Year 2 – Home School Learning

Week beginning- 22.6.20

English	Maths	Topic
	Fractions	

English

First of all, w*atch the videos about Civil Rights and activists*
Rosa Parks and Martin Luther King Jnr

https://www.youtube.com/watch?v=WKEGou1zPlI

https://www.youtube.com/watch?v=PyurjhRNOmw

Activity 1

Now that you have learned a little bit about these important people in Black history, we are going to focus a little more on Martin Luther King (MLK) and his 'I have a dream…' speech.

Reread the two quotes from MLK's speech and complete the dream bubble to show what he dreamed of for America and the rest of the **world**.

Maths

Quick Maths
1. Half of 6 =
2. Half of 10 =
3. Half of 2 =
4. Half of 8 =
5. Half of 14 =
6. Quarter of 4 =
7. Quarter of 8 =
8. Quarter of 20 =

Addition
Part + Part = Whole
Or
Whole = Part + Part

You can add in any order, but it is easier to put the largest part first.

You can work out a calculation using objects, with pictures or in column form. You can show your understanding using a bar model or whole part model.

Have a go at answering these calculations:
1. 32 + 27 =
2. ? = 56 + 30
3. 48 + 36 =
4. Thirty-seven add fifty-four equals.

5.

23	8

36   54

○

6.

Topic
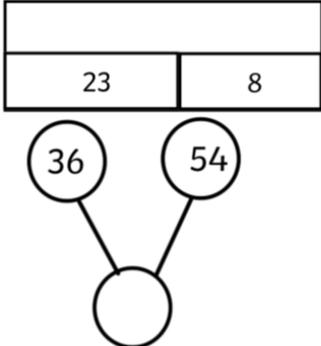
This week we will be learning about Martin Luther King. He was a civil rights activist who organised peaceful protests. He wanted everyone to be treated the same regardless of the colour of their skin.

Activity 1
Use the link below and watch the videos from the English section. Also use the face file in the home learning section. You can even do your own research on the computer.

Find out...
When was he born?
Where was he born?
Why was life sometimes hard for him?
What was his dream?
What did he want to happen?
What was he famous for?
What changed because of Martin Luther King?
Anymore interesting facts.

https://www.ducksters.com/biography/martin_luther_king_jr.php

Write down all of your ideas as notes

7. ? = 6 + 4 + 7
8. 23 + 17 + 5 =
9. Twelve add eight add eight equals.
10. 25p + 5p + 16p =

Challenge:
1. 32 + Δ = 65
2. 89 = ? + 40

Activity 2

Some children have written poems based on MLK's 'I have a dream...' speech.

Read through the children's poems about their dream for the world.

They are written as poems but have a powerful message.

What other features can you identify from their poems?

Which is larger...
half of 42 or 2 quarters of 48?

Addition
Missing Numbers:
1. 18 + Δ = 40
2. 103 = Δ + 80
3. Δ2 + Δ5 = 87
4. 4Δ + 3Δ = 78
5.

```
  T   O
  Δ   Δ
+ Δ   Δ
_____
  3   0
_____
```

Word Problems:
1. I have 3 blue pens and 4 black pens. Altogether I have 7 pens. Tommy has 30 blue pens and 40 black pens. How many pens does he have in total?
Explain how you know.

2.

Here are Class 2's crayons.

They are given a new box of 10 each day for a week.

How many crayons do they have at the end of the week?

3. Annie has 12 marbles. Ron has 13 marbles more than Annie. How many marbles do they have altogether?

Activity 2

From your notes about Martin Luther King – create a mind map and plan a factfile.
Use the key questions from the previous activity to orgnise sub – headings.
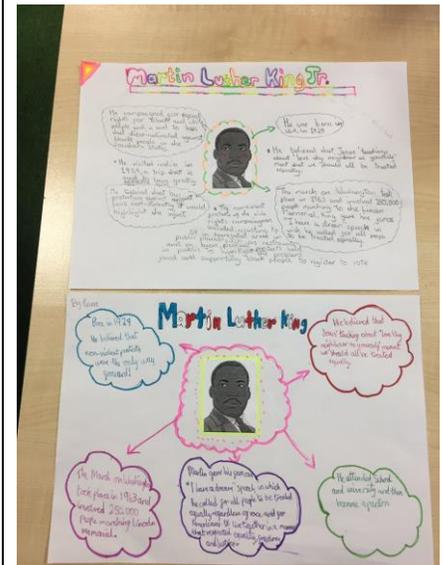
Activity 3

What is your dream?

- For your family
- For our school community
- For the world

Create a mind map / plan to gather ideas for your dream poem.

Whole ½ ¼ ¾

Addition

1.

