

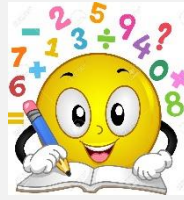
# Year 2 – Home School Learning

Week beginning- 13.7.20

## English



## Maths



## Topic



### Lesson 1

Explore the recipes that include an introductory paragraph.


Highlight the use of adjectives and descriptive phrases within each one.

### Warm Up:

**How many ways can you make 70p?**

### Multiplication & Division

Complete the stem sentences.

  
I have \_\_\_ cubes altogether.  
There are \_\_\_ in each group.  
There are \_\_\_ groups.

$$\square \div \square = \square$$

$$\square \times \square = \square$$

Group the socks into pairs.



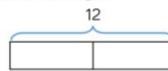
$$\square \div \square = \square$$

$$\square \times \square = \square$$

Complete the number sentences.

Mo and Tommy have 12 sweets between them. They share them equally. How many sweets does each child get?

There are \_\_\_ sweets altogether.  
There are \_\_\_ groups.  
There are \_\_\_ in each group.



Complete the bar model and write a calculation to match.

40 pencils are shared between 5 children.



$$\square \div \square = \square$$

How many pencils does each child get?

**Can you show the remaining 3 calculations to match?**

This week you will be making a summer drink for your garden party. After watching Miss McEvilly's WAGOLL of her making lemonade, you can plan your summer drink.

Here is the recipe that Miss McEvilly used.  
<https://www.bbcgoodfood.com/recipes/real-ly-easy-lemonade>

There is another way of making lemonade. Click on this link below.

<https://www.thespruceeats.com/easy-lemonade-recipe-2097136>

### Activity 1

Create a mind map of the plan for your summer drink.

Write down the ingredients and utensils that you will need. Draw pictures of the step by step process and label them.

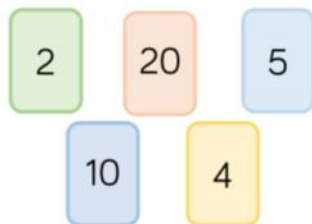
Don't forget to have a look at the summer drink options that you could choose to make by clicking this link below.

<https://www.thespruceeats.com/summer-drinks-for-kids-4165867>



Use the number cards to make multiplication and division sentences.

How many can you make?



## Lesson 2

Read the recipe for Pink Lemonade.

Create a mind map to describe lemonade.

Think of powerful adjectives and give your recipe a new title.

I.e. Sparkling Lemonade, Fizzy Lemonade, Strawberry Lemonade etc...

### **Warm Up:**

**True or false?**

**Half of 86 < 95 - 56**

### **Multiplication & Division**

*Remember it is important to make equal groups.*

*You can represent the answers using the 4 calculations (2 multiplication & 2 division).  
You can also use bar models and whole/part models.*

**24 children are put into 4 equal teams.  
How many children are in each team?**

**Show how you can represent your answer.**

**Use x and ÷**

**Alex has 30 sweets and shares them between 5 friends.**

**Tommy has 50 sweets and shares them between 10 friends.**

**Whose friends will receive the most sweets?**

**Mrs Green has 27 apples. She put 3 in each bag. How many bags can she fill?**

**Show how you can represent your answer.**

**I have 28p in 2p coins. How many 2p coins do I have?**

**Represent this in 3 different ways.  
Show your working out.**

### Activity 2

This is going to be where you make your delicious refreshing summer drink. Don't forget to keep looking at your mind map plan. Always remember to have an adult with you when you are making your drink.

If you want you can try out a few different recipes by using the link above or even create your own recipe!

### Lesson 3

Use your mind map from the previous lesson to write an introductory paragraph.

Include adjectives to describe how the lemonade will look, taste and why the reader should make it.

Here is an example:

*This cool, refreshing lemonade is sure to quench your thirst on a hot summer's day. Made with tangy lemons and sparkling water, this drink is packed with goodness for the whole family!*

### Warm Up:

Ben collected 76 Lego bricks for his tower. He found another 24 in his bedroom. Then his mum gave him 12 as a reward. How many Lego bricks did Ben have altogether?

#### Multiplication & Division

You have 30 counters.



How many different ways can you put them into equal groups?

Write down all the possible ways.

A party bag contains 5 sweets.  
A jar contains 5 party bags.



Ron has 75 sweets.

How many party bags will he need?

How many jars will he need?

Amir has some counters.  
He makes 5 equal groups.



The amount he started with is greater than 10 but less than 35

How many counters could he have started with?

How many will be in each group?

#### Complete the missing parts:

$$\Delta \times 4 = 20$$

$$\Delta \div 10 = 3$$

$$50 \Delta 5 = 10$$

$$3 \Delta 7 = 21$$

$$2 \times \Delta = 32$$

### Activity 3

Now you have made your drink you can create an evaluation. Last week you evaluated your sandwich making skills!

These are the questions you need to answer...

1. What do you enjoy about making your drink?
2. What skills have you learnt?
3. Do you like the way your drink looks and tastes? Why/ why not?
4. If you could create another drink what ingredients would you use and what would your drink be called?

Now you have made a summer drink you are nearly ready for your garden party.

### Lesson 4

Rewrite the Pink Lemonade recipe, changing the numbers to time adverbials, such as:

- First ...
- Next...
- Then...
- After that ...

#### If you would like to try some extra challenges, see below:

1. Which holds the most biscuits? 4 packets of biscuits with 5 in each packet or 3 packets of biscuits with 10 in each packet. Explain your reasoning.

If you want some more ideas to prepare for your garden party, you could make the following things...

- Party hats
- Design a table mat – using A3 paper
- Bunting

- Finally ...
- While ...
- When ...
- After ...
- Now...

Also, add further details to include safety points when using equipment, such as knives or indicate where adult supervision might be needed. ( I,e, when using boiling water or food colouring)

2. Write these addition sentences as multiplication sentences:  
e.g.  $5+5+5+5+5=5 \times 5$

$$2+2+2+2=$$

$$10+10+10+10=$$

$$10+10+10+5+5=$$

$$2+2+4+4=$$

$$5+5+5+2+3=$$

3. Together Rosie and Jim have £12. Rosie has twice as much as Jim. How much does Jim have?

4. Sally buys 3 cinema tickets costing £5 each. How much does she spend?  
If Sally paid with a £20 note, How much change would she get?

- Paper chains

- What games could you play at your party. Write some instructions to play musical chairs, musical statues, pass the parcel etc.

Once you have done all of these activities you are ready for your garden party/ teddy bears picnic.

### Lesson 5

Follow the instructions below to make a mini book to publish your recipes from this week or last week.

(Please try to watch the video if you can. It will be much easier to follow, step by step)

1. Take a sheet of paper ( A4 for a smaller book or A3 for a larger book)
2. Put the corners together, one at a time to fold the paper in half, horizontally and crease the edge using your thumb and index finger or a ruler.
3. Put the corners together again and fold the paper in half vertically and crease the edge.
4. Fold the paper in half again horizontally and crease the edge
5. Open your paper out flat to reveal 8 identical boxes.
6. Find the middle and fold the sheet in half with the folded edge facing upwards.
7. Cut along the centre line downwards to the middle.
8. Now, take each of the bottom flaps and fold them upwards on either side, one at a time.

**There is an additional game this week called 'Multiply it'.**

9. Find the middle two pieces and bend them downwards to form the pages of your book.
10. Crease each page firmly to make your book nice and neat.
11. Use your newly created book to publish your instructions! Remember to add lots of illustrations and a blurb at the back to explain what the book is about.
12. Enjoy reading and sharing your recipe book 😊