

Priority 1: Standards

Target: *The gap between children in receipt of pupil premium and those not nationally, will reduce on the previous year.*

Standards at the end of each Key Stage will be in line with or above National Average.

Standards for every Year Group will show an increase on the previous year.

All children will make a minimum of 1 year's progress from their starting point with some making accelerated progress* (aiming for 80% expected, 20% accelerated).

Whole school attendance will increase on the previous year.

Priority 2: Teaching, Learning and Assessment

Target: *Teachers will plan and deliver high quality sequences of learning based on prior assessment, which enable children to make good or better progress from their starting points.*

Children will learn through high quality experiences inside and outside the classroom

Assessment procedures and processes will be clear and consistent across school enabling tracking of pupils and groups.

Priority 3: Leadership and Management

Target: *Leaders at all levels will have a positive impact on attainment, progress, the quality of teaching and behaviour*

Leaders at all levels will have clearly defined roles that are understood by staff, pupils and parents

Opportunities will be available for leaders at all levels to develop their skills

Pupil leaders will have a positive impact on outcomes for children in school

Priority 4: Personal Development, Behaviour and Welfare

Target: *Re-establish high standards of behaviour to ensure children's safety, welfare and person development*

Develop the school culture of respect, appreciation, self-worth and fairness amongst children, staff and parents

Restorative justice will be implemented by all staff across school

Children will be safe and feel safe in school