

Summer 1 (11.5.2020)

Hi everyone,

I hope you have had a lovely week. What have you all been doing? I have been keeping busy home schooling Florence and William. We have been baking lots and cooking new types of food (very yummy)! I have also been helping Florence and William learn to ride their bike without stabilisers, it has been hard work but they are finally getting there. I would love to hear what you have been getting up to. Please send me an email to keep me updated.

Love,
Mrs Hodges

Phonics, Literacy, Communication and Language

Challenges of the week.

Read a book with your adult. Talk about the illustrations, the events, characters and what type of book it is.

Sound walk/hunt (What noises can you hear in the house/garden)

Listen to Jolly phonics (Phase 2) on YouTube. Consolidate the sounds from last week. Focus on recognising and saying these sounds Hh and Mm. Go on a sound treasure hunt around the house- finding objects that begin with these sounds. Sort the sounds. Hh activities- draw a heart and cover it in 'h'. Make some h h h handprints

Can you design and make a m m m monster? What will it look like? Send me some photos of your creation.

Make a m m m marble run. Check out Mrs Hodges marble run on twitter (@earlyyearsWLP)



Physical development

Challenges of the Week.

Practise writing your name. Can you trace the letters on your name?

Dough Disco- on YouTube

Have a go at GoNoodle

Cutting skills- Can you cut up some leaves and wild flowers that you find on your daily walk. Cut them and made a picture with them.

Have a look at Year 1 on our school Twitter- Mrs Thompson's children created some lovely Art work using leaves and flowers.



Mathematics

Challenges of the week.

I spy for numbers in and around the home- what numbers can you spot on your daily walk or around your home? Can you recognise the different numbers? Can you write the number? Can you make that number on a tens frame?

Baking- Can you help your adult bake a cake or some biscuits? Mrs Hodges and her children made a lemon drizzle cake and a fruit kebab. Can you help measure out the ingredients? Can you help count in the correct amount of chocolate chips? Remember to check the time, what numbers can you see on the clock?

Play board games, dice games- snakes and ladders is always a good one to play. We also played Guess Who and we counted how many people were left to guess from.

Colour/size sorting (washing)- I asked my children to help sort the clean washing to be put away. We talked about the sizes, colours and who the clothes belong to. There was lots of mathematical language used during this activity. We discussed who had the most clothes and made some predictions. After we counted the amount of clothes for Mr Hodges, Mrs Hodges, Florence and William and then we compared the different amounts.

Shape hunt (2D shapes)- What shapes can you find? Can you name them? Can you draw around the shapes or have a go at drawing them yourself? Go on a shape hunt in your local environment. We took a clipboard and paper on our daily walk and my children drew the different shapes they saw when we were out and about.

Practise writing numerals 0-5

Sing a range of counting songs from BBC Schools Radio and YouTube