

Summer 1 (18.5.2020)

Hi everyone,

How are you all? I hope you have managed to complete some of the activities from last week. We had fun making a monster puppet and decorating a heart. We put the heart in our window for everyone to see. My son William is the same age as most of you and he is really benefiting from these activities. We have been looking at Phonics Play games (Phase 1) and playing the maths games on Topmarks. Have a fun week, don't forget to send me an email to let me know what you have been getting up to! I have loved hearing off lots of you already. Take care and keep safe!

Love,  
Mrs Hodges

### Phonics, Literacy, Communication and Language

#### **Challenges of the week.**

Play a memory game. This will support turn taking, social interaction, attention and listening skills. Get several paper plates and write some letters, draw some shapes or pictures on each plate. Basically it's a king size variation of the traditional pairs matching game. Have fun.



Read, read and read lots of books. Make a reading den, work together to create a reading den with pillows, blankets, teddies and a torch. Snuggle up and read stories together.

Listen to Jolly phonics (Phase 2) on YouTube. Consolidate the sounds from last week Mm and Hh. The activities that are listed below are to support teaching the new sounds this week. **Really emphasis** that these activities begin with the sound that they are learning!

#### Activities to support the teaching of 'Dd'

Make a dinosaur puppet / dancing / play with toy dinosaurs / read Dear Zoo / do lots of drawing / form the letter Dd

#### Activities to support the teaching of 'Gg'

Play lots of g g g games / printing with grapes / go on a green hunt / make a guitar out of junk and elastic bands / make gloop



### Physical development

#### **Challenges of the Week.**

Practise writing your name. We made William's name using the wooden building blocks this week and he has also been tracing over the letters in his name.

Try dancing to different types of music. Ask your adult to join in too!

Try this activity (photo) by drawing shapes or zig zags on some paper and then trace over them with small objects or sweets. You will need to pick up those really small objects and this will help develop your fine motor control and pre writing skills.



### Mathematics

#### **Challenges of the week.**

Make a number line. I made one by tying string onto my dining room chairs and used pegs from the garden. I got some paper and put numbers 0-10 on them. I left William to put the numbers into correct order (we need to work on this). To extend this activity I took a nu away and he had to tell me what number was missing and how he knew. I modelled this to him first by saying 'I know that number four is missing because it is one less than five and one more than three.'

Practise writing numerals 0-5- Can you form the numbers in sand? If you haven't got any sand try using sugar, flour or shaving foam! Let me know how you get on.



Sing a range of counting songs from BBC Schools Radio and YouTube— Can you practice singing 'Five Monkey's Jumping on the Bed?'



I really like this idea! I'm going to give it a go. Just get some card and write the numbers 0-10 on it and then write numbers 0-10 on individual pegs. Can you match the numbers. Can you recognise the numbers? Its also good for fine motor skills too!