Year 2 – Home School Learning

Week beginning- 6.7.20

English	Maths	Topic

English

Lesson 1

Writing instructions

Read through the different examples of written instructions.

Can you identify and highlight the following?

- Title/heading
- Ingredients
- Utensils
- Method
- Numbered instructions
- Steps
- Bullet points
- Imperative (or 'bossy') verbs

Maths

Warm up:
45-13 =
61-47 =

Money
Look carefully and read the coins to find out their value and if they are pounds or pence.

Sort the money into pounds and pence:

Pounds	Pence

Count the Pence:

Draw coins to make the statements correct:

Topic

Let's have a teddy bears picnic/ garden party! We will need to make some food for our party.

After watching Miss McEvilly's video of her making a sandwich you are now going to plan your own.

Activity 1

Using the grid that is provided in the home learning folder, plan your sandwich.

- You will need to write down what type of bread you are going to use.
- What filling you will have inside.
- Any sauces that you might use.
- You will draw a picture of what your sandwich will look like and label it.

Don't forget to write done the equipment you will need to make your sandwich.

Jack selects 4 of these coins

He can use the coins more than once. What total could he make? How many different totals can you find?

Lesson 2	**Warm up:**	Activity 2
Highlight the imperative / bossy verbs within the instructions. I.e. make, place, slice, … Can you think of any more?	Is this statement correct? 63 – 27 < 24 + 24 **Money** *Look carefully and read the coins to find out their value and if they are pounds or pence.* **Put the money in order from smallest to largest:** **What is the total of each of these amounts?** **Ron thinks he has £15.**	Make your sandwich. Make sure you have an adult with you to help you make your sandwich. As you are making it, think about all the imperative verbs you are doing to help you with your English. e.g - spread, cut, slice. Remember to keep looking at your plan to see what you need to include. Once you have finished take a photo of your sandwich and send it to us!

Is he correct?

Explain the mistake:
£5 £10 £15 £16 £20 £25

Match the money to the correct total:

	£41
	£37
	£30

Lesson 3

Plan your written instructions to make your sandwich.

Remember to include:

- Title
- Ingredients
- Utensils
- Method
- Numbered instructions
- Adjectives

Map out the imperative verbs in order. I.e.

Open > Place > Add ….

Warm up:

Harry has 64 toy cars. 18 of them go missing. The next day his friend gives him 12 cars. How many cars does he have now?
What is the difference between the numbers of cars he started with and the number of cars he has now?

Money
Remember to use 'and' when writing the total of pounds and pence together. Also remember to separate them into 2 groups – pounds then pence.

Calculate the totals of each of these amounts:

Activity 3
(you will need to eat this sandwich to evaluate it.) Don't worry you have had a practice so you will be a professional when you make another sandwich for your picnic.

Now you need to evaluate your skills!
Use the sheet provided in the home learning grid.

What skills have you learnt?
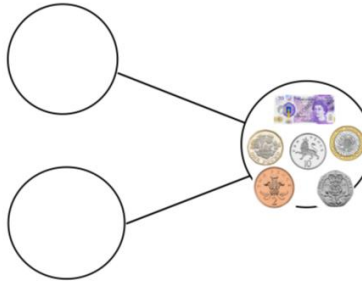Do you like the way it looks? Yes/no why/ why not?
Do you like the way it tastes? Why/ why not?
How could it be improved?
Did you face any problems?

Complete the part/whole model:

Find the total:
£50 + £20 + £5 + 20p + 2p =

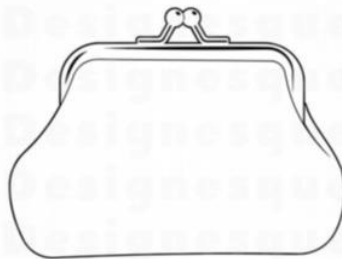£10 + £10 + £2 + 50p + 5p + 1p =

£1 + 50p + 20p + 2p + 1p =

Here are some coins and a note:

Amir thinks there is 15p
Dexter thinks there is £15
Are either of them correct?
Explain your answer.

Draw the coins to make the amount:

£26 and 47p

You could also write about the different fillings you would use next time.

Circle the odd one out:
35p = 10p + 20p + 5p
47p = 10p + 20p + 10p + 7p
20p = 5p + 5p + 10p
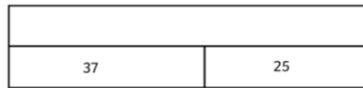
Lesson 4 Use your plan to write your instructions. Remember to include imperative verbs and adverbs.	**Warm up:** **Complete the bar model:**

37	25

<u>Money</u>
Same value looks different
Match the amounts:

How many ways can you make 50p?

Compare the amounts?
< > =

Challenge:

Rosie says,

I have 43 p in silver coins.

Do you agree?

Explain why.

Lesson 5

Edit your instructions.

Are your instructions in the correct sequence?

Does your writing make sense?

Have you used punctuation correctly?

Could you add adjectives or adverbs to provide more detail?

Good luck and happy writing! 😊

PS. For those of you who were looking forward to the nonsense poems this week, I have included a few for you to read and enjoy.

What is your favourite? Why?

Could you write one of your own?

Warm up:

2 x 5 =
10 x 4 =
6 x 2 =
3 x 3 =
5 x 4 =
2 x 10 =
7 x 3 =
10 x 10 =

Money
Work out the difference between the cost of the sweets and a bar of chocolate.
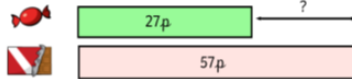
Chris has £3 and 52p
Sarah has £3 and 25p

How much more money does Chris have than Sarah?

Adrian has these coins:

He spends 28p. What money will he have left?

David spent 66p in a shop. He pays with a £1 coin. How much change will he receive?

I paid for my shopping with 1 coin. Here is my change:

What could I have paid with and how much would my item have been?

Challenge:

True or False?

5 copper coins can be worth more than 1 silver coin.