Summer 1 Week 3 (4.5.2020)

Hi everyone,

How are you all getting on? I am really missing being at school now and seeing all of you wonderful children. Here are your Home Learning Challenges to be completed this week. When you have completed them, please send me any photos, videos or messages so that I can see how you are all getting on.

Love, Mrs Hodges

Phonics, Literacy, Communication and Language

Challenges of the week.

Read a book with your adult. Talk about the illustrations, the events, characters and what type of book it is.

Metal Mike – Put out 5 CVC objects in front of your child eg tin, box, fork, can, pen. Segment a word to say i.e. t-i-n and ask your child to identify and find.

Play 'My name begins with...'; get your child to say the SOUND that their name begins with (at this stage it is important not to use the letter name to avoid confusion) then ask them to go on a hunt to find as many things that begin with the same sound. They could repeat this for different names e.g. family, friends, pets etc.

Listen to Jolly phonics (Phase 2) on YouTube. Focus on recognising and saying these sounds Ss, Aa, Tt, Pp, Ii and Nn. Go on a sound treasure hunt around the house—finding objects that begin with these sounds. Sort the sounds. Play 'I Spy' with these sounds and objects. Your child has covered these sounds in Nursery during the Spring term. It would be brilliant if you could keep consolidating them at home. If you need any support or ideas to support phonics please contact me.









Physical development

Challenges of the Week.

Practise writing your name. Can you make the letters in your name using playdough?

Dough Disco- on YouTube (You can make your own playdough— if you can find any flour in the shops)

Join in with Joe Wicks or Cosmic Kids yoga

Practise holding a pencil correctly

Cutting skills—Try a cutting activity like this one. All you need is some paper, a marker and scissors. Draw some patterns on the paper and get your child to try and cut along the lines. Add a challenge by making the lines curved or zigzag.





<u>Mathematics</u>

Challenges of the week.

Make a 'ten frame' for your child to explore number representation. Play 'make a number'. For example, number 4 using stones. There are many different ways to represent the number on the ten frame. Explore those different ways. This will help children to visualise what the number looks like.

Get a grown up to say a number up to 5, can you show it on your hands. You could turn this into a game or competition to make it more exciting.

Practise writing numerals 0-5

Sing a range of counting songs from BBC Schools Radio and YouTube

