

Year 1 – Equality Act – No Outsiders in our school. To be taught in half term listed and read and discussed in story time/circle time.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
New Beginnings	Anti-bullying	Going for Goals	Good to be me Elmer – To like the way I am.	Relationships Ten Little Pirates – To play with boys and girls	Changes My Grandpa is amazing – To recognise that people are different ages.
	Getting on and falling out My World, Your World – To understand that we share the world with lots of people.		Drugs Education	Max the Champion – To understand that our bodies work in different ways.	Healthy Lifestyles/Staying Safe

Year 2 – Equality Act – No Outsiders in our school. To be taught in half term listed and read and discussed in story time/circle time.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>New Beginnings Blown Away – To be able to work with everyone in my class.</p>	<p>Anti-bullying</p>	<p>Going for Goals</p>	<p>Good to be me The odd Egg - To understand what makes someone feel proud. Just Because – To feel proud of being different</p>	<p>Relationships The Great Big Book of families – To understand what diversity is.</p>	<p>Changes</p>
	<p>Getting on and falling out The First Slodge – To understand how we share the world.</p>		<p>Drugs Education</p>		<p>Healthy Lifestyles/Staying Safe</p>

Year 3 – Equality Act – No Outsiders in our school. To be taught in half term listed and read and discussed in story time/circle time.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
New Beginnings Oliver –To understand how difference can affect someone.	Anti-bullying	Going for Goals	Good to be me The Hueys in the New Jumper – Use strategies to help someone who feels different.	Relationships/RSE This is our House –To understand what ‘discrimination’ means	Changes
	Getting on and falling out Two Monsters – To find a solution to a problem. Beegu – To be welcoming		Drugs Education		Healthy Lifestyles/Staying Safe

Year 4 -- Equality Act – No Outsiders in our school. To be taught in half term listed and read and discussed in story time/circle time.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
New Beginnings The Flower – To ask questions	Anti-bullying	Going for Goals Red: A Crayon's story – To be who you want to be.	Good to be me Dogs Don't Do Ballet – To know when to be assertive.	Relationships King and King – To understand why people to choose to get married.	Changes
	Getting on and falling out The Way back Home – To overcome language as a barrier.		Drugs Education		Healthy Lifestyles/Staying Safe

Year 5 – Equality Act – No Outsiders in our school. To be taught in half term listed and read and discussed in story time/circle time.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
New Beginnings	Anti-bullying NOVEMBER Where the Poppies Now Grow – To learn from our past	Going for Goals	Good to be me Rose Blanche -To Justify my actions	Relationships And Tango makes Three – To accept people who are different from me.	Changes The Artist Who painted a Blue Horse – To appreciate artistic freedom.
	Getting on and falling out How to Heal a Broken Wing – To recognise when someone needs help.		Drugs Education		Healthy Lifestyles/Staying Safe

Year 6 – Equality Act – No Outsiders in our school. To be taught in half term listed and read and discussed in story time/ circle time.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
New Beginnings	Anti-bullying The Whisperer - To stand up to discrimination. The Island – To challenge the causes of racism.	Going for Goals Dreams of Freedom – To recognise my freedom.	Good to be me My Princess Boy – To promote diversity.	Relationships/RSE Love you Forever –To consider how my life may change as I grow up.	Changes
	Getting on and falling out		Drugs Education		Healthy Lifestyles/Staying Safe

