

End of Year Pupil Premium Report 2017

Number of pupils and Ever 6 grant (PPG) received

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| Number of pupils on roll | 630 |
| Total number of pupils eligible for PPG | 189 |
| Amount of PPG received per pupil | £1,320 |
| Total amount of PPG received | £249,480 |

Reception Pupil Premium End of Foundation Stage 2017

71% of all pupils achieved GLD

85% of non PP achieved GLD

45% of pupil premium achieved GLD

20 PP children, 9 identified as SEN

Year 2 Pupil Premium End of KS1 2017

9/24 achieved expected or better in reading (37%)

8/24 achieved expected or better in writing and maths (33%)

13/19 made expected or better progress in reading and maths (68%)

(no previous data for 5 pupils)

15/19 made expected or better progress in writing (78%)

8 PP children have been identified as having SEN

Year 6 Pupil Premium End of KS 2 2017

24/34 pupils achieved expected in reading (70%)

23/34 achieved expected in writing (67%)

26/34 achieved expected in maths (76%)

19/34 achieved expected in all 3 areas (55%)

3 pupils have been identified as SEN

Progress YR1-6

| | % expected progress in reading | %accelerated progress in reading | % expected progress in writing | %accelerated progress in writing | % progress in maths | %accelerated progress in maths |
|-----|--------------------------------|----------------------------------|--------------------------------|----------------------------------|---------------------|--------------------------------|
| YR1 | 76% | 10% | 62% | 5% | 62% | 0% |
| YR2 | 100% | 33% | 100% | 38% | 96% | 29% |
| YR3 | 93% | 10% | 93% | 10% | 93% | 7% |
| YR4 | 79% | 7% | 89% | 18% | 79% | 0% |
| YR5 | 92% | 16% | 81% | 4% | 92% | 12% |
| YR6 | 93% | 4% | 97% | 13% | 93% | 16% |

Attendance 2016-2017

| | Attendances | Authorised absences | Unauthorised absences |
|-------------------|-------------|---------------------|-----------------------|
| Pupil premium | 94.02% | 4.53% | 1.45% |
| Non pupil premium | 96.21% | 3.16 | 0.63% |

Punctuality 2016-2017

| | Late before registers close | Late after registers close |
|-------------------|-----------------------------|----------------------------|
| Pupil premium | 2.98% | 0.06% |
| Non pupil premium | 0.69% | 0.01% |

| Area of intervention and cost | Impact of PPG |
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| <p>STAFFING £179,244</p> <p>£144,480 PP budget</p> <p>£34,764 from school budget share</p> | <p>Interventions Manager Learning Mentor Teaching Assistants After School Tuition</p> <p>Pupils are assessed to identify areas of need in language and understanding, phonics, reading, writing and maths. Pupils are grouped according to level of need. Teaching assistants are trained and supported in specialist areas and children attend intervention groups aimed at teaching particular skills and knowledge in small steps.</p> <p>Phonics in YR1 78% of all pupils achieved the pass mark, 10/22 PP achieved the pass mark, those who did not will be a target group next year.</p> <p>Numbers Count: 19/20 pupils made expected or better progress</p> <p>Writing skills: 52/64 pupils made expected or better progress</p> <p>Catch Up Maths 7/7 made expected or better progress</p> <p>Reading and comprehension skills: 18/21 pupils made expected or better progress</p> <p>Catch Up English: 12/12 made expected or better progress</p> <p>Rapid Maths: 19/22 made expected or better progress</p> <p>There have also been a number of small intervention groups across all year groups supporting pupils with handwriting and spelling.</p> <p><u>Learning Mentor</u> The role of the learning mentor includes small group work and 1:1 mentoring, training playground leaders, leading the school council and supporting pupils in class with emotional and behavioural needs. Children receiving this additional support are identified through observations and discussions with parents and colleagues.</p> <p><u>After School Tuition and Holiday Clubs</u> Small group tuition has been offered to groups of children YR2-6 during the year. Tuition is offered to those pupils who are underachieving in English and Maths and pupils in receipt of PPG are given priority. Easter revision was offered to YR6 and summer holiday club was offered to children in YRs2-5. YR6 teachers were particularly impressed with the commitment of the pupils to their SATS revision and completion of homework, the holiday revision gives the children the opportunity to consolidate their learning and improves their confidence.</p> |

