Wheelers Lane Primary School Curriculum Concepts and Knowledge Journey

Humanities Faculty: Geography



The building blocks of learning. Our concepts stem from our whole school curriculum intent and thread through our entire school curriculum.

Strand	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
Focus	UK Capitals, Countries and Seas	UK Weather	7 Continents and 5 Oceans	Compare Birmingham, UK & Manaus, Brazil	Mountains and Rivers	Canals of Birmingham	European countries, inc study of specific region	Skill progression through topic links	North America, inc study of specific region	The geography of WWII in Birmingham	South America, inc study of specific region	Skill progression through topic links
Key Question	Where am I?	Are you glad it rains?	Can you walk all the way around the world?	Would you prefer to live in a city or in middle of the rainforest?	How are rivers and mountains made?	Why were the canals built?	What's the difference between Europe & the EU?		How do earthquakes affect people's lives in California?	How were rural settlements for evacuees different from their urban settlements?		
Concept 1 Heritage (Birmingham)	Where is Birmingham in UK?	What is Birmingham weather like?	Where in the world is our class from?	What is good about living in Birmingham?	Where are the nearest mountains to Birmingham?	How did the canals impact on Birmingham's trade?		How Roman empire affected UK human geography?	How does Americanisation impact on our culture?	Visitor who lived in local area during WWII		
Concept 2 Communication	What are the diff ways people communicate in the UK?	Weather reports	Bear around the World	Contact with a school in Manaus	Contact an explorer	Community contact	Contact with a school in studied European region		Contact with a school in studied North American region		Contact with a school in studied South American region	
Concept 3 Powerful Stories		Kings Heath tornado – see Wikipedia	Sir Ranulph Fiennes	Rainforest fiction	The Explorer/ Bear Grylls	History of Birmingham canals (trade)						
Concept 4 Sustainability, Rights and Responsibilities	How can we help look after our country and its environment?	Pollution in Kings Heath	How can we help look after our planet?	Why are the rainforests being cut down?	Plastic pollution in rivers and Oceans.	Is it better for the environment to live on a canal Barge?	responsibilities	How did the Roman Empire use the Earth's natural resources?	The changing energy environment from fossil fuels to green energy	Did citizens have the same rights during the war as we do today?	Fair trade.	What happens if the ice in the Arctic circles melts?
Concept 5 Creativity and Enrichment		Seasonal walks Nature art	Transport museum	Rainforest exhibition	Artists who paint mountains or rivers	Art on Barges Canal Visit Barge Trip	Basing art on famous landmarks of Europe	Visiting Pizza Express-cultural areas of Italy		Severn Valley Railway		
Concept 6 Me - now and in the future	My local environment		Where would I most like to holiday/live in the world?	Why should I care about the rainforests?	How am I responsible for protecting the environment?	Would I ever live on a canal boat?	outside of Europe?					
Subject area 1 Fieldwork		Seasonal walks	Data collection on local road transport	Geographical Questionnaire: pupils WLPS vs Manaus school	Visit to Woodgate Valley? River study	Canal pollution study	Geographical Questionnaire: pupils WLPS vs Europe school	Summer 2020 – KH walk – what does this mean?	Geographical Questionnaire: pupils WLPS vs NA school	Study impact of bombing on local geography	Geographical Questionnaire: pupils WLPS vs SA school	
Subject area 2		Science topic link of 'Seasonal Changes'						Create own map and symbols based on local areas.				

Subject area 3						