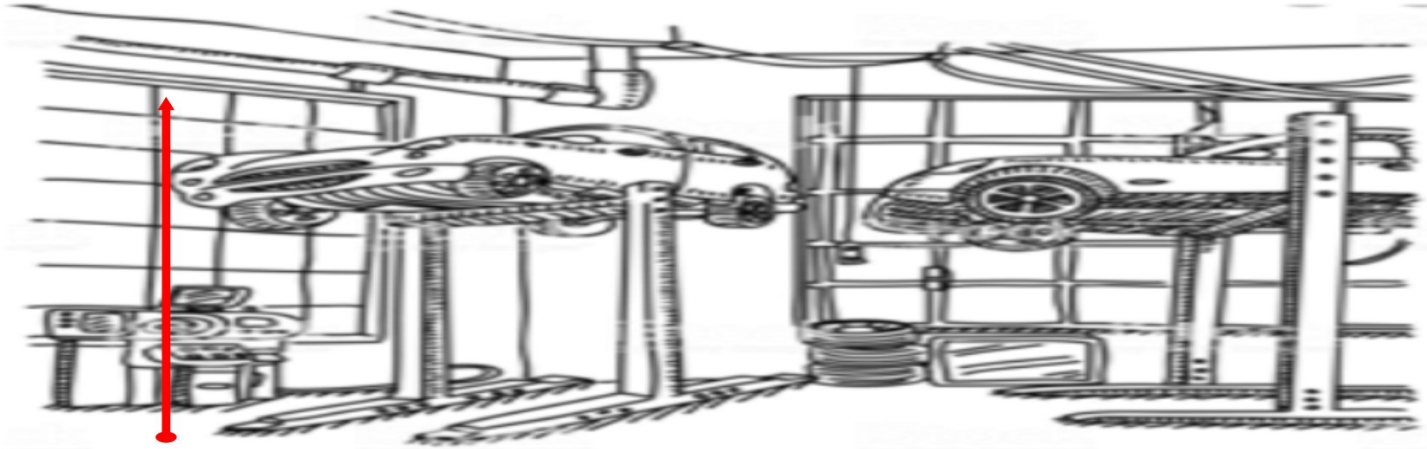


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Guided practise

in k



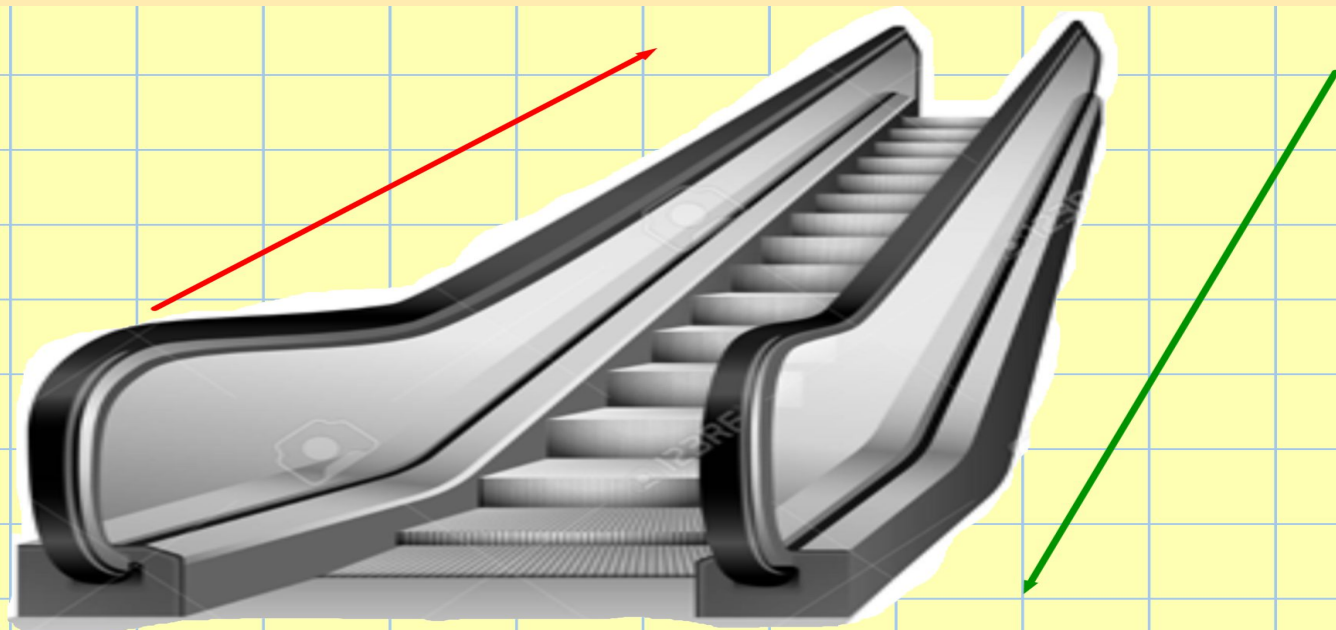
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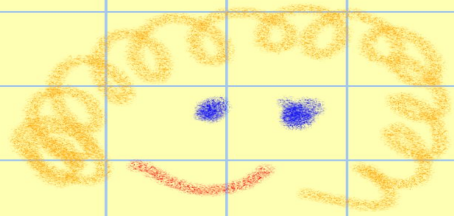
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I can count forward to
10, 20, 30,

