

# COLLECTIVE WORSHIP POLICY



**January 2017**

Policy to be reviewed annually

Ratified by the Governing Body on 9<sup>th</sup> February 2017

Signature of Chair of Governors \_\_\_\_\_

Dated: \_\_\_\_\_

Signed: \_\_\_\_\_ Dated: \_\_\_\_\_

## **Collective Worship Policy Statement**

### **Rationale:**

Whealers Lane Primary School will comply with the relevant legislation relating to collective worship in schools. The policy will be promoted and implemented throughout the school.

### **School Context:**

Whealers Lane Primary School's community is drawn from a diverse and multicultural community. We have a range of socio-economic groups, many different family structures and a wide variety of languages, beliefs, religions and political and social ideals.

### **Role and Responsibilities:**

The Head Teacher is responsible for arranging the daily collective worship after consulting with the Governing Body.

### **Aims of collective worship:**

At Wheelers Lane Primary School, we believe that the act of collective worship should be a celebration and a time to reflect on things that have worth and meaning to our school community.

We aim to create an atmosphere in which worship can take place, where the children's own beliefs are valued and where each child has the opportunity to respond in their own way. Collective worship aims to contribute to the spiritual, moral, social and cultural development of our children.

All children participate in the act of collective worship. They may be withdrawn when requested by a parent or carer. The withdrawn child will be supervised by a member of staff during this time.

Staff may request to withdraw from collective worship. Where collective worship forms part of an assembly, withdrawal only applies to the collective worship part of the assembly.

### **We aim to encourage children to:**

1. Be sensitive to and develop respect and wonder for the natural world.
2. Reflect on their own experiences and the experiences of others.
3. Reflect on universal aspects of experience such as: loss, awe and wonder, personal worth and grief and death.
4. Explore human values for example: compassion, love, courage and forgiveness.
5. Recognise and understand that people hold different beliefs and commitments.
6. Express and reflect the values and concerns of our school community and the local community.

### **Collective Worship in Practise**

- Collective worship takes place in the school hall or classroom.
- Weekly themes have been decided and these are the focus for the act of collective worship.
- Music is chosen by our house captains and played at the start of each assembly to create a sense of special time and place.

Signed: \_\_\_\_\_ Dated: \_\_\_\_\_

- Monday – Key Stage assembly led by HT (8.55am KS2 and 9.50am KS1 – whole school every 3<sup>rd</sup> week)
- Tuesday – Key Stage assembly led by class teachers on a rota (8.55am KS2 and 2.40pm KS1)
- Wednesday – Key Stage celebration assembly led by HT/DHT/AHT on a rota (8.55am and 2.40pm KS1)
- Thursday – Circle time or Class Council on alternate weeks for Key Stage 1, Class Council or singing for Key Stage 2.
- Friday – Class Assembly or singing led by class teachers on a rota (8.55am KS2)
- Key Stage 1 singing assembly at 2.40pm led by year group staff.
- The act of collective worship will vary from day to day, but must include a short time of reflection as this is the opportunity for an individual response.
- Visitors are used as part of collective worship. They may represent a religious group or the local community.
- Stories used in collective worship are taken from a range of faiths and should represent the diverse community of Wheelers Lane Primary School.
- The content and process of collective worship will be sufficiently stimulating in order to evoke a personal response.

Signed: \_\_\_\_\_ Dated: \_\_\_\_\_