English Week beginning 27.4.20

Our topic for this half term is Creepy Crawlies and Horrible Habitats.

This week we would like you to look at the story The Snail and the Whale by Julia Donaldson

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| **Monday**  **Phonics**  Look at the word “snail.”  Think of other words that have ai (tail, hail, paint, train, brain, Spain)  a-e: game, plane, cake  ay: stray, tray, play  **Reading/Writing**  Read/watch the story <https://www.bbc.co.uk/iplayer/episode/m000cslw/the-snail-and-the-whale> <https://www.youtube.com/watch?v=hheolVGZVvs>  Watch and become familiar with the story. You could discuss: Who are the characters? Where does the story take place? How does it begin? What is the problem? How is it overcome? How does the story end? |
| **Tuesday**  **Phonics**  Look at the word “Whale.” The a-e is a split digraph. The a and e are split with another letter between them. Read and write other words with a split a-e digraph (game, plane, cake, bake, mate, snake, flake).  **Reading/Writing**  Story sequencing  Draw a snail trail! pictures to show the sequence of the story with the places the  snail visited. Perhaps you could use paints or collage materials if you like to be  creative! Add labels to your pictures including adjectives for characters and places. |
| **Wednesday**  **Phonics**  Look at the digraph wh (as in whale). Read and write other words that have wh (wheel, whisk, whisper, wheat, where)  **Reading/writing**  Setting description  Look at the part of the story with the caves. Read or listen to this part of the story  again. What adjectives are used to describe the caves? Write some sentences to  describe what you could see or feel if you were under the sea with the snail. You  could start you sentences with I can see/There is/I can feel/Beneath the.../above  the...Try to include “and” to link your ideas together. Remember capital letters and  full stops. |
| **Thursday**  **Phonics**  Recap ai/a-e. Can you read/write some sentences using these words?  **Reading/Writing**  Write a thank you letter from the snail to the whale. Include what you liked on your  trip and where you would like to go next. You could also try to include some  adjectives from your work earlier in the week. |
| **Friday**  **Phonics**  Recap wh. Can you read/write some sentences using these words?  **Reading/writing**  Handwriting and spelling practise.  Practise writing the letters n m h r . Can you think of and write some words with  these letters?  Practise spelling and writing these common exception words: There, where, were,  here. Can you use them in some sentences? |

**Additional Activities**

Write some speech bubbles for the characters.

Create some models.

Make an underwater scene.

Make some sea creature puppets to make up your own story.

Find some other stories with a similar setting.

Look up facts about snails or whales.

Phonics Play website has some useful games and is free at the moment. <https://www.phonicsplay.co.uk/>

More phonics information and examples can be found in this document. <https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/190599/Letters_and_Sounds_-_DFES-00281-2007.pdf>