I can count backwards
from 10 to 0

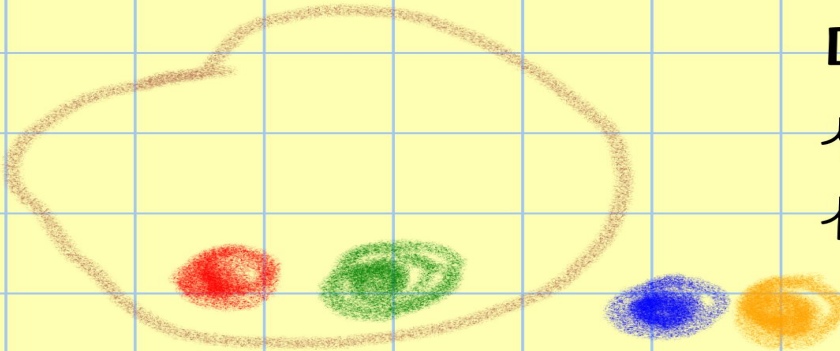
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Draw this in
your books
please

The red ball is ?????????????? the bowl.

The blue ball is ?????????????? the bowl.

The green ball is ?????????????? the bowl.

The orange ball is ?????????????? the bowl.

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S2 describing movement *independent (1)*



First you count -----

10,9,8----- Suddenly the

rocket zooms -----
into the sky.

S2 describing movement *independent (3)*



There are three red marbles outside the jar.

There are four blue marbles inside the jar at the bottom.

There are six orange marbles inside the jar, in the middle.

There are two green marbles outside the jar and three inside at the top.

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Parents notes

Session 3

Making Turns

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Making Turns

In Focus



Amira



Elliott



Ruby



Lulu

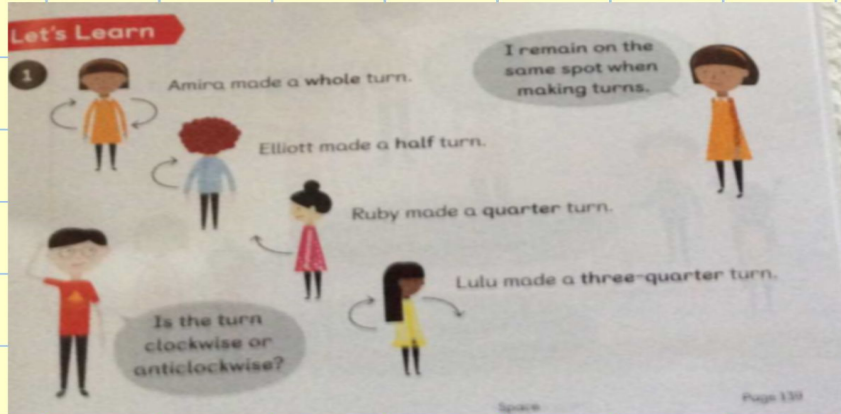
How do we describe different ways to turn our bodies?

How do we describe different ways to turn our bodies? Share your ideas with your partner...



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*it is important to
remember that when we
are turning we stay on
the same spot*

Up you get. **N**ote what you are looking at, now make a whole turn what are you looking at? **M**ake half a turn, what are you looking at? **M**ake a quarter turn and you can see...finally make a three quarter turn are you looking at something different?

