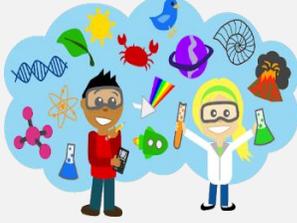
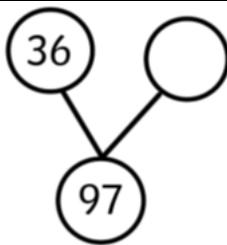


Year 2 – Home School Learning

Week beginning- 29.6.20

<h2>English</h2> 	<h2>Maths</h2>  <h3>Fractions</h3>	<h2>Topic</h2> 				
<p>Lesson 1</p> <p>Explore the list poems in the poetry pack.</p> <p>How many of the following features can you identify?</p> <ul style="list-style-type: none">• Numbered lines• Rhyming couplets• Repeating lines• Punctuation• Powerful last line• No separate verses• <p>Which is your favourite and why?</p>	<p>Quick Maths</p> <ol style="list-style-type: none">1. Which of my numbers is odd? 18 26 372. Which of my numbers is even? 19 55 303. Which of these numbers can be halved equally? 10 11 174. Which of my numbers has more than 6 tens? 36 60 785. Which of my numbers have ones less than 4? 12 55 107 <p>Subtraction Whole - Part = Part Or Part = Whole - Part</p> <p>Always begin subtracting with the whole.</p> <p><i>You can work out a calculation using objects, with pictures or in column form. You can show your understanding using a bar model or whole part model.</i></p> <p>Have a go at answering these calculations:</p> <ol style="list-style-type: none">1. $37 - 23 =$2. $? = 53 - 20$3. $47 - 38 =$4. Twenty-two take away thirteen equals.5. <table border="1" data-bbox="672 1682 997 1787"><tr><td colspan="2">43</td></tr><tr><td></td><td>13</td></tr></table>	43			13	<p>Activity 1</p> <p>You will now be learning about another civil rights activist – Rosa Parks.</p> <p>Read the PowerPoint in the home learning section and find out why she became famous. Find out...</p> <p>When was she born? Why was life sometimes difficult for her? What did she refuse to do which then got her arrested? What did people protest about? What law changed because of Rosa parks.</p> <p>Write your answers in note form and have a discussion about Rosa Parks with people in your family.</p>
43						
	13					



- 6.
6. $? = 21 - 1 - 10$
5. $105 - 10 - 5 =$
6. Eleven subtract eight subtract 2 equals.
7. $50p - 7p - 3p =$

Challenge:

1. $32 - \Delta = 20$
2. $\Delta = 55 - 30$

Lesson 2

Reread the list poem 'I like...'

Create a mind map of some things that you like.

Next, uplevel the **nouns** (naming words) i.e diamond by adding:

- An **adjective** (describing word) i.e. sparkling
- A **verb** (action word) i.e. glistening
- An **adverb** (describes a verb) i.e - brightly

Do this for a few of your nouns and use **expanded noun phrases** for others. (i.e. two adjectives, separated by a comma to describe a noun)

You can also begin to write the first draft of your poem.

Warm Up:

Which is larger...
 $23 + 18$ or $\frac{1}{2}$ of 86 ?

Subtraction

Missing Numbers:

Remember to start with the whole and take away the part you know to find the missing number.

1. $40 - \Delta = 23$
2. $76 = 80 - \Delta$
3. $46 - 16 = \Delta$
4. $29 - 1\Delta = 10$
5. $\begin{array}{r} T \\ 6 \\ - \Delta \\ \hline \Delta \end{array}$

Word Problems:

1.

SALE

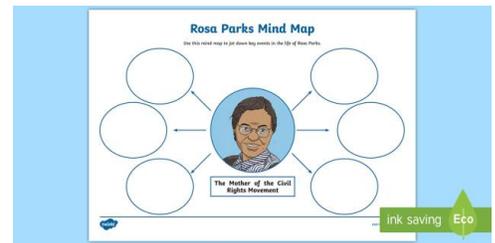


The cost of each piece of fruit is reduced by 10 p.

What are the new prices?

