

Pupil Premium Report - Academic Year 14/15

Number of pupils and Ever 6 grant (PPG) received	
Number of pupils on roll	672
Total numbers of pupils eligible for PPG	209
Amount of PPG received per pupil	£1,350
Total amount of PPG received	£283,384.00

Previous performance of pupils				
	2014		2015	
% of pupils making expected progress in English	reading 97.6 writing 98.8 FSMreading 100 FSM writing 100		reading 94 95.2 94.3	writing FSMreading FSMwriting 91.4
% of pupils making expected progress in Maths	97.6% FSM96.9		91.7%	FSM 88.6

Summary of PPG spending 2014/15

Objectives

Increase progress and improve attainment for pupil premium children through effective intervention

Curriculum Enrichment and life experiences

Training for staff to provide quality first teaching and intervention

Summary of spending and actions taken

Staffing	£116,905.00	Staffing in place to support interventions and after school tuition to meet children's needs.
Educational visits / visitors	£30,773.00	Visits and visitors planned by all year groups to enrich the curriculum
Training	£17,008.00	Training delivered to improve standards in teaching and learning
Services	£39,269.00	Outside agencies and services work in school to enhance childrens experiences.
Resources	£79, 429	Resources purchased to aid delivery of the new curriculum

Additional information

Attendance figure for pupils in receipt of PP 94.6

Number of PP pupils achieving a Good Level of Development (EYFS) 56.3% LA figures 54%

End of Year 1 pass rate in phonic screening test for PP pupils 88.9% LA figures 85% National 66%

Average point score for PP pupils End of KS1 15.1 , non pupil premium pupils 17.4, therefore a gap of 2.3 This is a reduction from 2.7 at the beginning of the year

Average point score for PP pupils End of KS2 28.2, non pupil premium pupils 31, therefore a gap of 2.8% This is a reduction from 3.2 at the beginning of the year

At WLPS the APS at KS1 and KS2 is higher than the national APS for PP pupils.

KS2 value added in all subjects was broadly average or above for disadvantaged pupils.

The proportion of disadvantaged KS2 pupils that attained at least L5 was equal to or above the national figure for other pupils in reading.

Total PPG received	£283,384.00
Total PPG expenditure	£283,384.00
PPG remaining	£0.00

Summary of PPG spending 2014/15

Objectives in spending PPG

At WLPS we aim to ensure that children receive a wide range of opportunities, and we strive to ensure children from disadvantaged backgrounds are given the support they need to achieve well and be successful at school.

STAFFING	£116,905	<p>Additional support for children from disadvantaged backgrounds is organised by the interventions manager. Pupils are supported to achieve in English and Maths through interventions in school (small group and some 1:1) and also through small group tuition after school.</p> <p>A learning mentor is in place to support children with social and emotional difficulties.</p>
Educational visits/visitors	£ 30,773.00	<p>All children have been on visits and have taken part in events in school. This widens children's experiences and increases their access to the curriculum. PPG funding is used to support these experiences to lower the cost to parents. Following these events the children are encouraged to recall them for example when completing writing tasks in English, when holding debates in History.</p> <p>Examples: YR6 residential, visits to farms and museums(all YR groups), outdoor and adventurous, whole school theatre trip, Timezone in school :Egyptians, Romans</p> <p>Children are also offered additional experiences by having the opportunity to attend clubs e.g. cooking, book club, ICT. They can also be supported through homework club. Resources for clubs are purchased using PP funding.</p>
Training	£17,008.00	<p>Staff take part in continuous training to ensure skills are developed to improve the teaching and learning experiences at our school. For example a number of teachers and teaching assistants have taken part in 'Talking Maths' training and reading inference training which has impacted on our intervention work. The interventions manager regularly updates her own training and that of others in reading recovery and phonics. A number of teachers have taken part in the outstanding teacher programme and we have worked in partnership with other schools on assessment. As part of our work with other school we took part in a peer review and the outcomes fed into this year's school improvement plan.</p> <p>Some children have been identified for our Achievement for All programme which aims to improve outcomes for children and to encourage them to aim high. This is a two year programme</p>

		<p>which includes staff training and developing our partnership with parents.</p>
Services	£39,269	<p>As one of our aims is to broaden the experiences for all our children we have developed our partnership with outside providers. For example we continue to offer all children the opportunity to play a musical instrument in YR4. Pupils in YR1 and YR2 take part in weekly drama experiences through Artis to develop speaking and listening skills and to access the curriculum in a practical and active way. We have a continuous partnership with Lend Me Your Literacy enabling more pupils to be involved throughout the school. All pupils take part in Enabling Enterprise activities. We have increased the opportunities for children to work outdoors by employing staff to lead outdoor activities for pupils in YR3 and we have a small group of children in YR4 involved in growing food through 'Grow to Learn'.</p> <p>We continue to work closely with outside support agencies to meet the needs of our children identified with Special Educational Needs. The services offer training and advice for staff and also advice and support for parents.</p> <p>We have provided additional family support with our work through Big Community. This includes working closely with a family at home and at school. A member of Big Community also helps us to monitor attendance and works with targeted families. We also have a family support worker who works with families to support their child's needs.</p> <p>We have also purchased book packs from Letterbox for all disadvantaged children in Years 1, 2, 3 and 5. Age related books and Maths games are sent in individual parcels for each child once a month for six months from May to October.</p>
Resources	£79,429	<p>Resources are purchased to ensure the children have access to all they need to participate in all areas of the new curriculum. We have purchased a number of books to be shared in the library: fiction and non-fiction. A new system is now in place to monitor library use. Sets of guided reading books are in place to ensure we meet the needs of all children and we have recently extended our range of books.</p> <p>A range of resources have been purchased to support the teaching of English and Maths including those to support lower ability children and extension materials for the most able.</p> <p>IT, science and DT resources have been bought to ensure pupils can access the curriculum and that children benefit from</p>

		first hand experiences and work more independently.
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