week beginning 13th July 2020

English-3 week unit Legends



Our journey so far

- ✓ Explored the features of legends
- Researched different synonyms for specific vocabulary
- ✓ Created our own mythical monster
- ✓ Chosen our setting
- ✓ Selected our favourite plot to include in our story

Where next?

- Recap dialogue and how to use inverted commas correctly for dialogue.
- Plan the middle and ending to our story.
- Write it!

Dialogue

Dialogue is important in a narrative because it shows us the conversations that may take place between different characters. It can also indicate the nature of a relationship between characters.

When we punctuate dialogue, there are certain steps we need to follow to ensure that it is punctuated correctly.

"Miss Hickman, please bake some more of those chocolate orange cupcakes," pleaded Mrs Richmond hungrily.

Mr Brazier shouted across the playground enthusiastically, "What an epic catch Oliver!"

Dialogue

Sailors showed that Beowulf was

strong

when they reported

"He has the strength of thirty men in his hand."

Beowulf showed that he was very

confident

when he said

"I alone will manage the matter of the monster of evil."



Beowulf showed that he was

compassionate

when he said

"I have come to counsel King Hrothgar and lessen his sorrow."

Hrothgar showed that Beowulf was

heroic

when he said

"You have come here to defend our folk, good friend Beowulf."

Beowulf showed that he was

fearless

when he said

"I will not flee from the dragon that guards this barrow."

Beowulf showed that he was

courageous

when he said

"I braved countless battles in my youth and I am still looking for deeds to perform."

Task 1:

Can you ensure that each piece of directed speech has been punctuated correctly?

- I'm really struggling to wake up at 6am again cried Mrs Jones with her bleary eyes.
- 2. What time is my appointment checked the lady waiting patiently at the reception desk.
- 3. Screeching loudly in the supermarket, the young girl screamed, I want strawberry ice-cream, lemon drops and chocolate buttons!
- 4. I possess the power and courage to beat this monstrosity right in front of me with my own bare hands, declared Beowulf.

Success criteria

- -inverted commas around the direct speech
- -any punctuation for the direct speech needs to sit inside the inverted commas. If there isn't a ? or ! at the end of the direct speech, then use a comma before closing the inverted commas.
- -new speaker, new line
- -include a reporting clause to tell us who is speaking and how e.g. muttered Aisha disappointingly.

Story planning

We should already have our hero, mythical monster, main setting description and an idea of a plot we would like to use. Now all that we need to do is plan our story so that we can use this to support our final write.

When writing your plan, don't forget to pop some exciting descriptive phrases, fronted adverbials or conjunctions that you would like to use. This will help you when you write your final piece.

Task 2

It is now time to plan your story. Draw your own story map or mountain.

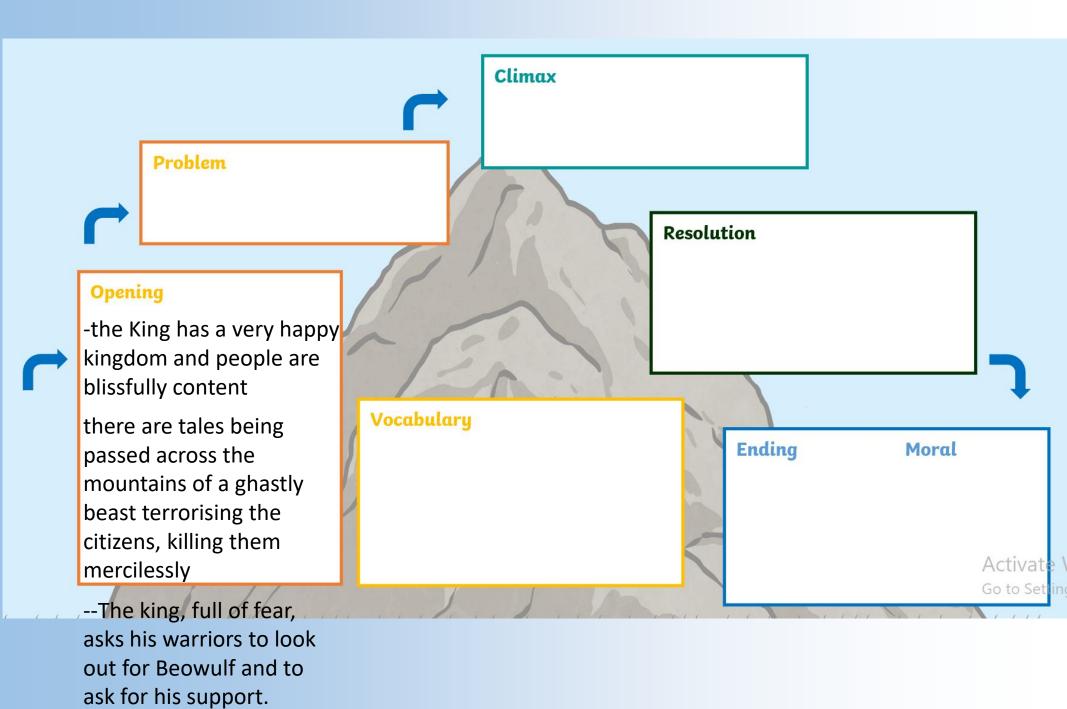
Remember that I have already shared the modelled beginning with you so you only need to focus on the middle and ending.

