WHEELERS LANE PRIMARY SCHOOL

PSHE Overview

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------|---|---|--------------------------------------|--------------------------------|---|---|
| | | | Mental Health and | Wellbeing /Anti-bullying | | |
| | Circle time /School council | | | | | |
| | Rig | | | | | |
| | | | Cla | ss Rules | | |
| | New beginnings Circle time activity - feelings | | | | | |
| | Sun protection (summer term) | | | | | |
| | The Immune system and Vaccines (link to science living things and their habitats Spring 1) | | | | | |
| | Care in the sun teaching pack Yr 5,6,7 See folder Lesson plan 3 page 14 | | | | | |
| | https://careinthesun.org/resources/schools/ | | | | | |
| | | BBCFC KS2 Lesson Let's | watch a film Making choic | es about what to watch /Car | we choose what to watch | > |
| | | | Public health England Ris | e above KS2 Transition to se | econdary school Summer 2 | |
| | Guardian foundation and National Literacy trust News wise KS2 Theme 1 Understanding the news - Lesson 3 Managing feelings about the news (English Lesson – diary) | | | | | |
| | https:/ | //www.theguardian.com/newsv | wise/2019/oct/07/lesson-3 | s-managing-feelings-about-the | <u>-news-pshe</u> link needed for l | esson plan |
| | | | | | | |
| | | | | | | |
| | Class Rules/Rights | Respectful relationships/ | Drugs Education | Healthy Eating/ physical | Families and people | Basic First Aid |
| Year Six | charter/School Code of conduct | Mental wellbeing/Being safe/Families and people | 1.Legal and illegal drugs | health and fitness | who care for me/ Being safe/ Caring | 1 session |
| rear. Six | Discuss democracy and | who care for me. RHE school Birmingham | 2 Attitudes and beliefs/ stereotypes | .Plan healthy menus | friendships/respectful relationships | St John Ambuland Calling for help ar |
| | link to how | approach YR6 | | | | Choking |

| Ment | vernment is elected. tal health and wellbeing/ | L2 P129 Respecting differences in other people. (protected characteristics) L3 Challenging prejudice and discrimination | 3. Asking for help PSHE ASSOCIATION Inclusion and belonging challenging extremism | .Different energy for different physical activity Reading food labels | Christopher Winter sessions L1 Puberty in preparation for reproduction | Recovery position Being Safe Road safety |
|-----------------------------------|--|--|---|--|--|---|
| re | Respectful elationships L relationships planning - | Metro charity - KS2 gender lesson Anti- bullying Week/Being | Leson 3&4 Stereotyping and extremism | Online relationships/Being safe/ Internet Safety and harms | L2 Different types of adult relationships Statutory L3 NON- STATUTORY Conception and | Lesson 6 Science of stopping lesson https://www.think.go v.uk/resource/lesson -6-science-of-stopping/ |
| M | ple important to me Nanaging my feelings | safe/Respectful relationships/Mental wellbeing | | Childnet Trust me Yr5/6 L2 Online contact https://www.childnet.com/ resources/trust-me | pregnancy L4 NON- STATUTORY How a baby is born | Financial capability folder Money Sense use |
| Woo Bein S E C und | to be me orried feeling ing Assertive SEAL New beginnings Coping with comfortable feelings | Being safe Firework Safety see SEAL folder 1 session The Gift | | Birmingham approach RHE in primary schools Yr 6 L5 Page 140 Building resilience/safety online/grooming Public Health England Rise above KS2 Wellbeing and social media Social Media PPT | children can be withdrawn from non- statutory sessions L5 healthy/unhealthy relationships RHE Birmingham approach Safe and unsafe touches dealing with inappropriate touches and FGM | Iink to find interactive resources https://natwest.my moneysense.com/te achers/resources- 8-12s/ How can I use a bank account? How can I keep my money safe? |
| well KS2 2 | tal Health and being lessons Yr 5-6 Lesson 2 Managing allenges and change | | | | | PSHE association Mental Health and well being lessons KS2 Yr 5-6 Lesson 3 transition to secondary school and |

| | | | | | | feelings /NSPCC making sense of friendships and healthy online friendships. |
|--------------|----------------------------|-------------------------|--------------------------------|--|---|---|
| Equality Act | | Dreams of freedom | The whisperer - to stand up to | | My princess boy - to promote diversity | The Island – to challenge causes of |
| texts | | To recognise my freedom | discrimination | | promote arrelently | racism |
| | | | | | Love you forever - to | |
| | | | | | consider how my life may change as I grow up | |
| | | | | | | |
| Skills | Creative think | i King | | | | |
| | Teamwork and collaboration | | | | | |
| | Reflective Learning | | | | | |
| | Resilience | | | | | |
| | Communication | | | | | |
| | Presentation | | | | | |
| | Empathy | | | | | |
| | Independent (| Enquiry | | | | |
| | Self-Awarene | SS | | | | |
| | Sensitivity to others | | | | | |

| | Critical thinking |
|--|-------------------------|
| | Effective participation |
| | |