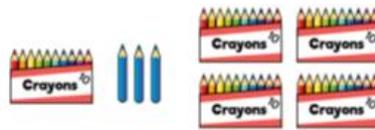
Activity 2

Like Martin Luther King create a mind map of all the facts that you have learnt about Rosa Parks. Make sure you include all of the information from the questions that were given.



Discuss the similarities between Martin Luther King and Rosa Parks with what they believed in and what changes they made.

2.



Class 3 gives one of their full packets of crayons away.

How many crayons do they have left?

Explain your reasoning.

3.

Rob had 80 football cards. He sold half of his card collection last weekend. He then sold 10 on Monday. How many cards does he have left?

Lesson 3

Edit your poem, checking your use of punctuation, spelling and whether each line makes sense.

Begin text marking your poem by highlighting the features in a different colour

I.e.

- Nouns – blue
- Adjectives – green
- Verbs – pink
- Adverbs – orange

(or your own choice of colours)

Read and perform your poem to check that it flows well and makes sense.

Warm Up:

$$\frac{3}{4} \text{ of } 40 + 18 =$$

Subtraction

1.

$$\begin{aligned} 8 - 5 &= 3 \\ 8 - 3 &= 5 \\ 8 &= 5 + 3 \\ 3 &= 8 - 5 \end{aligned}$$

Rosie says,



Ron disagrees.

Who is correct? Can you prove it?

I think that all of these facts are correct because the numbers are related

2.

Eva did the following calculation:

$$12 - 8 = 4$$

She checked it by using the inverse.

She did $12 + 8 = 20$ and said that her first calculation was wrong.

What advice would you give her?

3.

Both missing numbers are less than 10.

$$12 - \underline{\quad} < 12 - \underline{\quad}$$

4.

True or False?

Activity 3

In our PSHE sessions at school we have discussed about the rights that every child has.

Look at the power point in the home learning folder and discuss all the different rights that a child has.

Do you think every child has access to these rights in other countries?

What rights from the power point do you think some children are not being able to have access to?

Create a poster about children's rights. Don't forget to put the article numbers on your posters. Make it colourful and bright with drawings and captions.

I look forward to seeing them!

Good Luck

These four calculations have the same answer.

$$7 - 3 - 2 \qquad 2 - 3 - 7$$

$$3 - 2 - 7 \qquad 7 - 2 - 3$$

5.

Rosie is counting backwards in 10s. She says forty-nine, thirty-nine, twenty-nine and then stops. What numbers comes next and why?



Lesson 4

Reread the Poem : 'Ten things found inside a wizard's pocket'

We will be rewriting this poem based around the themes of equality, diversity, freedom and related ideas.

Create an information collage (i.e. words, phrases, images etc) exploring the things you think will make our world a better place.

Begin writing the first draft of your poem.

Warm Up:

Continue the pattern...

$$90 = 100 - 10$$

$$80 = 100 - 20$$

$$70 = 100 - 30$$

Subtraction with Money

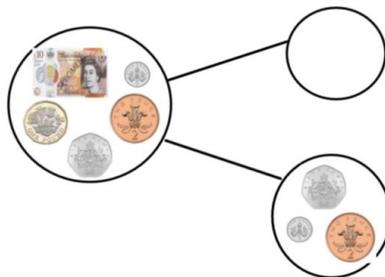
Dora has these coins.



She spends 53 p.

What money will she have left? What coins could it be?

Complete the whole-part model then write a subtraction calculation to match.



Ron spends 65 p in the shop. He pays with a £1 coin.

How much change will he receive?

Write the calculation and find the amount of change.



32 p



___ - ___ = ___

Amir has these coins.



He spends 54 p. How much does he have left?

Lesson 5

Edit your poem, focusing on spelling, punctuation, uplevelling word choice and most importantly, whether it makes sense.

Also, remember to balance out the length of the lines - i.e. some shorter lines for impact and some with greater detail and description.

Publish, illustrate and perform your new poem.

Good luck and happy writing! 😊

Subtraction

Try out the subtraction maze. Can you make it to the finish?

(See separate worksheet)

Have another go at this game... but the rules have changed.

'First to 0'

Use the same games board as last week but this time start at 100 and subtract your dice. The first to 0 wins!