Here is an incomplete bar model.
The total is greater than 10 but less than 20
What could the missing numbers be?
How many different combinations can you find?

| 4 | |
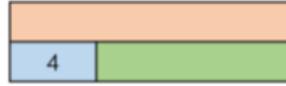
2.

Fill in the circles with either <, > or =

6 + 4 ◯ 6 + 5

6 + 4 ◯ 3 + 6

3.

Complete the missing numbers.

5 + 3 = 6 + _____

5 + 3 = _____ + 6 = 7 + _____

_____ + 3 = _____ + 4 = 5 + 5

4.

Both missing numbers are less than 10

$7 + \boxed{} < 7 + \boxed{}$

How many different possible answers can you find?

5.

Here are three digit cards.

6 7 8

Place the digit cards in the number sentence.

How many different totals can you find?

$\boxed{}\boxed{} + \boxed{} =$

Activity 3

Use the template in the home learning section to create your fact file about MLK or use your own format.

Include different sections about his early life.
What did he want to change?
Don't forget to write about the fact he received a Nobel Peace prize.
What other interesting facts do you know?
Make sure you include some pictures on your factfile to make it eye catching.
Good Luck

Who Was Martin Luther King Junior?

FACT FILE

Name: Martin Luther King Junior
Date of birth: 15th January 1929
Place of birth: United States of America
Job: Minister
Date of death: 4th April 1968

Campaigns
Martin Luther King Junior believed that black people should be equal to white people. He saw that black people were not treated well. He tried to change this and make America better. He led protests and asked other black people to support him.

Family
Martin Luther King Junior had a wife called Coretta Scott King. Martin and Coretta had two daughters and two sons.

Did you know?
Did you know that one of Martin Luther King Junior's most famous quote is "I have a dream"?

classroomsecrets.com
Who Was Martin Luther King Jr? – P1c/P2c (Orange/Turquoise) – Text

| Activity 4 | | Activity 4 |

Activity 4

Now, we are going to write our acrostic dream poems or a verse poem with repeating lines

You could also include other features in your poem, such as rhyming couplets or even alliteration.

Begin writing the first draft of your poem using the template provided or create one of your own

Warm Up:
Use < > or = to show the answer to this...
½ of 40 ____ 2/4 of 40

Addition

Count the money.

@ @ @ @ @ @ = ___ p

@ @ @ @ @ @ = ___ p

@ @ @ @ = ___ p

___ p = @ @ @ @ @ @

___ p = @ @ @

Count the money.

@ @ @ @ @ @ = £___

£___ = [notes] [notes] [notes]

[notes] [notes] [notes] = £___

£___ = [notes] [notes] [notes]
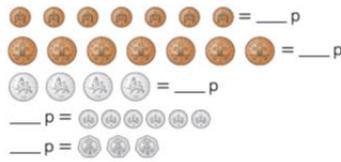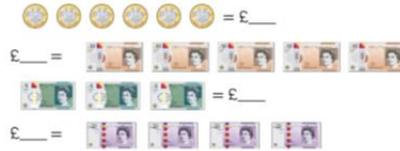
Complete the whole-part model
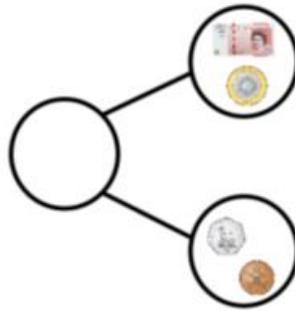
Use <, > or = to compare the money.

@ @ @ @ @ @ ○ @ @

@ @ ○ @ @ @ @

@ @ @ ○ @

Mlk wanted to change people's attitude towards each other. He wanted there to be equal rights and everybody to treat each other with respect.

He said that ' it is always the right time to do the right thing.'

If you could change anything in the world to make it a better place what would it be?

- Stop polluting our planet.
- Give toys to children who don't have any.
- Give everyone a house and education.
- Make sure everyone got on with each other.

What other things can you think of?

Draw around your hand and write what you would like to change in the middle.
Cut out a circle from some white paper or card to represent earth.
Use paint/ felt pens/ crayons to make your earth.
Stick your hand in the middle of the earth. Put it up in your window of your house for everyone to see.

Activity 5

Edit your poem, focusing on up-levelling your word choice, punctuation, spelling etc)

When you are happy with the final poem, publish it. This means writing it out neatly or even typing it.

You could even use what you know about MLK and Rosa Parks or your vision of our school community to illustrate it too!

Please email your writing to us or share it on our Year 2 Twitter page.

Good luck!

<u>**Addition**</u>

See separate worksheet for addition game challenge.

Also...

An extra fun Maths game to play with the family...

'First to 100'

Find the game and instructions with the maths videos.