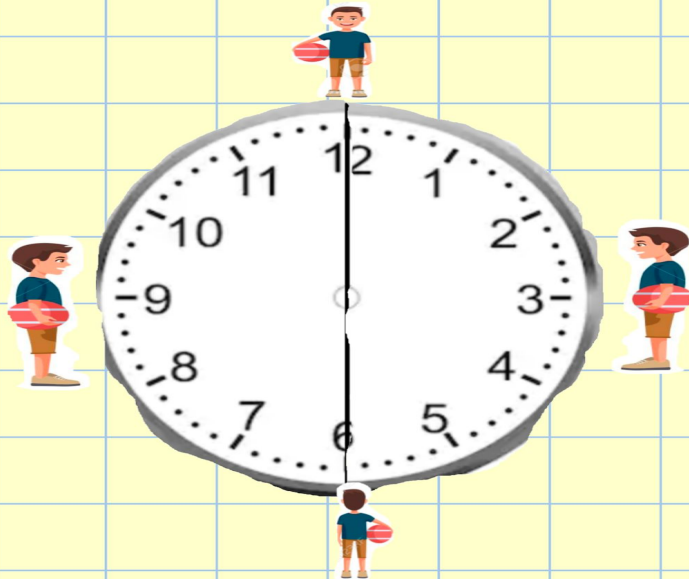
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Which two
numbers has the
split gone
through? Would
you say this is
half way round?

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The hands on a clock always go forwards.

This is called clockwise.

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*The hour hand has
made a whole turn
clockwise.*

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The hour hand has
made a quarter turn
clockwise.

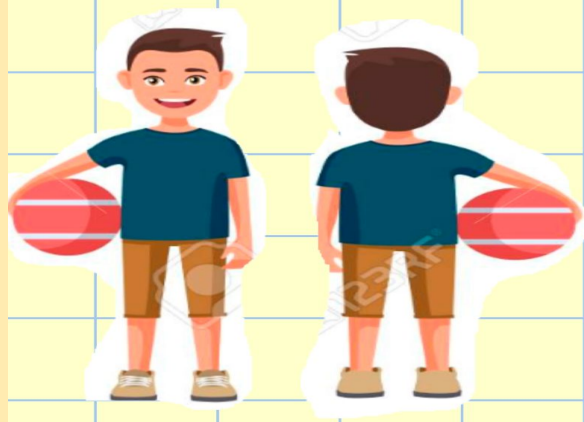
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The hour hand has
made a half turn
clockwise.

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The hour hand has
made a three quarter
turn clockwise.

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Play in groups of 3.

- ① You and your partner face the same direction. The third pupil says **whole turn**, **half turn**, **quarter turn** or **three-quarter turn**.
- ② You and your partner make the turn you are asked to.
- ③ The pupil who makes the wrong turn 3 times loses the game and switches with the third pupil.
- ④ Repeat ① to ③.



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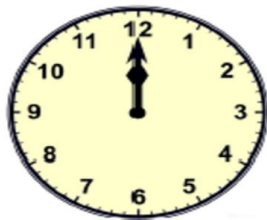
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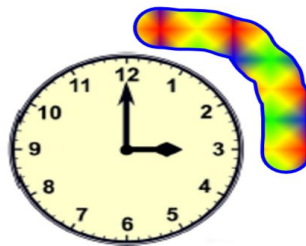
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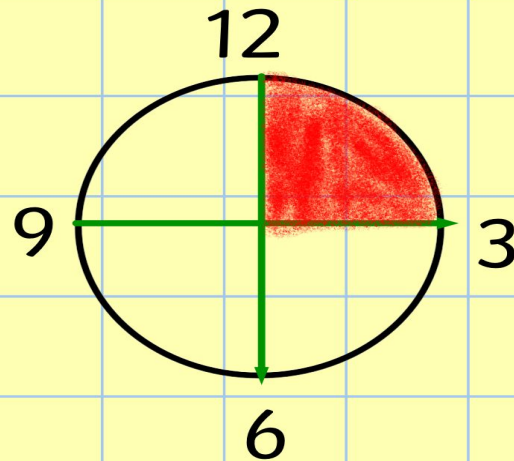
S3 Making turns Guided practise (1)



From 12 to 3



_____ turn



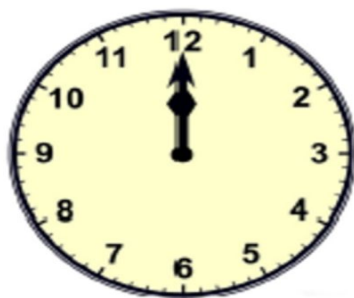
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From 12 to 9



turn

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Making Turns

Describe using whole, half, quarter and three-quarter.

