Homework for Year 3 – Autumn 2

Please ensure you continue to read daily for at least 10 minutes and practise your times tables regularly including the 2s, 5s, 10s, 3s, 4s and 8s. Also, please practise spellings that have been sent home. These should be practised as a priority before completing any other tasks below. Thank you.

All pieces of homework should be brought in on Thursdays to present to the class.

English (Communication, Reading and Writing).	Mathematics	Technology (DT, IT and Science).	Creative Arts (Music, Art and Dance).	Humanities (RE, Geography, History and Philosophy).
Write a poem about the wonders of winter. What might you see, hear and feel in winter? Your poem can rhyme if you want it to. It could be in verses or one long poem.	Using 21, 10 and 31, create a bar model. What number sentences can you create using your bar model. Are there any other number sentence you can create?	We will be making a pop-up card this half term. With an adult, research and make your own pop-up card.	We will be creating and performing a dance this year Create and perform your own dance about light.	Carry out some research about The Indus Valley. Present this as a poster.
Describe a setting which you might find in an adventure story. Focus: Full stops, capital letters, conjunctions when, so, but etc. and adjectives such as huge, hard, scaly. Try and include similes.	Represent 50 + 60 = 111 in as many different ways as you can. Make it! Draw it! Record it! Remember you can use a bar model, part-whole model and tens frame. What other number sentences can you write using this number sentence? Can you use your own number sentences?	Create your own shadow puppets using your hands or materials. Try to use them in a performance about how shadows are created.	With an adult, listen to a piece of music by one of the following artists/bands. The Beatles Elvis Presley Queen What was the title of the song? What did you think?	If you could choose just one thing to change about the world, what would it be and why?
Write a description of a character you might find in an adventure story. Use as many expanded noun phrases as you can. Include similes to describe what your character looks like and how they behave.	△ + ◇ = 100 What could each shape represent?	Create a sun dial using materials around the home. Can you explain how it works?	Create a setting from an adventure story. This could be a drawing, painting or even a 3D model.	Create a leaflet to advertise Ancient Egypt as a holiday destination. How can you persuade me to visit? Where can I stay and what can I see?
Free Writing – Write about anything you want to. You could write a non-chronological report about football or space travel. You could write your own adventure story. The choice is yours! Focus: Paragraphs	▭ + △ + △ =100 What could each shape represent?	Search for 'Hour of Code' and complete some of the activities.	Practise your football or basketball skills. This could include dribbling, passing and shooting. Make sure you practise in a safe place and not in the house!	Create a thank you card. In the centre of your card, explain who the card is for and why you are thanking them.

Full stops, capital letters, conjunctions when, so, but etc. and adjectives. Include expanded noun phrases.				

The activities above are divided in to 5 columns. Try to choose at least one activity from each column during the half term. After that, the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour a week should be enough for most activities.
- It is helpful if a grown up, brother or sister helps you, but please do the work yourself.