

Pupil Premium Report –Academic Year 2015/16

Number of pupils and Ever 6 grant (PPG) received

Number of pupils on roll	630
Total number of pupils eligible for PPG	189
Amount of PPG received per pupil	£1,320
Total amount of PPG received	£249,480

Performance of Pupils

End of Foundation Stage Results

All pupils	70% achieved expected or above a Good Level of Development
Non- pupil premium	73% achieved expected or above GLD
Pupil premium	60% achieved expected or above GLD
Gap	13%

Year 1 Phonics Screening Test June 2016

All pupils	80% achieved pass rate
Non pupil premium	82% achieved pass rate
Pupil premium	72% achieved pass rate
Gap	10%

End of Year 1

	Reading % of pupils achieving expected and above	Writing % of pupils achieving expected and above	Maths % of pupils achieving expected and above
All pupils	62	52	54
Non-pupil premium	72	65	65
Pupil premium	27	13	23
Gap	45	51	42

End of KS1

	Reading % of pupils achieving expected and above	Writing % of pupils achieving expected and above	Maths % of pupils achieving expected and above
All pupils	68	53	68
Non pupil premium	75	61	75
Pupil premium	50	35	50
Gap	25	26	25

End of Year 3

	Reading % achieving expected and above	Writing % achieving expected and above	Maths % achieving expected and above
All pupils	71	64	68
Non pupil premium	75	75	75
Pupil premium	58	39	50
Gap	17	36	25

End of Year 4

	Reading % achieving expected and above	Writing % achieving expected and above	Maths % achieving expected and above
All pupils	67	65	68
Non pupil premium	75	73	75
Pupil premium	46	44	50
Gap	29	30	25

End of Year 5

	Reading % achieving expected and above	Writing % achieving expected and above	Maths % achieving expected and above
All pupils	67	58	66
Non pupil premium	71	61	71
Pupil Premium	58	52	58
Gap	13	10	13

End of KS2

	Reading % of pupils achieving expected and above	National	Writing % of pupils achieving expected and above	national	Maths % of pupils achieving expected and above	national
All pupils	81	66	72	74	83	70
Non pupil premium	89		79		92	
Pupil premium	70		63		70	
Gap	19		16		22	

Area of intervention and cost	Impact of PPG
<p><u>Staffing</u></p> <p>£136,937 from PP budget</p> <p>£21,650 school budget</p> <p>= £158,587</p>	<p>Interventions manager</p> <p>Teaching assistants</p> <p>Learning mentor</p> <p>Pupils are assessed to identify areas of needs in language, phonics, reading comprehension and maths. Pupils are grouped according to level of need. Teaching assistants are trained and supported in specialist areas and children attend intervention groups aimed at teaching particular skills.</p> <p><u>Speech and language</u>: KS1- 42 pupils were assessed: 17 pupils are now judged to have an understanding of language appropriate for their age, 26 pupils were assessed as having a higher standard score</p> <p style="padding-left: 40px;">KS2- 23 pupils were assessed: 11 pupils are now judged to have an understanding of language appropriate for their age, 16 pupils were assessed as having a higher standard score.</p> <p><u>Phonics</u>: All Year 1 pupils were taught in ability groups (9 groups). 80% of pupils achieved the pass rate.</p> <p><u>Reading inference</u>- 21 pupils, 20 made progress, 15 made accelerated progress</p> <p><u>Catch up literacy</u>- 13 pupils, all made progress, 9 pupils made accelerated progress.</p> <p><u>Catch up Maths</u>- 15 pupils, all made progress, 12 pupils made accelerated progress.</p> <p>Numbers Count-20 pupils, all made progress,9 made accelerated progress.</p> <p><u>Additional staffing</u> to support a very small number of children with complex needs- all made expected or better progress on the SEN continuum.</p> <p><u>Learning Mentor</u></p> <p>The role of the learning mentor includes small group and 1:1 mentoring, training and monitoring play leaders, leading the School Council and supporting children in class with behaviour difficulties.</p> <p>Over the year 23 pupils received 1:1 mentoring and a further 48 children were supported through group work.</p> <p><u>After school tuition and holiday clubs</u></p> <p>During the year after school tuition was offered to pupils who were underachieving in English and Maths in YRs2-6 . Teachers who led</p>

	<p>this worked on specific small step targets with small groups of children to enable them to have a greater access to the curriculum.</p> <p>YR6 SATs Easter revision-55 pupils attended over 1 week for SATs revision, ensuring children revised English and Maths topics taught in school time.</p>
<p><u>Visits/visitors/residentials</u> £22,616</p> <p><u>Training</u> £3,232</p>	<p>By subsidising all school trips and events with PPG all children are able to access a variety of experiences.</p> <p><u>English language</u>-trips to the theatre and visits from travelling theatres promoted a love of stories, drama and reading. It has helped the children to develop a list of their favourite authors which they shared in book week and through the school council .</p> <p><u>History</u>- each history topic is supported by an experience outside the school (eg Severn Valley Railway)or a visit from Timezone or Time Pieces to explore for example The Great Fire of London , The Vikings or the Egyptians. This enabled all children to have a greater understanding of this period in history and promoted positive attitudes to finding more out about the past. Questionnaires from children show that these are often the most enjoyable and memorable part of school.</p> <p><u>Science</u> –last year all children were able to take part in Dr Mark experiments during our themed week. They followed this up by challenging themselves to solve problems for example how to drop an egg without it breaking, how to build the strongest structure using straws.</p> <p><u>Year six residential</u>- by subsidising this trip we were able to take 70 children to stay for two nights at Woodland Adventure and the remaining 20 went for the day and experienced the same outdoor and adventurous activities. This enabled some children to stay away from home for the first time and many children to participate in activities they had not previously experienced eg abseiling, rock climbing.</p> <p>Other experiences include Yr2 trip to Twycross Zoo, Yr1 to YR3 to Umberslade Adventure, Yr 4 to Conkers.</p> <p>Training for staff included our partnership with local schools (Colmore Teaching School, STEP) Training through DRB and BEP and Services 4Education .</p> <p>Regular INSETs on marking, feedback and assessment ensured consistency across the school in these areas and enabled staff to plan the appropriate next steps in learning.</p>

children do have a love of books and now read more widely and more often.

English and Maths resources-books and equipment to support the new curriculum

Book Trust-Letterbox parcels (books and maths games) for children in receipt of pupil premium

Vouchers for school uniform including PE kits were given to children in receipt of PP. The children appeared to be more confident and could also take part in all physical activities.

Furniture and equipment has been purchased to create a learning base in the YR1/2 corridor to support pupils with additional needs, therefore ensuring they had full access to a specialised curriculum and could remain in school full time.

Assessment materials and books were bought for year 6 pupils to support them with their revision at home . A high percentage of pupils took up the offer and were rewarded with gifts for completion of homework.

Attendance rewards and certificates continue to be purchased to reward good attendance.

The overall figure was 95.6%

Pupil premium 94.3 %

Non Pupil premium 96.1%