1 (a)



turn

(b)



turn

(c)



turn

(d)



turn

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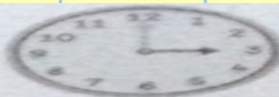
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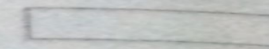
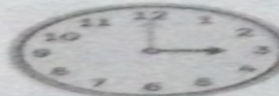
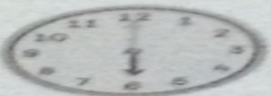
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(a)



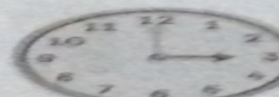
Turn

(b)



Turn

(c)

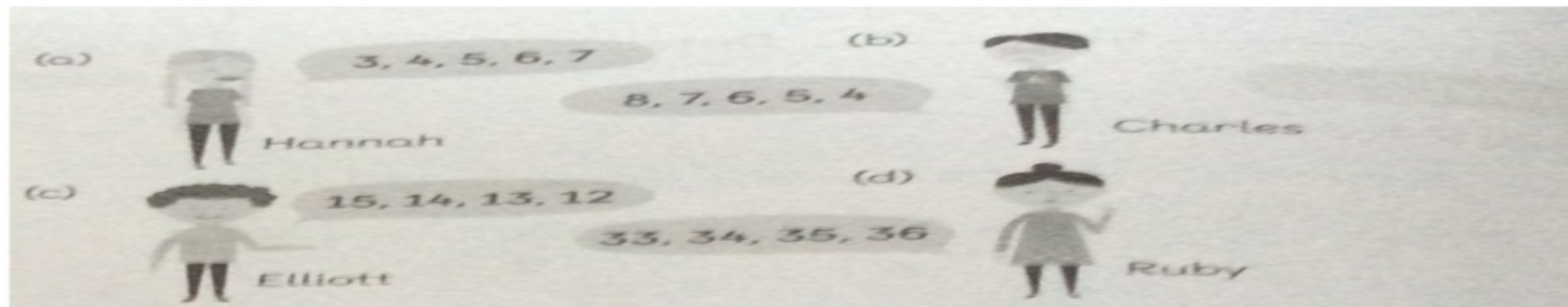


Turn

(d)



Turn



- a) Hannah is counting forward true / false
- b) Charles is counting forward true / false
- c) Elliott is counting backwards true / false
- d) Ruby is counting backwards true / false

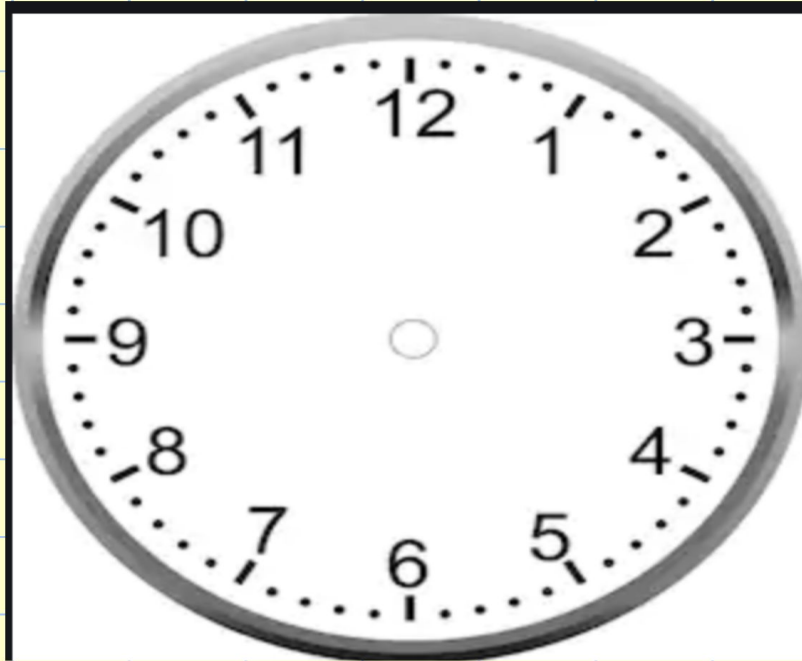
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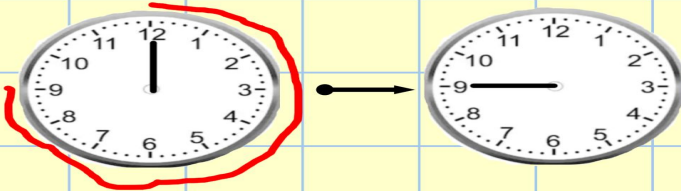
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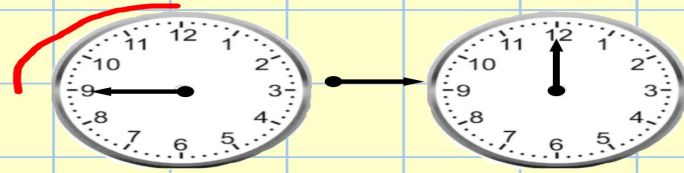
Describe
using the
language
whole,
quarter, half
and three
quarter
turns...