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| <p>SERVICES £51,734</p> <p>£5,700</p> <p>£10,448</p> <p>£5,500</p> <p>£6,000 £6,300</p> <p>£3,600</p> <p>£2,170</p> <p>£8,856</p> <p>£1,800</p> <p>£1,360</p> | <p>Some services work with all pupils or all children in a key stage and benefit all pupils: <u>Pobble</u>: staff INSET, increased opportunity for pupils to share their work as it is published on the Pobble website <u>Artis</u>: increased opportunity for speaking and listening skills, role play and drama, CPD for staff <u>Enabling Enterprise</u>: increased opportunities for all children to work as a team, to problem solve, to develop creative skills and to lead a team. Opportunities for pupils in receipt of PPG to develop these skills in the real workplace.</p> <p>Some services work with our school to specifically target the needs of pupils in receipt of pupil premium: <u>Play Therapy and Dare2dream counselling</u> –provided for a very small number of children to address emotional and behavioural needs, there has been a reduction in incidents and the risk of exclusion has been reduced. <u>Woodland warriors</u>- outdoor experiences for children identified as having an additional needs. The pupils have improved social skills and stronger friendship groups as well as forest classroom skills. <u>Grow to Learn</u>-opportunities for children to learn to grow food crops, to work as a team and to have roles of responsibility. Positive feedback has been given from parents and outside agencies. <u>SEND</u>: The services of outside agencies have been brought in to school to support with children identified as SEN. We work with the PSS to support children with learning difficulties in reading and writing, CAT to support pupils with autism, COBS to support children with emotional and behavioural difficulties and the Education Psychology service to support children in need of an EHC plan. The support agencies have worked in every year group and have given CPD for staff as well as support for children and parents. (This is funded by PPG and school budget share) <u>Attendance</u>-additional services are bought to support our school staff with attendance. Michelle Stephens visits fortnightly and arranges meetings, home visits and reports to ensure our more vulnerable children are in school full time and appropriate support and/or actions are taken. Certificates, prizes and reward trips are given to the children for improved attendance.</p> |
| <p>EDUCATIONAL VISITS AND SCHOOL EXPERIENCES £25,000</p> | <p>By subsidising all school trips and events with PPG all children are able to access a variety of experiences. These experiences are provided to enhance the curriculum and to give the children real life experiences that they enjoy and remember. A variety of areas of the curriculum are covered including science, music, history and geography. Often they also give the children the chance to develop speaking and listening skills, work more independently and develop problem solving skills.</p> <p>Examples below:</p> |

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| <p>RESOURCES £40,000</p> | <p>Year 6 residential to Woodlands Year 5 residential to Preston Montford Reception family trip to Weston-Super –Mare YR1-6 trip to Alex Theatre in Birmingham Timezone in school for history topics including The Egyptians and The Romans. Other educational visits included the Transport Museum, Severn Valley Railway and Twycross Zoo.</p> <p><u>Curriculum resources</u> PPG has been spent on additional resources to support the delivery of the curriculum. This includes resources to support history , science and geography topics, maths equipment and many new books for the library and for guided reading books and class readers .</p> <p><u>Book Trust</u> –letterbox parcels containing books, puzzles and maths games are bought for children in receipt of PPG. They receive them regularly throughout the year, they are a resource to take home and share with the family.</p> <p><u>Vouchers</u> for school uniform including PE kits were given to children in receipt of PP. The children appeared to be more confident in their new uniforms and can part in all physical activities.</p> <p><u>Fruit</u>-fruit was purchased for KS2 so all children have access to fruit/veg daily.</p> |
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