There are a few story planning templates on the next few slides which may help you map out your story.

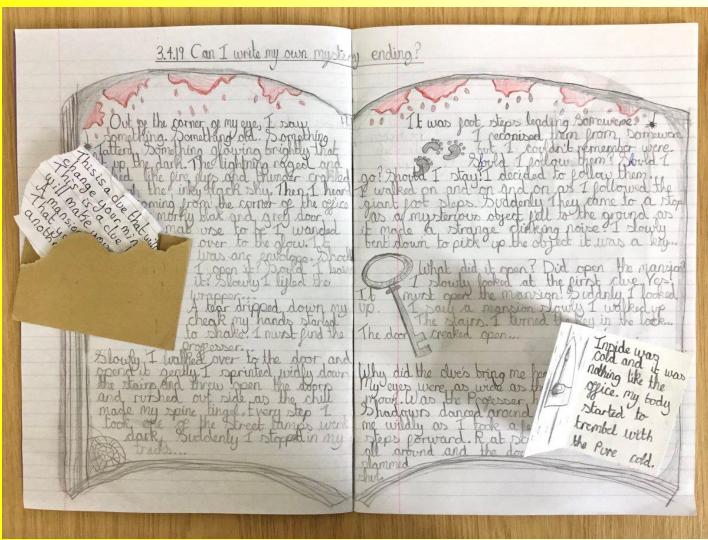
Story Planner

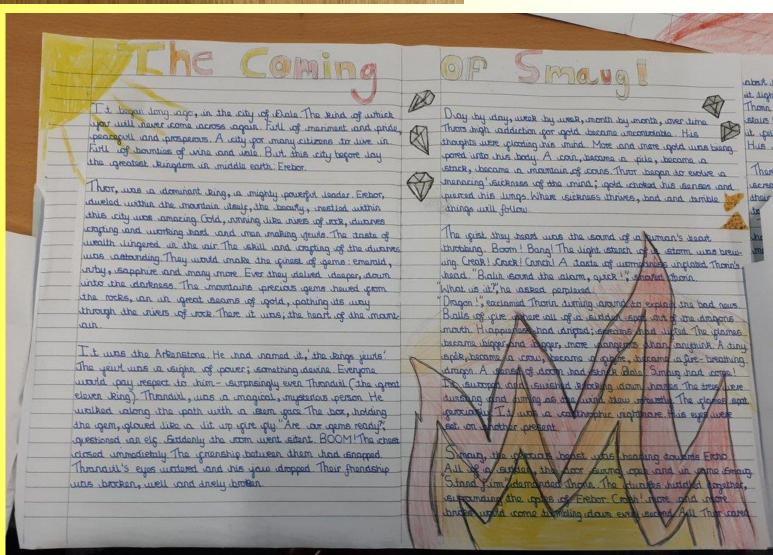
Introduction	Build-up
-the King has a very happy kingdom and people are blissfully content -there are tales being passed across the mountains of a ghastly beast terrorising the citizens, killing them mercilessly -The king, full of fear, asks his warriors to look out for Beowulf and to ask for his support.	
Conflict/Climax	Resolution
	Activate V

Task 2



Let's write!





Task 3

Have a go at writing your own legend story using the plan from task 2.

You can use the modelled beginning but if you would like to write your own beginning, then please do.

Don't forget to send your final write to your Year 4 teachers. We would love to see them!

Most importantly, have fun and enjoy it!