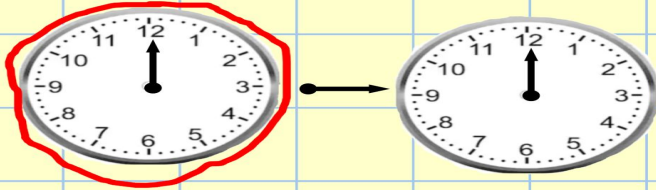
from 12 around to 9



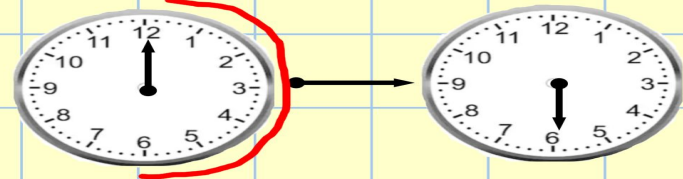
from 9 up to 12



from 12 around to 12



from 12 around to 6



Guided work

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S3 Making turns Guided practise (1)



From 12 to 3



_____ turn



From 12 to 9



_____ turn



From 12 to 6



_____ turn



From 12 to 12



_____ turn

Write the turns in words



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Mind workout

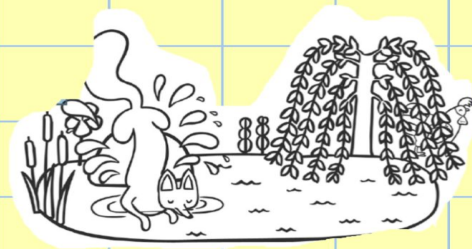
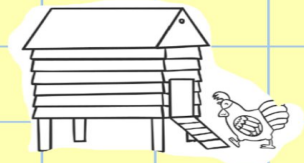
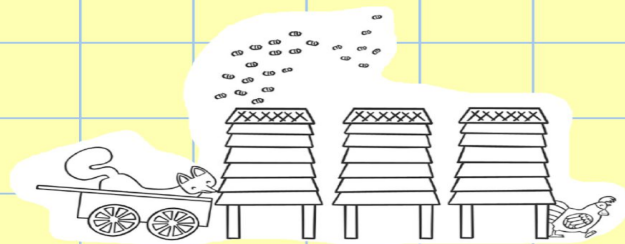
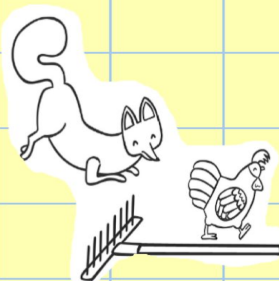
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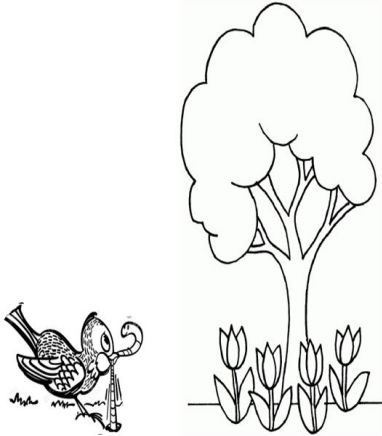


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Mind Work out S4

A bird's journey



Mind Work out S4

A bird's journey



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Madam is a palindrome.

It is a word that reads
exactly the same when you
read it forwards and
backwards!



find a girl's name by reading
the clues...

The eighth letter of the alphabet.

The first letter of the alphabet.

The 14th letter of the alphabet.

The 14th letter of the alphabet.

The first letter of the alphabet.

The eighth letter of the alphabet.

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